

*Dr. Ken Warden*  
Commissioner

*Graycen Bigger*  
AHECB Chair

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD**

**REGULAR QUARTERLY MEETING**

OCTOBER 27, 2023



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**Arkansas Division of Higher Education**

101 E. Capitol Ave., Suite 300 | Little Rock, AR 72201 | (501) 371-2000

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD**

## **REGULAR QUARTERLY MEETING**

**University of Arkansas for Medical Sciences  
Hospital Gallery**

# **SCHEDULE**

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**Friday, October 27, 2023**

**Call to Order at 10:00 a.m.**

## **Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING**

**Friday, October 27, 2023**

**University of Arkansas for Medical Sciences**

## **AGENDA**

### **I. FINANCE COMMITTEE**

1. Bond/Loan Feasibility Update (Mr. Nick Fuller)
- \*2. Report on Intercollegiate Athletic Revenues and Expenditures (Mr. Fuller)
- \*3. Recommendations for Educational and General Operations for State-Supported Institutions (Mr. Fuller)
- \*4. Recommendation for Distribution of Productivity Funding for State-Supported Institutions (Mr. Fuller)

### **II. ACADEMIC COMMITTEE**

- \*5. New Program: Technical Certificate in Practical Nursing  
Northwest Arkansas Community College (Mr. Mason Campbell)
- \*6. New Programs: Trails Trade School and Construction Technology Administrative Unit, Certificate of Proficiency in Trail Management, Certificate of Proficiency in Trails Technician, Technical Certificate in Trails and Community Development, and Technical Certificate in Trails Construction and Maintenance  
Northwest Arkansas Community College (Mr. Campbell)
- \*7. New Program: Doctor of Musical Arts in Music  
University of Arkansas Fayetteville (Mr. Campbell)
- \*8. New Program: Master of Science and Graduate Certificates in Environmental Resiliency  
University of Arkansas, Fayetteville (Mr. Campbell)
- \*9. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
10. Letters of Notification (Mrs. Tracy Harrell)
11. Letters of Intent (Mrs. Harrell)

### III. FULL BOARD

- \*12. Approve Minutes of the June 29, 2023, Special Meeting and July 28, 2023, Regular Meeting (Chair Graycen Bigger)
- \*13. Appointment of Nominating Committee for 2024-25 Board Officers (Chair Bigger)
- \*14. Approval of 2024 Coordinating Board Meeting Schedule (Dr. Ken Warden)
- 15. Commissioner's Report (Dr. Warden)
- 16. Annual Report on Credentials Awarded (Mrs. Sonia Hazelwood)
- 17. Report on Academic Program Status (Mr. Campbell)
- 18. Concurrent Enrollment Report (Mr. Campbell)
- 19. Annual Status Report for Sexual Assault Prevention on Campus (Mr. Campbell)
- 20. Unplanned Pregnancy Prevention Annual Report (Mr. Campbell)
- \*21. Arkansas Higher Education Coordinating Board By-Laws (Chair Bigger)

**FINANCE COMMITTEE**  
**Arkansas Higher Education Coordinating Board**  
**University of Arkansas for Medical Sciences**

**Friday, October 27, 2023**

Finance Committee  
Kelley Erstine, Chair  
Al Brodell  
Chad Hooten

Dr. Kyle Miller  
Graycen Bigger, Ex Officio

**AGENDA**

1. Bond/Loan Feasibility Update (Mr. Nick Fuller)
- \*2. Report on Intercollegiate Athletic Revenues and Expenditures (Mr. Fuller)
- \*3. Recommendations for Educational and General Operations for State-Supported Institutions (Mr. Fuller)
- \*4. Recommendation for Distribution of Productivity Funding for State-Supported Institutions (Mr. Fuller)

\*Numbers refer to main agenda.

# **ACADEMIC COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**University of Arkansas for Medical Sciences**

**Friday, October 27, 2023**

Academic Committee

Dr. Jerry Cash, Chair

Dr. Jim Carr

Andy McNeill

Graycen Bigger, Ex Officio

## **CONSENT AGENDA**

- \*5. New Program: Technical Certificate in Practical Nursing  
Northwest Arkansas Community College (Mr. Mason Campbell)
- \*6. New Programs: Trails Trade School and Construction Technology Administrative Unit, Certificate of Proficiency in Trail Management, Certificate of Proficiency in Trails Technician, Technical Certificate in Trails and Community Development, and Technical Certificate in Trails Construction and Maintenance  
Northwest Arkansas Community College (Mr. Campbell)
- \*7. New Program: Doctor of Musical Arts in Music  
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- \*8. New Program: Master of Science and Graduate Certificates in Environmental Resiliency  
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- \*9. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 10. Letters of Notification (Mrs. Tracy Harrell)
- 11. Letters of Intent (Mrs. Harrell)

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## **Bond/Loan Feasibility Update**

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This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2022 through October 2023. An annual update was requested by the AHECB during the July 30, 2010 quarterly meeting.

Approved/Issued Bonds/Loans from October 2022 to October 2023									
Institution	Date of AHECB Approval	Approved Maximum Total of Issue	Approved Terms	Tax Status	Date of Issue	Actual Amount of Issue	Actual Terms	Project	Type of Project
UAF	10/7/2022	\$95,000,000	30 yrs/5.25%	Taxable & Tax-Exempt	Both issued 11/9/2022	\$4,025,000 (Taxable) & \$72,655,000 (Tax-Exempt) = \$76,680,000 both issued 11/9/2023	29 yrs/4.46% (Taxable) & 9 yrs/5.12% (Tax-Exempt)	E&G purposes for (1) the acquisition, construction, furnishing, and equipping of the Anthony Timberlands Center for Design and Materials Innovation; (2) the renovation, restoration, acquisition, construction, improvement, furnishing, and equipping of the Fine Arts Center; (3) the acquisition, construction, installation, and equipping of a roof replacement for the Engineering Research Center; (4) the renovation, acquisition, construction, improvement, furnishing, and equipping of the first and second floors of Mullins Library; (5) the acquisition, construction, furnishing, and equipping of the Windgate Studio and Design Center; and (6) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for UAF.	E&G
SEAC	10/28/2022	\$5,000,000	20 yrs/4.75%	Did not issue loan - \$5.6M bonds issued instead	Did not issue loan - \$5.6M bonds issued instead	Did not issue loan - \$5.6M bonds issued instead	Did not issue loan - \$5.6M bonds issued instead	E&G purposes to fund several energy cost reduction measures identified via an investment grade audit performed by an energy service company participating in the Arkansas Energy Office's Arkansas Energy Performance Contracting Program.	E&G
SEAC	12/6/2022	\$5,600,000	21 yrs/6.50%	All Tax-Exempt	All issued 12/29/2022	R22-1: \$1,145,000, R22-2: \$2,270,000 & R22-3: \$2,095,000 = \$5,510,000	R22-1: 7 yrs/4.25%, R22-2: 15 yrs/5.00% & R22-3: 20 yrs/5.13%	E&G purposes to fund several energy cost reduction measures identified via an investment grade audit performed by an energy service company participating in the Arkansas Energy Office's Arkansas Energy Performance Contracting Program.	E&G
UAF	6/29/2023	\$65,000,000	30 yrs/6.50%	Taxable	8/17/2023	\$62,335,000	30 yrs/5.34%	E&G purposes for (1) the acquisition, construction, furnishing, and equipping of the Institute for Integrative and Innovative Research, (2) the acquisition, construction, furnishing, and equipping of the Multi-User Silicon Carbide Research and Fabrication Facility, and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for the Fayetteville Campus.	E&G
NPC	7/28/2023	\$6,675,000	30 yrs/6.70%	Tax-Exempt	9/14/2023	\$6,470,000	28 yrs/4.65%	E&G purposes for the construction of a new 160-180 bed residential housing facility for students.	E&G
ASUJ	7/28/2023	\$2,900,000	10 yrs/0.00%	As of 9/19/23, not yet issued	As of 9/19/23, not yet issued	As of 9/19/23, not yet issued	As of 9/19/23, not yet issued	E&G purposes to provide needed campus-wide energy improvements that include re-roofing and updating air handling systems of existing buildings.	E&G



## **REPORT OF 2022-23 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES**

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Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2022-23 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2022-23 total amount of athletic expenditures reported by state-supported universities is \$242,064,809 and two-year colleges is \$4,298,795. The statewide total is \$246,363,604 – an increase of \$26,430,397 (12.02%) from \$219,933,207 in 2021-22.

A comparison of 2022-23 actual expenditures to 2022-23 budgeted revenues certified to the Coordinating Board in July 2022 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2022-23 totaled

\$228,368,447 for all institutions. Total actual expenditures for 2022-23 for all institutions was above this budgeted amount by 7.9% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 12.8 percent below to 68.3 percent over the budgeted amount.

The following resolution is presented for the Board's consideration:

**RESOLVED,** That the Arkansas Higher Education Coordinating Board accepts the Report of 2022-23 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED,** That the Coordinating Board authorizes the Commissioner to transmit the Report of 2022-23 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

**Summary of Intercollegiate Athletic Revenues and Expenditures, 2022-2023**

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC	NPC	NWACC	SAC	SAUT	UACCRM	2-yr TOTAL
R E V E N U E S	TICKET SALES	\$924,912	\$43,962	\$34,930	\$45,182	\$51,004,392	\$12,765	\$249,477	\$14,456	\$441,524	\$483,590	\$53,255,190	\$7,494	\$1,200	\$5,894	\$0	\$0	\$7,451	\$181,449	\$8,623	\$212,111
	STUDENT FEES	\$7,215,041	\$3,268,063	\$1,217,338	\$2,184,834	\$0	\$2,374,778	\$2,767,055	\$939,096	\$1,314,611	\$5,035,635	\$26,316,451	\$0	\$0	\$0	\$0	\$0	\$0	\$10,957	\$0	\$10,957
	GAME GUARANTEES	\$1,907,023	\$0	\$0	\$0	\$325,000	\$5,000	\$270,000	\$0	\$1,335,650	\$968,750	\$4,811,423	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	CONTRIBUTIONS	\$888,845	\$1,000	\$0	\$25,661	\$19,342,402	\$62,568	\$0	\$0	\$0	\$332,663	\$20,653,139	\$0	\$0	\$2,000	\$0	\$32,004	\$101,548	\$172,049	\$0	\$307,601
	NCAA/CONFERENCE DISTRIBUTIONS	\$691,922	\$38,353	\$38,837	\$0	\$17,649,001	\$18,992	\$742,536	\$15,580	\$141,650	\$1,265,165	\$20,602,036	\$0	\$0	\$0	\$0	\$0	\$0	\$24,547	\$0	\$24,547
	BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$13,008	\$0	\$0	\$37,798,607	\$0	\$0	\$0	\$0	\$0	\$37,811,615	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	\$0	\$0	\$0	\$28,000	\$3,133,028	\$17,600	\$0	\$0	\$0	\$23,920	\$3,202,548	\$0	\$5,746	\$0	\$0	\$0	\$0	\$3,564	\$0	\$9,310
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$855,413	\$5,061	\$0	\$6,080	\$20,247,255	\$1,010	\$151,261	\$0	\$0	\$338,548	\$21,604,628	\$0	\$23,473	\$8,500	\$0	\$0	\$0	\$1,790	\$0	\$33,763
	SPORTS CAMPS REVENUES	\$0	\$129,377	\$0	\$81,530	\$76,700	\$66,142	\$0	\$0	\$0	\$0	\$353,749	\$0	\$75	\$17,870	\$0	\$0	\$0	\$2,429	\$0	\$20,374
	ENDOWMENT AND INVESTMENT INCOME	\$168,426	\$86,736	\$0	\$0	\$788,302	\$0	\$0	\$0	\$0	\$0	\$1,043,464	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	OTHER INCOME	\$95,950	\$128,096	\$4,086	\$89,214	\$1,731,705	\$21,975	\$279,123	\$80	\$434,466	\$24,967	\$2,809,662	\$343,079	\$0	\$3,957	\$0	\$0	\$0	\$0	\$0	\$352,749
O T H E R F I N A N C I N G S O U R C E S	CWSP FEDERALLY FUNDED PORTION	\$0	\$0	\$0	\$0	\$0	\$3,185	\$0	\$33,472	\$0	\$114,790	\$151,447	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	CWSP FED. PORTION AS % TOTAL CWSP	0%	0%	0%	0%	0%	100%	0%	100%	0%	100%	71%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	TRANSFERS FOR WOMEN'S ATHLETIC SPORTS PROGRAMS	\$457,685.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$457,685.00	\$0.00	\$0.00	\$0.00	\$103,483.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	OTHER AUXILIARY PROFITS	\$8,060,989	\$0	\$0	\$2,228,551	\$0	\$2,028,565	\$53,580	\$1,463,856	\$2,708,089	\$3,655,602	\$20,199,231	\$0	\$48,500	\$0	\$467,267	\$0	\$89,191	\$89,099	\$1,004,811	\$1,698,868
	TRANSFERS FROM UNRESTRICTED E&G	\$3,239,752	\$1,962,143	\$1,509,649	\$1,509,649	\$0	\$0	\$2,712,390	\$1,509,649	\$1,391,407	\$2,943,203	\$16,777,842	\$0	\$203,909	\$287,579	\$312,349	\$0	\$226,046	\$227,353	\$0	\$1,257,236
	PRIOR YEAR FUND BALANCE	\$0	\$0	\$3,118,437	\$0	\$6,621,524	\$0	\$2,063,527	\$3,334	\$0	\$0	\$11,806,822	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$150,127
<b>Total Revenues for Athletics</b>		<b>\$24,505,958</b>	<b>\$5,675,799</b>	<b>\$5,923,277</b>	<b>\$6,198,701</b>	<b>\$158,717,915</b>	<b>\$4,612,580</b>	<b>\$9,288,949</b>	<b>\$3,979,523</b>	<b>\$7,767,397</b>	<b>\$15,186,832</b>	<b>\$241,856,932</b>	<b>\$350,573</b>	<b>\$282,903</b>	<b>\$429,283</b>	<b>\$779,616</b>	<b>\$32,004</b>	<b>\$424,236</b>	<b>\$713,237</b>	<b>\$1,013,434</b>	<b>\$4,181,126</b>

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Summary of Intercollegiate Athletic Expenditures, 2022-2023

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC	NPC	NWACC	SAC	SAUT	UACCRM	2-yr TOTAL
E X P E N D I T U R E S	SALARIES	\$5,447,447	\$1,623,384	\$1,351,607	\$1,441,999	\$47,415,677	\$985,741	\$2,577,896	\$1,036,275	\$2,242,922	\$3,183,743	\$67,306,691	\$52,566	\$99,182	\$88,540	\$138,295	\$4,154	\$96,823	\$111,797	\$286,861	\$878,218
	BUDGETED FTE POSITIONS	86.76	27.25	28.95	27.24	344.50	21.00	46.00	21.80	41.00	56.50	701.00	0.50	0.00	1.71	3.00	0.00	0.00	2.50	0.00	7.71
	FRINGE BENEFITS	\$1,670,367	\$462,462	\$575,846	\$490,932	\$8,741,217	\$259,457	\$722,317	\$340,190	\$476,119	\$992,455	\$14,731,362	\$12,043	\$22,950	\$19,647	\$47,089	\$328	\$34,980	\$45,941	\$84,428	\$267,406
	FRINGE BENEFITS AS A % OF SALARIES	30.7%	28.5%	42.6%	34.0%	18.4%	26.3%	28.0%	32.8%	21.2%	31.2%	21.9%	22.9%	23.1%	22.2%	0.0%	0.0%	36.1%	41.1%	29.4%	30.4%
	EXTRA HELP	\$326,346	\$27,004	\$145,309	\$17,486	\$1,687,414	\$25,579	\$196,507	\$217,604	\$0	\$235,222	\$2,878,471	\$18,384	\$0	\$5,698	\$62,909	\$0	\$14,274	\$52,885	\$0	\$199,390
	CWSP- TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$0	\$0	\$61,524	\$0	\$3,185	\$0	\$33,472	\$0	\$114,790	\$212,971	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	ATHLETIC SCHOLARSHIPS	\$5,933,299	\$1,926,325	\$2,207,016	\$1,869,848	\$13,126,169	\$1,169,544	\$2,883,278	\$1,239,488	\$1,488,037	\$4,939,617	\$36,782,622	\$69,645	\$0	\$87,883	\$228,198	\$0	\$89,000	\$125,992	\$308,108	\$908,826
	RECRUITING	\$846,637	\$27,361	\$67,336	\$29,174	\$3,166,132	\$19,394	\$206,377	\$15,078	\$0	\$356,868	\$4,734,357	\$0	\$9,423	\$2,114	\$0	\$1,838	\$602	\$9,649	\$22,260	\$45,886
	TEAM TRAVEL	\$3,996,665	\$620,358	\$603,420	\$696,454	\$13,188,200	\$732,188	\$1,306,199	\$353,910	\$1,242,969	\$2,235,150	\$24,975,514	\$60,041	\$37,661	\$54,022	\$142,531	\$12,716	\$105,441	\$67,159	\$58,897	\$587,930
	SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$1,237,836	\$211,002	\$220,749	\$226,797	\$5,171,987	\$396,988	\$555,783	\$114,977	\$728,610	\$515,173	\$9,379,901	\$84,583	\$39,818	\$24,253	\$0	\$4,661	\$30,462	\$95,099	\$79,043	\$406,711
	CONCESSIONS/PROGRAMS	\$0	\$1,373	\$0	\$38,068	\$0	\$23,754	\$0	\$0	\$0	\$0	\$63,195	\$0	\$0	\$0	\$0	\$0	\$0	\$1,493	\$0	\$1,493
	GAME EXPENSES	\$1,200,705	\$103,082	\$98,417	\$172,091	\$8,869,089	\$63,957	\$201,196	\$98,790	\$715,965	\$712,470	\$12,235,761	\$18,590	\$54,169	\$31,960	\$160,594	\$279	\$26,897	\$22,473	\$46,880	\$364,772
	GAME GUARANTEES	\$664,500	\$10,700	\$0	\$0	\$4,676,155	\$9,000	\$0	\$8,300	\$0	\$46,100	\$5,414,755	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	FUNDRAISING, MARKETING, PROMOTIONS	\$159,582	\$29,423	\$0	\$0	\$1,292,566	\$3,431	\$28,226	\$0	\$3,369	\$4,095	\$1,520,692	\$4,839	\$4,175	\$0	\$0	\$0	\$790	\$0	\$5,778	\$15,582
	SPORTS CAMPS EXPENSES	\$0	\$114,227	\$0	\$117,249	\$0	\$31,610	\$0	\$0	\$0	\$0	\$263,086	\$0	\$0	\$16,135	\$0	\$0	\$0	\$0	\$0	\$16,135
	DIRECT FACILITIES, MAINTENANCE, RENTALS	\$1,455,342	\$290,400	\$164,416	\$6,482	\$10,983,812	\$553,394	\$91,550	\$0	\$179,368	\$569,670	\$14,294,434	\$2,880	\$25	\$31,388	\$0	\$0	\$0	\$292,006	\$0	\$326,299
	DEBT SERVICE	\$0	\$225,750	\$55,443	\$176,611	\$15,918,734	\$0	\$0	\$62,944	\$0	\$669,657	\$17,109,139	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	SPIRIT GROUPS	\$0	\$105,767	\$142,729	\$351,644	\$1,307,274	\$155,900	\$34,207	\$60,730	\$0	\$48,230	\$2,206,482	\$0	\$0	\$0	\$0	\$0	\$0	\$2,088	\$0	\$2,088
	MEDICAL EXPENSES AND MEDICAL INSURANCE	\$311,031	\$244,981	\$105,529	\$94,911	\$1,632,112	\$45,031	\$55,250	\$229,976	\$174,663	\$235,820	\$3,129,304	\$10,406	\$390	\$23,156	\$0	\$0	\$12,401	\$6,939	\$16,863	\$75,155
	MEMBERSHIPS AND DUES	\$114,467	\$7,265	\$28,300	\$3,771	\$104,451	\$125,344	\$7,742	\$35,500	\$34,575	\$84,386	\$545,802	\$5,650	\$5,539	\$8,362	\$0	\$2,065	\$6,055	\$4,896	\$12,570	\$49,553
	OTHER OPERATING EXPENDITURES	\$1,116,368	\$216,551	\$157,160	\$363,047	\$15,236,553	\$9,084	\$422,421	\$132,289	\$480,800	\$137,527	\$18,271,800	\$10,946	\$9,571	\$36,125	\$0	\$4,963	\$0	\$0	\$91,746	\$153,351
OTHER FINANCING USES	TRANSFERS TO OTHER FUNDS/ACCOUNTS	\$25,366	-\$180,454	\$0	\$40,613	\$6,200,373	\$0	\$0	\$0	\$0	\$105,858	\$6,191,756	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Expenditures for Athletics		\$24,505,958	\$6,066,961	\$5,923,277	\$6,198,701	\$158,717,915	\$4,612,581	\$9,288,949	\$3,979,523	\$7,767,397	\$15,186,832	\$242,248,094	\$350,573	\$282,903	\$429,283	\$779,616	\$31,004	\$417,725	\$838,417	\$1,013,434	\$4,298,795
Fund Balance		\$0	-\$391,162	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	-\$391,162	\$0	\$0	\$0	\$0	\$1,000	\$6,511	-\$125,180	\$0	-\$117,669
2022-2023 Budgeted Expenditures Certified July 2022		\$19,185,838	\$6,525,986	\$6,142,129	\$5,356,323	\$148,580,682	\$4,115,595	\$9,404,521	\$3,827,047	\$7,388,978	\$14,380,684	\$224,907,783	\$393,000	\$168,080	\$414,304	\$727,780	\$35,565	\$326,060	\$508,675	\$762,200	\$3,460,664
% Difference Between Expenditures & Budgeted Revenue		28%	8%	4%	16%	7%	12%	1%	4%	5%	6%	8%	11%	68%	4%	7%	13%	28%	65%	33%	24%

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS  
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION  
FISCAL YEAR 2024-25**

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**Background**

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff reviewed justification requests submitted by the non-formula entities and prepared funding recommendations for Fiscal Year 2024-25 based upon those requests.

**Operating Funding Recommendations for the 2024-25 Fiscal Year**

The operating recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 as well as requests submitted by the non-formula entities.

For the **universities**, a net 0% change in funding is recommended for a total change in university funding of \$0.

For the **two-year colleges**, a net 0% change in funding is recommended for a total change in two-year college funding of \$0.

For the **non-formula entities**, the recommendation is for a 7.0% increase based on the HEPI index and a recommendation of full funding of Operations and Program Enhancement requests which combined would require an additional \$51.72 million, of which \$30.0 million would be for the University of Arkansas for Medical Sciences (UAMS).

The individual institutional recommendations for all three types of institutions (Colleges, Universities, and Non-Formula Entities) were determined in the following manner: The general revenue funds were distributed based upon the productivity funding distribution policy adopted by the AHECB in October 2017. The non-formula needs were based on the justifications submitted by the institutions. **The total funding recommendation for 2024-25 for Colleges and Universities is \$0 in new revenue with \$4,555,985 of one time incentive funds being utilized for statewide purposes. The total recommendation for 2024-2025 for the Non-Formula Entities is \$51,724,246 in new revenue.**

In addition to these funding recommendations, an additional appropriation increase recommendation of 2% of the formula based entities funding recommendation has been added to address any changes in disbursements for Educational Excellence Trust Fund revenues or any other state funding adjustments. This increase totals \$9,946,076 for the **universities** and \$3,626,503 for the **two-year colleges**.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2024-25 fiscal year as included in Tables 03A, 03B, 03C, and 04D.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2024-25 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Commissioner of

the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

**Table 03A. Summary of Operating Recommendations for the 2024-25 Fiscal Year**

Institution Type	Fiscal Year 2023-24 Base				FY2024-25 AHECB Recommendations		
					Total Recommendation	New Funds	% Inc
	EETF Forecast	WF2000	RSA Forecast	Total Base (RSA, EETF & WF2000)			
Universities	57,615,273	2,157,610	441,380,258	497,303,776	497,303,776	0	0.0%
Colleges	11,456,762	23,372,671	147,202,356	181,325,169	181,325,169	0	0.0%
Total	69,072,035	25,530,281	588,582,614	678,628,945	678,628,945	0	0.0%

Non-Formula Entity Type	Fiscal Year 2023-24 Base			FY2024-25 AHECB Recommendation		
				Total Recommendation	New Funds	% Inc
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)			
Non-Formula Entities	21,935,915	91,922,632	113,858,547	135,573,582	21,715,035	19.1%
Health Care-Related UAMS	15,059,852	100,786,321	115,846,173	145,855,383	30,009,210	25.9%
Total	36,995,767	192,708,953	229,704,720	281,428,966	51,724,246	22.5%



Table 03B. 2024-25 Four-Year Universities Recommendations

Inst	FY2023-24					PRODUCTIVITY DISTRIBUTIONS									FY2024-25 Recommendations			
	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2.0%)	Incentive Funding	Total Funding Recommendation	New Funds	2% Appropriation Adjustment	Total Recommendation
ASUJ	\$ 9,303,808	\$ -	\$ 59,689,978	\$ -	\$ 68,993,786	-0.65%	-	0.00%	-	0.00%	390,716	(390,716)	-	-	\$ 68,603,070	\$ (390,716)	\$ 1,372,061	\$ 69,975,131
ATU*	\$ 3,248,645	\$ 794,492	\$ 37,098,010	\$ -	\$ 41,141,147	-3.71%	-	0.00%	-	0.00%	741,960	(741,960)	-	-	\$ 40,399,187	\$ (741,960)	\$ 807,984	\$ 41,207,171
HSU	\$ 3,360,570	\$ -	\$ 19,133,799	\$ -	\$ 22,494,369	-3.69%	-	0.00%	-	0.00%	382,676	(382,676)	-	-	\$ 22,111,693	\$ (382,676)	\$ 442,234	\$ 22,553,927
SAUM	\$ 1,986,843	\$ -	\$ 16,933,028	\$ -	\$ 18,919,871	-0.42%	-	0.00%	-	0.00%	71,151	(71,151)	-	-	\$ 18,848,720	\$ (71,151)	\$ 376,974	\$ 19,225,694
UAF	\$ 14,169,624	\$ -	\$ 134,196,542	\$ 3,849,365	\$ 144,516,801	4.24%	2,925	100.00%	-	0.00%	-	4,236,833	2,606,944	1,629,889	\$ 148,753,634	\$ 4,236,833	\$ 2,975,073	\$ 151,728,707
UAFS	\$ 4,924,179	\$ -	\$ 21,475,331	\$ -	\$ 26,399,510	-5.07%	-	0.00%	-	0.00%	429,507	(429,507)	-	-	\$ 25,970,003	\$ (429,507)	\$ 519,400	\$ 26,489,403
UALR	\$ 8,534,190	\$ -	\$ 56,512,398	\$ -	\$ 65,046,588	-0.96%	-	0.00%	-	0.00%	539,714	(539,714)	-	-	\$ 64,506,874	\$ (539,714)	\$ 1,290,137	\$ 65,797,012
UAM*	\$ 1,714,708	\$ 1,363,118	\$ 17,037,500	\$ -	\$ 20,115,326	-2.49%	-	0.00%	-	0.00%	340,750	(340,750)	-	-	\$ 19,774,576	\$ (340,750)	\$ 395,492	\$ 20,170,068
UAPB	\$ 2,976,696	\$ -	\$ 22,398,055	\$ -	\$ 25,374,751	-6.89%	-	0.00%	-	0.00%	447,961	(447,961)	-	-	\$ 24,926,790	\$ (447,961)	\$ 498,536	\$ 25,425,326
UCA	\$ 7,396,010	\$ -	\$ 56,905,617	\$ -	\$ 64,301,627	-1.57%	-	0.00%	-	0.00%	892,398	(892,398)	-	-	\$ 63,409,229	\$ (892,398)	\$ 1,268,185	\$ 64,677,414
Total	\$ 57,615,273	\$ 2,157,610	441,380,258	3,849,365	497,303,776	-0.18%	2,925	100%	-	0%	4,236,833	-	2,606,944	1,629,889	\$ 497,303,776	\$ (0)	\$ 9,946,076	\$ 507,249,852

\*Includes ATU-Ozark  
\*\*Includes UAM-Crossett and UAM-McGehee

Table 03C. 2024-25 Two Year Colleges Recommendations

Inst	FY2023-24					PRODUCTIVITY DISTRIBUTIONS									FY2024-25 Recommendations			
	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2.0%)	Incentive Funding	Total Funding Recommendation	New Funds	2% Appropriation Adjustment	Total Recommendation
ANC	\$ 1,159,107	\$ 730,954	\$ 8,944,734	\$ -	\$ 10,834,795	-2.35%	-	0.00%	-	0.00%	178,895	(178,895)	\$ -	\$ -	\$ 10,655,900	\$ (178,895)	\$ 213,118	\$ 10,869,018
ASUB	\$ 2,312,204	\$ 801,945	\$ 11,356,380	\$ -	\$ 14,470,529	-8.15%	-	0.00%	-	0.00%	0	(0)	\$ -	\$ -	\$ 14,470,529	\$ (0)	\$ 289,411	\$ 14,759,939
ASUMH	\$ -	\$ 823,929	\$ 3,558,951	\$ -	\$ 4,382,880	8.68%	307	14.41%	-	0.00%	-	136,903	\$ 71,179	\$ 65,724	\$ 4,519,783	\$ 136,903	\$ 90,396	\$ 4,610,179
ASUMS	\$ -	\$ 2,190,914	\$ 4,132,171	\$ 36,563	\$ 6,286,522	-3.17%	-	0.00%	-	0.00%	81,912	(81,912)	\$ -	\$ -	\$ 6,204,610	\$ (81,912)	\$ 124,092	\$ 6,328,702
ASUN	\$ -	\$ 1,417,628	\$ 6,550,910	\$ -	\$ 7,968,538	0.30%	20	0.94%	-	0.00%	-	8,902	\$ 8,902	\$ -	\$ 7,977,440	\$ 8,902	\$ 159,549	\$ 8,136,989
ASUTR	\$ -	\$ 1,156,386	\$ 3,381,360	\$ -	\$ 4,537,746	-2.39%	-	0.00%	-	0.00%	0	(0)	\$ -	\$ -	\$ 4,537,746	\$ (0)	\$ 90,755	\$ 4,628,501
BRTC	\$ -	\$ 2,245,209	\$ 5,955,612	\$ 31,614	\$ 8,169,207	22.10%	892	41.81%	-	0.00%	-	397,308	\$ 118,480	\$ 278,828	\$ 8,566,515	\$ 397,308	\$ 171,330	\$ 8,737,845
CCCUA	\$ -	\$ 1,350,337	\$ 3,783,425	\$ 94,625	\$ 5,039,137	3.74%	154	7.24%	-	0.00%	-	68,778	\$ 68,778	\$ -	\$ 5,107,915	\$ 68,778	\$ 102,158	\$ 5,210,074
EACC	\$ 1,210,034	\$ 783,221	\$ 8,801,435	\$ 52,514	\$ 10,742,176	0.04%	1	0.06%	-	0.00%	-	568	\$ 568	\$ -	\$ 10,742,744	\$ 568	\$ 214,855	\$ 10,957,598
NAC	\$ 714,632	\$ 575,177	\$ 7,605,726	\$ -	\$ 8,895,535	-4.75%	-	0.00%	-	0.00%	0	(0)	\$ -	\$ -	\$ 8,895,535	\$ (0)	\$ 177,911	\$ 9,073,446
NPC	\$ 1,809,776	\$ 668,021	\$ 9,225,070	\$ -	\$ 11,702,867	-2.80%	-	0.00%	-	0.00%	184,501	(184,501)	\$ -	\$ -	\$ 11,518,366	\$ (184,501)	\$ 230,367	\$ 11,748,733
NWACC	\$ 1,599,375	\$ -	\$ 11,646,737	\$ -	\$ 13,246,112	0.04%	7	0.31%	-	0.00%	-	2,942	\$ 2,942	\$ -	\$ 13,249,054	\$ 2,942	\$ 264,981	\$ 13,514,035
OZC	\$ -	\$ 1,271,841	\$ 3,411,991	\$ 176,599	\$ 4,507,233	0.84%	29	1.36%	-	0.00%	-	12,892	\$ 12,892	\$ -	\$ 4,520,125	\$ 12,892	\$ 90,402	\$ 4,610,527
PCCUA	\$ 1,178,409	\$ 529,856	\$ 9,105,931	\$ -	\$ 10,814,196	-5.26%	-	0.00%	-	0.00%	182,119	(182,119)	\$ -	\$ -	\$ 10,632,077	\$ (182,119)	\$ 212,642	\$ 10,844,719
SACC	\$ 827,577	\$ 461,389	\$ 6,208,533	\$ -	\$ 7,497,499	-3.11%	-	0.00%	-	0.00%	124,171	(124,171)	\$ -	\$ -	\$ 7,373,328	\$ (124,171)	\$ 147,467	\$ 7,520,795
SAUT	\$ 326,243	\$ -	\$ 5,457,310	\$ -	\$ 5,783,553	4.59%	165	7.74%	-	0.00%	-	73,558	\$ 73,558	\$ -	\$ 5,857,111	\$ 73,558	\$ 117,142	\$ 5,974,253
SEAC	\$ -	\$ 1,975,199	\$ 5,354,958	\$ -	\$ 7,330,157	-3.58%	-	0.00%	-	0.00%	0	(0)	\$ -	\$ -	\$ 7,330,157	\$ (0)	\$ 146,603	\$ 7,476,760
UACCB	\$ -	\$ 866,760	\$ 4,577,437	\$ 215,794	\$ 5,228,403	2.61%	101	4.73%	-	0.00%	-	44,954	\$ 44,954	\$ -	\$ 5,273,357	\$ 44,954	\$ 105,467	\$ 5,378,824
UACCHT	\$ -	\$ 1,958,947	\$ 4,742,486	\$ -	\$ 6,701,433	-5.46%	-	0.00%	-	0.00%	94,850	(94,850)	\$ -	\$ -	\$ 6,606,583	\$ (94,850)	\$ 132,132	\$ 6,738,715
UACCM	\$ -	\$ 1,291,186	\$ 5,193,324	\$ -	\$ 6,484,510	-3.34%	-	0.00%	-	0.00%	103,866	(103,866)	\$ -	\$ -	\$ 6,380,644	\$ (103,866)	\$ 127,613	\$ 6,508,256
UACCRM	\$ 319,405	\$ -	\$ 3,482,077	\$ 41,291	\$ 3,760,191	11.08%	238	11.17%	-	0.00%	-	106,178	\$ 68,816	\$ 37,362	\$ 3,866,369	\$ 106,178	\$ 77,327	\$ 3,943,696
UA-PT	\$ -	\$ 2,273,772	\$ 14,725,798	\$ 57,620	\$ 16,941,950	1.59%	219	10.24%	-	0.00%	-	97,332	\$ 97,332	\$ -	\$ 17,039,282	\$ 97,332	\$ 340,786	\$ 17,380,068
Total	\$ 11,456,762	\$ 23,372,671	\$ 147,202,356	\$ 706,620	\$ 181,325,169	-0.08%	2,134	100%	-	0.00%	950,314	-	\$ 568,400	\$ 381,914	\$ 181,325,169	\$ (0)	\$ 3,626,503	\$ 184,951,672

**Table 03D. 2024-25 Non-Formula Entities Recommendations**

Institution/Entity	FY2023-24			FY 2024-25 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	7.0% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2023-24 Rec.	Total Recommendation
ADTEC/ADWIRED	\$ -	\$ 1,527,000	\$ 1,527,000	\$ 106,890	\$ -	\$ 106,890	\$ 1,633,890
AREON	\$ -	\$ -	\$ -	\$ -	\$ 2,100,000	\$ 2,100,000	\$ 2,100,000
ASU-System Office	\$ 387,659	\$ 2,483,758	\$ 2,871,417	\$ 173,863	\$ 103,450	\$ 277,313	\$ 3,148,730
ASU-Heritage	\$ -	\$ 367,936	\$ 367,936	\$ 25,756	\$ 2,144,695	\$ 2,170,451	\$ 2,538,387
ASU-Delta Center for Economic Development	\$ -	\$ -	\$ -	\$ -	\$ 467,170	\$ 467,170	\$ 467,170
ATU-AR Tech Institute	\$ -	\$ -	\$ -	\$ -	\$ 2,004,769	\$ 2,004,769	\$ 2,004,769
HSU-CEC	\$ -	\$ 81,231	\$ 81,231	\$ 5,686	\$ -	\$ 5,686	\$ 86,917
NWACC-CPTC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SACC-Arboretum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SAUT-ETA	\$ 54,518	\$ 375,036	\$ 429,554	\$ 26,253	\$ 515,000	\$ 541,253	\$ 970,807
SAUT-FTA	\$ 137,983	\$ 1,680,943	\$ 1,818,926	\$ 117,666	\$ 1,290,640	\$ 1,408,306	\$ 3,227,232
UA-SYS	\$ 961,957	\$ 3,479,474	\$ 4,441,431	\$ 243,563	\$ -	\$ 243,563	\$ 4,684,994
UA-AS	\$ 449,715	\$ 2,369,274	\$ 2,818,989	\$ 165,849	\$ 219,627	\$ 385,476	\$ 3,204,465
UA-DivAgri	\$ 8,467,625	\$ 65,800,138	\$ 74,267,763	\$ 4,606,010	\$ 1,500,000	\$ 6,106,010	\$ 80,373,773
UA-ASMSA	\$ 11,476,458	\$ 1,133,048	\$ 12,609,506	\$ 79,313	\$ 1,182,300	\$ 1,261,613	\$ 13,871,119
UA-CS	\$ -	\$ 2,336,896	\$ 2,336,896	\$ 163,583	\$ 300,900	\$ 464,483	\$ 2,801,379
UA-CJI	\$ -	\$ 2,458,634	\$ 2,458,634	\$ 172,104	\$ 374,500	\$ 546,604	\$ 3,005,238
UALR-RAPS	\$ -	\$ 4,076,665	\$ 4,076,665	\$ 285,367	\$ 1,980,000	\$ 2,265,367	\$ 6,342,032
UAPB-Nonformula*	\$ -	\$ 3,752,599	\$ 3,752,599	\$ 262,682	\$ 1,097,400	\$ 1,360,082	\$ 5,112,681
<b>Total</b>	<b>\$ 21,935,915</b>	<b>\$ 91,922,632</b>	<b>\$ 113,858,547</b>	<b>\$ 6,434,584</b>	<b>\$ 15,280,451</b>	<b>\$ 21,715,035</b>	<b>\$ 135,573,582</b>

\*UAPB's Recommendation for RSA funding is for federal matching purposes.

**Health-Related Non-Formula Entity - UAMS**

	FY2023-24			FY 2024-25 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	2.5% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2023-24 Rec.	Total Recommendation
UAMS	\$ 14,694,203	\$ 93,012,881	\$ 107,707,084	\$ 6,510,902	\$ 22,954,168	\$ 29,465,070	\$ 137,172,154
UAMS-ABUSE/RAPE/DV	\$ -	\$ 350,000	\$ 350,000	\$ 24,500	\$ -	\$ 24,500	\$ 374,500
UAMS-Ped/Psych/Res.	\$ -	\$ 1,985,100	\$ 1,985,100	\$ 138,957	\$ -	\$ 138,957	\$ 2,124,057
UAMS-IC	\$ 365,649	\$ 5,438,340	\$ 5,803,989	\$ 380,684	\$ -	\$ 380,684	\$ 6,184,673
<b>Total</b>	<b>\$ 15,059,852</b>	<b>\$ 100,786,321</b>	<b>\$ 115,846,173</b>	<b>\$ 7,055,042</b>	<b>\$ 22,954,168</b>	<b>\$ 30,009,210</b>	<b>\$ 145,855,383</b>

## Year 7 - Productivity Index

Productivity Index for FY2025 Recommendations	<b>-0.14%</b>		
		Universities	Colleges
FY2025 Base RSA Forecast	\$ 584,026,629	75%	25%
Productivity Recommendation	\$ -	-	-

Institution	FY2024 RSA Forecast	FY2024 Incentive Funding	FY2025 Base RSA	2019-21 Productivity Index	2020-22 Productivity Index	Change in Productivity Index	% Change in Productivity Index
ASUJ	\$ 59,689,978	\$ -	\$ 59,689,978	31,376	31,171	(205)	-0.65%
ATU	\$ 37,098,010	\$ -	\$ 37,098,010	23,368	22,500	(868)	-3.71%
HSU	\$ 19,133,799	\$ -	\$ 19,133,799	8,049	7,752	(297)	-3.69%
SAUM	\$ 16,933,028	\$ -	\$ 16,933,028	10,480	10,436	(44)	-0.42%
UAF	\$ 134,196,542	\$ 3,849,365	\$ 130,347,177	69,036	71,962	2,925	4.24%
UAFS	\$ 21,475,331	\$ -	\$ 21,475,331	12,405	11,777	(628)	-5.07%
UALR	\$ 56,512,398	\$ -	\$ 56,512,398	21,602	21,396	(206)	-0.96%
UAM	\$ 17,037,500	\$ -	\$ 17,037,500	6,541	6,378	(163)	-2.49%
UAPB	\$ 22,398,055	\$ -	\$ 22,398,055	7,062	6,575	(487)	-6.89%
UCA	\$ 56,905,617	\$ -	\$ 56,905,617	26,173	25,763	(410)	-1.57%
4YR SUB	441,380,258	3,849,365	437,530,893	216,092	215,708	(384)	-0.18%
ANC	\$ 8,944,734	\$ -	\$ 8,944,734	3,261	3,185	(77)	-2.35%
ASUB	\$ 11,356,380	\$ -	\$ 11,356,380	10,148	9,321	(827)	-8.15%
ASUMH	\$ 3,558,951	\$ -	\$ 3,558,951	3,542	3,850	307	8.68%
ASUMS	\$ 4,132,171	\$ 36,563	\$ 4,095,608	2,836	2,746	(90)	-3.17%
ASUN	\$ 6,550,910	\$ -	\$ 6,550,910	6,566	6,586	20	0.30%
ASUTR	\$ 3,381,360	\$ -	\$ 3,381,360	2,849	2,781	(68)	-2.39%
BRTC	\$ 5,955,612	\$ 31,614	\$ 5,923,998	4,037	4,929	892	22.10%
CCCUA	\$ 3,783,425	\$ 94,625	\$ 3,688,800	4,132	4,287	154	3.74%
EACC	\$ 8,801,435	\$ 52,514	\$ 8,748,921	2,971	2,972	1	0.04%
NAC	\$ 7,605,726	\$ -	\$ 7,605,726	4,167	3,969	(198)	-4.75%
NPC	\$ 9,225,070	\$ -	\$ 9,225,070	5,737	5,576	(161)	-2.80%
NWACC	\$ 11,646,737	\$ -	\$ 11,646,737	16,081	16,088	7	0.04%
OZC	\$ 3,411,991	\$ 176,599	\$ 3,235,392	3,436	3,465	29	0.84%
PCCUA	\$ 9,105,931	\$ -	\$ 9,105,931	2,764	2,619	(145)	-5.26%
SACC	\$ 6,208,533	\$ -	\$ 6,208,533	4,027	3,902	(125)	-3.11%
SAUT	\$ 5,457,310	\$ -	\$ 5,457,310	3,599	3,764	165	4.59%
SEAC	\$ 5,354,958	\$ -	\$ 5,354,958	3,167	3,054	(114)	-3.58%
UACCB	\$ 4,577,437	\$ 215,794	\$ 4,361,643	3,865	3,966	101	2.61%
UACCHT	\$ 4,742,486	\$ -	\$ 4,742,486	3,832	3,623	(209)	-5.46%
UACCM	\$ 5,193,324	\$ -	\$ 5,193,324	6,315	6,105	(211)	-3.34%
UACCRM	\$ 3,482,077	\$ 41,291	\$ 3,440,786	2,151	2,390	238	11.08%
UA-PT	\$ 14,725,798	\$ 57,620	\$ 14,668,178	13,718	13,937	219	1.59%
2 YR SUB	\$ 147,202,356	\$ 706,620	\$ 146,495,736	113,203	113,113	(90)	-0.08%
TOTAL	\$ 588,582,614	\$ 4,555,985	\$ 584,026,629	329,295	328,821	(474)	-0.14%

**RECOMMENDATION FOR DISTRIBUTION OF PRODUCTIVITY FUNDING FOR  
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION  
2024-25 FISCAL YEAR**

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**Background**

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff have reviewed justification requests submitted by the non-formula entities and funding recommendations for Fiscal Year 2024-25 based upon those requests are presented later in this agenda.

**Productivity Funding Distribution Recommendations for the 2024-25 Fiscal Year**

The distribution recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017.

The two-year college and university productivity funding models have been calculated using academic year 2020 through academic year 2022 student data as well as academic year 2019 through academic year 2021 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The

productivity funding model calculations represent a total productivity decrease of (0.14%) for two-year colleges and universities. This (0.14%) supports the recommendation for state funding of those institutions of higher education of \$588,582,614 in 2024-25, which is an overall flat request from FY2023-24.

As part of the productivity funding formula institutions are only allowed to retain a portion of their funding increase from the prior year. This amount is up to 2% of their Base Level revenue in the prior year. The remaining funds are considered one-time Incentive funding and would be redistributed in the following year to reduce the need for additional state funds to meet the productivity funding need. This amount for FY2025 is \$4,555,985. With the overall productivity displaying a decrease, these incentive funds will not be distributed to individual institutions, but instead will be recommended for utilization by the Division of Higher Education for statewide purposes.

For the **universities**, a net 0% change in funding is recommended for those institutions with productivity increases for a total change in university funding of \$0. This is also the fifth year that institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. \$4,236,833 was reallocated from 9 institutions to the other 1 university.

For the **two-year colleges**, a net 0% change in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$0. \$950,314 was reallocated from 7 institutions to 11 other two-year colleges. 4 of the two-year colleges hit the 5% stop-loss level for the FY2024-2025 recommendation. This resulted in the overall amount of reallocation dollars being reduced to ensure those 4 institutions do not lose more than 5% of their FY2019-20 funding for the upcoming fiscal year per the current distribution policy. This is shown in the data in Table XXC.

This distribution recommendation results in a total request for new general revenue funds of \$0.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2024-25 fiscal year as included in Table XXB.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2024-25 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be

found in this recommendation, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Year 7 - Productivity Index

Productivity Index for FY2024 Recommendations*	-0.14%		
		Universities	Colleges
FY2025 Base RSA Forecast	\$ 584,026,629	75%	25%
Productivity Recommendation	\$ -	-	-

Institution	FY2024 RSA Forecast	FY2024 Incentive Funding	FY2025 Base RSA	2019-21 Productivity Index	2020-22 Productivity Index	Change in Productivity Index	% Change in Productivity Index
ASUJ	\$ 59,689,978	\$ -	\$ 59,689,978	31,376	31,171	(205)	-0.65%
ATU	\$ 37,098,010	\$ -	\$ 37,098,010	23,368	22,500	(868)	-3.71%
HSU	\$ 19,133,799	\$ -	\$ 19,133,799	8,049	7,752	(297)	-3.69%
SAUM	\$ 16,933,028	\$ -	\$ 16,933,028	10,480	10,436	(44)	-0.42%
UAF	\$ 134,196,542	\$ 3,849,365	\$ 130,347,177	69,036	71,962	2,925	4.24%
UAFS	\$ 21,475,331	\$ -	\$ 21,475,331	12,405	11,777	(628)	-5.07%
UALR	\$ 56,512,398	\$ -	\$ 56,512,398	21,602	21,396	(206)	-0.96%
UAM	\$ 17,037,500	\$ -	\$ 17,037,500	6,541	6,378	(163)	-2.49%
UAPB	\$ 22,398,055	\$ -	\$ 22,398,055	7,062	6,575	(487)	-6.89%
UCA	\$ 56,905,617	\$ -	\$ 56,905,617	26,173	25,763	(410)	-1.57%
4YR SUB	441,380,258	3,849,365	437,530,893	216,092	215,708	(384)	-0.18%
ANC	\$ 8,944,734	\$ -	\$ 8,944,734	3,261	3,185	(77)	-2.35%
ASUB	\$ 11,356,380	\$ -	\$ 11,356,380	10,148	9,321	(827)	-8.15%
ASUMH	\$ 3,558,951	\$ -	\$ 3,558,951	3,542	3,850	307	8.68%
ASUMS	\$ 4,132,171	\$ 36,563	\$ 4,095,608	2,836	2,746	(90)	-3.17%
ASUN	\$ 6,550,910	\$ -	\$ 6,550,910	6,566	6,586	20	0.30%
ASUTR	\$ 3,381,360	\$ -	\$ 3,381,360	2,849	2,781	(68)	-2.39%
BRTC	\$ 5,955,612	\$ 31,614	\$ 5,923,998	4,037	4,929	892	22.10%
CCCUA	\$ 3,783,425	\$ 94,625	\$ 3,688,800	4,132	4,287	154	3.74%
EACC	\$ 8,801,435	\$ 52,514	\$ 8,748,921	2,971	2,972	1	0.04%
NAC	\$ 7,605,726	\$ -	\$ 7,605,726	4,167	3,969	(198)	-4.75%
NPC	\$ 9,225,070	\$ -	\$ 9,225,070	5,737	5,576	(161)	-2.80%
NWACC	\$ 11,646,737	\$ -	\$ 11,646,737	16,081	16,088	7	0.04%
OZC	\$ 3,411,991	\$ 176,599	\$ 3,235,392	3,436	3,465	29	0.84%
PCCUA	\$ 9,105,931	\$ -	\$ 9,105,931	2,764	2,619	(145)	-5.26%
SACC	\$ 6,208,533	\$ -	\$ 6,208,533	4,027	3,902	(125)	-3.11%
SAUT	\$ 5,457,310	\$ -	\$ 5,457,310	3,599	3,764	165	4.59%
SEAC	\$ 5,354,958	\$ -	\$ 5,354,958	3,167	3,054	(114)	-3.58%
UACCB	\$ 4,577,437	\$ 215,794	\$ 4,361,643	3,865	3,966	101	2.61%
UACCHT	\$ 4,742,486	\$ -	\$ 4,742,486	3,832	3,623	(209)	-5.46%
UACCM	\$ 5,193,324	\$ -	\$ 5,193,324	6,315	6,105	(211)	-3.34%
UACCRM	\$ 3,482,077	\$ 41,291	\$ 3,440,786	2,151	2,390	238	11.08%
UA-PT	\$ 14,725,798	\$ 57,620	\$ 14,668,178	13,718	13,937	219	1.59%
2 YR SUB	147,202,356	706,620	146,495,736	113,203	113,113	(90)	-0.08%
TOTAL	\$ 588,582,614	\$ 4,555,985	\$ 584,026,629	329,295	328,821	(474)	-0.14%

\* Maximum Recommendation in any one year is 2.00% above prior year.



Year 7 - Productivity Funding Distribution

Productivity Index for FY2025	-0.14%		
		Universities	Colleges
FY2025 RSA Forecast	\$ 584,026,629	75%	25%
Productivity Recommendation	\$ -	-	-

	NEW FUNDING	REALLOCATED FUNDING
University	\$ -	\$ 4,236,833
College	\$ -	\$ 950,314
TOTAL	\$ -	\$ 5,187,147



SOURCES OF NEW FUNDING	
State Contribution	\$ -
Incentive Funding Contribution	\$ -
Total	\$ -

FUNDING TO BE USED FOR STATEWIDE PURPOSES	
State Contribution	\$ -
Incentive Funding Contribution	\$ 4,555,985
Total	\$ 4,555,985

Year 6 Reallocation Loss Cap	2.00%
Year 6 Cap on RSA Increase	2.00%

Institution	RSA ONLY Funding FY2024	FY2024 Incentive Funding	FY2025 Base RSA	% Change in Productivity Index	NEW GENERAL REVENUE FUNDING			PRODUCTIVITY REALLOCATION				RECOMMENDATION				
					Productivity Index Increases (Increases Only)	Contribution to Increase (by Inst. Type)	Distribution of NEW Funding	Change in Productivity Index (Increases Only)	Contribution to Increase (by Inst. Type)	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	Recommended Funding 2024-2025	Total Change in Funding	% Change	RSA Increase (Capped at 2.0%)	Incentive Funding
ASUJ	\$ 59,689,978	\$ -	\$ 59,689,978	-0.65%	-	0.00%	-	-	0.00%	\$ 390,716	\$ (390,716)	\$ 59,299,262	\$ (390,716)	-0.65%	\$ -	\$ -
ATU	\$ 37,098,010	\$ -	\$ 37,098,010	-3.71%	-	0.00%	-	-	0.00%	\$ 741,960	\$ (741,960)	\$ 36,356,050	\$ (741,960)	-2.00%	\$ -	\$ -
HSU	\$ 19,133,799	\$ -	\$ 19,133,799	-3.69%	-	0.00%	-	-	0.00%	\$ 382,676	\$ (382,676)	\$ 18,751,123	\$ (382,676)	-2.00%	\$ -	\$ -
SAUM	\$ 16,933,028	\$ -	\$ 16,933,028	-0.42%	-	0.00%	-	-	0.00%	\$ 71,151	\$ (71,151)	\$ 16,861,877	\$ (71,151)	-0.42%	\$ -	\$ -
UAF	\$ 134,196,542	\$ 3,849,365	\$ 130,347,177	4.24%	2,925	100.00%	-	2,925	100.00%	\$ -	\$ 4,236,833	\$ 134,584,010	\$ 4,236,833	3.25%	\$ 2,606,944	\$ 1,629,889
UAFS	\$ 21,475,331	\$ -	\$ 21,475,331	-5.07%	-	0.00%	-	-	0.00%	\$ 429,507	\$ (429,507)	\$ 21,045,824	\$ (429,507)	-2.00%	\$ -	\$ -
UALR	\$ 56,512,398	\$ -	\$ 56,512,398	-0.96%	-	0.00%	-	-	0.00%	\$ 539,714	\$ (539,714)	\$ 55,972,684	\$ (539,714)	-0.96%	\$ -	\$ -
UAM	\$ 17,037,500	\$ -	\$ 17,037,500	-2.49%	-	0.00%	-	-	0.00%	\$ 340,750	\$ (340,750)	\$ 16,696,750	\$ (340,750)	-2.00%	\$ -	\$ -
UAPB	\$ 22,398,055	\$ -	\$ 22,398,055	-6.89%	-	0.00%	-	-	0.00%	\$ 447,961	\$ (447,961)	\$ 21,950,094	\$ (447,961)	-2.00%	\$ -	\$ -
UCA	\$ 56,905,617	\$ -	\$ 56,905,617	-1.57%	-	0.00%	-	-	0.00%	\$ 892,398	\$ (892,398)	\$ 56,013,219	\$ (892,398)	-1.57%	\$ -	\$ -
4YR SUBTOTAL	441,380,258	3,849,365	437,530,893	-0.18%	2,925	100%	-	2,925	100%	\$ 4,236,833	\$ -	437,530,893	\$ -	0.00%	\$ 2,606,944	\$ 1,629,889
ANC	\$ 8,944,734	\$ -	\$ 8,944,734	-2.35%	-	0.00%	-	-	0.00%	\$ 178,895	\$ (178,895)	\$ 8,765,839	\$ (178,895)	-2.00%	\$ -	\$ -
ASUB*	\$ 11,356,380	\$ -	\$ 11,356,380	-8.15%	-	0.00%	-	-	0.00%	\$ 0	\$ (0)	\$ 11,356,380	\$ (0)	0.00%	\$ -	\$ -
ASUMH	\$ 3,558,951	\$ -	\$ 3,558,951	8.68%	307	14.41%	-	307	14.41%	\$ -	\$ 136,903	\$ 3,695,854	\$ 136,903	3.85%	\$ 71,179	\$ 65,724
ASUMS	\$ 4,132,171	\$ 36,563	\$ 4,095,608	-3.17%	-	0.00%	-	-	0.00%	\$ 81,912	\$ (81,912)	\$ 4,013,696	\$ (81,912)	-2.00%	\$ -	\$ -
ASUN	\$ 6,550,910	\$ -	\$ 6,550,910	0.30%	20	0.94%	-	20	0.94%	\$ -	\$ 8,902	\$ 6,559,812	\$ 8,902	0.14%	\$ 8,902	\$ -
ASUTR*	\$ 3,381,360	\$ -	\$ 3,381,360	-2.39%	-	0.00%	-	-	0.00%	\$ 0	\$ (0)	\$ 3,381,360	\$ (0)	0.00%	\$ -	\$ -
BRTC	\$ 5,955,612	\$ 31,614	\$ 5,923,998	22.10%	892	41.81%	-	892	41.81%	\$ -	\$ 397,308	\$ 6,321,306	\$ 397,308	6.71%	\$ 118,480	\$ 278,828
CCCUA	\$ 3,783,425	\$ 94,625	\$ 3,688,800	3.74%	154	7.24%	-	154	7.24%	\$ -	\$ 68,778	\$ 3,757,578	\$ 68,778	1.86%	\$ 68,778	\$ -
EACC	\$ 8,801,435	\$ 52,514	\$ 8,748,921	0.04%	1	0.06%	-	1	0.06%	\$ -	\$ 568	\$ 8,749,489	\$ 568	0.01%	\$ 568	\$ -
NAC*	\$ 7,605,726	\$ -	\$ 7,605,726	-4.75%	-	0.00%	-	-	0.00%	\$ 0	\$ (0)	\$ 7,605,726	\$ (0)	0.00%	\$ -	\$ -
NPC	\$ 9,225,070	\$ -	\$ 9,225,070	-2.80%	-	0.00%	-	-	0.00%	\$ 184,501	\$ (184,501)	\$ 9,040,569	\$ (184,501)	-2.00%	\$ -	\$ -
NWACC	\$ 11,646,737	\$ -	\$ 11,646,737	0.04%	7	0.31%	-	7	0.31%	\$ -	\$ 2,942	\$ 11,649,679	\$ 2,942	0.03%	\$ 2,942	\$ -
OZC	\$ 3,411,991	\$ 176,599	\$ 3,235,392	0.84%	29	1.36%	-	29	1.36%	\$ -	\$ 12,892	\$ 3,248,284	\$ 12,892	0.40%	\$ 12,892	\$ -
PCCUA	\$ 9,105,931	\$ -	\$ 9,105,931	-5.26%	-	0.00%	-	-	0.00%	\$ 182,119	\$ (182,119)	\$ 8,923,812	\$ (182,119)	-2.00%	\$ -	\$ -
SACC	\$ 6,208,533	\$ -	\$ 6,208,533	-3.11%	-	0.00%	-	-	0.00%	\$ 124,171	\$ (124,171)	\$ 6,084,362	\$ (124,171)	-2.00%	\$ -	\$ -
SAUT	\$ 5,457,310	\$ -	\$ 5,457,310	4.59%	165	7.74%	-	165	7.74%	\$ -	\$ 73,558	\$ 5,530,868	\$ 73,558	1.35%	\$ 73,558	\$ -
SEAC*	\$ 5,354,958	\$ -	\$ 5,354,958	-3.58%	-	0.00%	-	-	0.00%	\$ 0	\$ (0)	\$ 5,354,958	\$ (0)	0.00%	\$ -	\$ -
UACCB	\$ 4,577,437	\$ 215,794	\$ 4,361,643	2.61%	101	4.73%	-	101	4.73%	\$ -	\$ 44,954	\$ 4,406,597	\$ 44,954	1.03%	\$ 44,954	\$ -
UACCHT	\$ 4,742,486	\$ -	\$ 4,742,486	-5.46%	-	0.00%	-	-	0.00%	\$ 94,850	\$ (94,850)	\$ 4,647,636	\$ (94,850)	-2.00%	\$ -	\$ -
UACCM	\$ 5,193,324	\$ -	\$ 5,193,324	-3.34%	-	0.00%	-	-	0.00%	\$ 103,866	\$ (103,866)	\$ 5,089,458	\$ (103,866)	-2.00%	\$ -	\$ -
UACCRM	\$ 3,482,077	\$ 41,291	\$ 3,440,786	11.08%	238	11.17%	-	238	11.17%	\$ -	\$ 106,178	\$ 3,546,964	\$ 106,178	3.09%	\$ 68,816	\$ 37,362
UA-PT	\$ 14,725,798	\$ 57,620	\$ 14,668,178	1.59%	219	10.24%	-	219	10.24%	\$ -	\$ 97,332	\$ 14,765,510	\$ 97,332	0.66%	\$ 97,332	\$ -
2 YR SUBTOTAL	\$ 147,202,356	\$ 706,620	\$ 146,495,736	-0.08%	2,134	100%	-	2,134	100%	\$ 950,314	\$ -	\$ 146,495,736	\$ -	0.00%	\$ 568,400	\$ 381,914
TOTAL	\$ 588,582,614	\$ 4,555,985	\$ 584,026,629	-0.14%	-	-	-	-	-	\$ -	\$ -	\$ 584,026,629	\$ -	0.00%	\$ 3,175,343	\$ 2,011,804

\* Denotes Institutions that met the 5% loss threshold when compared to initial funding from FY2020 per productivity distribution policy.

Institution	Initial RSA Funding FY2020	Recommended Funding 2024-2025	Difference from Initial Funding Year	Percentage Change from Initial Funding Year
ASUJ	\$ 56,378,311	\$ 59,299,262	\$ 2,920,951	5.18%
ATU*	\$ 32,538,697	\$ 36,356,050	\$ 3,817,353	11.73%
HSU	\$ 18,891,943	\$ 18,751,123	\$ (140,820)	-0.75%
SAUM	\$ 15,740,826	\$ 16,861,877	\$ 1,121,051	7.12%
UAF	\$ 118,711,855	\$ 134,584,010	\$ 15,872,154	13.37%
UAFS	\$ 20,594,615	\$ 21,045,824	\$ 451,209	2.19%
UALR	\$ 56,667,261	\$ 55,972,684	\$ (694,577)	-1.23%
UAM*	\$ 15,946,042	\$ 16,696,750	\$ 750,708	4.71%
UAPB	\$ 21,920,072	\$ 21,950,094	\$ 30,022	0.14%
UCA	\$ 53,645,852	\$ 56,013,219	\$ 2,367,367	4.41%
4YR SUBTOTAL	\$ 411,035,474.71	\$ 437,530,893	\$ 26,495,418	6.45%
ANC	\$ 8,577,052	\$ 8,765,839	\$ 188,787	2.20%
ASUB	\$ 11,954,084	\$ 11,356,380	\$ (597,704)	-5.00%
ASUMH	\$ 3,684,591	\$ 3,695,854	\$ 11,263	0.31%
ASUMS	\$ 3,896,588	\$ 4,013,696	\$ 117,108	3.01%
ASUN	\$ 6,052,216	\$ 6,559,812	\$ 507,597	8.39%
ASUTR	\$ 3,559,326	\$ 3,381,360	\$ (177,966)	-5.00%
BRTC	\$ 6,113,516	\$ 6,321,306	\$ 207,790	3.40%
CCCUA	\$ 3,429,760	\$ 3,757,578	\$ 327,818	9.56%
EACC	\$ 8,432,459	\$ 8,749,489	\$ 317,030	3.76%
NAC	\$ 8,006,028	\$ 7,605,726	\$ (400,302)	-5.00%
NPC	\$ 9,046,489	\$ 9,040,569	\$ (5,920)	-0.07%
NWACC	\$ 10,619,202	\$ 11,649,679	\$ 1,030,477	9.70%
OZC	\$ 3,126,475	\$ 3,248,284	\$ 121,809	3.90%
PCCUA	\$ 9,063,088	\$ 8,923,812	\$ (139,276)	-1.54%
SACC	\$ 6,034,307	\$ 6,084,362	\$ 50,055	0.83%
SAUT	\$ 5,705,511	\$ 5,530,868	\$ (174,643)	-3.06%
SEAC	\$ 5,636,798	\$ 5,354,958	\$ (281,840)	-5.00%
UACCB	\$ 4,131,061	\$ 4,406,597	\$ 275,536	6.67%
UACCHT	\$ 4,536,917	\$ 4,647,636	\$ 110,719	2.44%
UACCM	\$ 5,022,155	\$ 5,089,458	\$ 67,303	1.34%
UACCRM	\$ 3,206,869	\$ 3,546,964	\$ 340,095	10.61%
UA-PT	\$ 15,137,437	\$ 14,765,510	\$ (371,927)	-2.46%
2 YR SUBTOTAL	\$ 144,971,928.99	\$ 146,495,736	\$ 1,523,807	1.05%
TOTAL	\$ 556,007,404	\$ 584,026,629	\$ 28,019,225	5.04%

**TECHNICAL CERTIFICATE IN PRACTICAL NURSING  
NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Technical Certificate in Practical Nursing (CIP 51.3901) at Northwest Arkansas Community College, effective Spring 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.

## **TECHNICAL CERTIFICATE IN PRACTICAL NURSING NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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The administration and Board of Trustees of Northwest Arkansas Community College (NWACC) request approval to offer the Technical Certificate in Practical Nursing, effective Spring 2024. NWACC is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Northwest Arkansas Community College Board of Trustees approved the program on May 8, 2023.

### **Program Description**

Northwest Arkansas Community College, in conjunction with the Office of Skills Development (OSD) and NWACC's Secondary Career Center, propose to offer a 35 credit-hour Technical Certificate in Practical Nursing to both secondary and post-secondary students. Students completing this program of study will gain the skills necessary to perform basic patient care tasks in a variety of settings such as nursing homes, hospitals, physicians' offices, and private homes.

The proposed program will require two new, fulltime faculty members. Existing facilities, resources, and equipment will be used to support the program. Funding for the secondary program will be provided by OSD.

### **Program Need**

Licensed Practical Nursing is listed as a high-demand occupation according to the Arkansas Division of Workforce Services. At the post-secondary, non-degree award level, the state-wide median salary for a Licensed Practical Nurse is \$45,990. In the Northwest region of Arkansas, the median salary is slightly higher at \$48,900.

Northwest Arkansas has seen continual growth for more than a decade. With such growth comes a higher demand for fundamental services such as healthcare. The Division of Workforce Services' Occupational Projections data shows a 12% increase in demand (approximately 250 positions) for Practical Nurses over the next seven years. The proposed Technical Certificate in Practical Nursing will be one step towards meeting the current demand.

### **Program Cost**

The proposed Practical Nursing program will share existing facilities and equipment with the Registered Nursing program. Two fulltime faculty dedicated to the program will be hired during the 2024-2025 budget cycle. Renovation of one classroom is planned for an approximate cost of \$10,800. This renovation will better equip the classroom for effective instruction by upgrading the data drops, desktop computers, and desks. NWACC also plans to spend approximately \$1,000 on faculty textbooks. No additional

administrative costs will be incurred since the Practical Nursing program will be housed in the same department as the Registered Nursing program.

As previously stated, the Office of Skills Development will fund the cost associated with the secondary program.

### **Program Duplication**

Practical Nursing is offered at 22 of the 33 Arkansas public institutions of higher education, with the closest being 80 miles away at the University of Arkansas Fort Smith. A Practical Nursing program is offered at Northwest Technical Institute in Springdale, which is the only public career and technical school in the state.

Although there are several Practical Nursing programs around the state, none of them were below viability standards set forth by ADHE policy.

### **Program Learning Outcomes**

Upon successful completion, a student will be able to:

1. Use fundamental knowledge and understanding of the nursing process for problem-solving, prioritization of client care, and prevention of health complications in the adult and geriatric population.
2. Identify and provide knowledge and resources necessary to complete client education regarding fundamental nursing concepts and basic nursing procedures.
3. Recognize and demonstrate effective communication in obtaining and conveying relevant information regarding fundamental nursing concepts, skills and the nursing process to faculty and classmates.
4. Discuss and correctly utilize technology in the retrieval, management, and reporting of fundamental nursing concepts, skills, and medication provision in the classroom and nursing laboratory.
5. Conduct head-to-toe holistic nursing assessments on a diverse adult client population with the recognition of 'normal' physical, behavioral, psychological, and spiritual health status.
6. Identify basic client needs and prioritize utilizing various nursing theories such as Maslow's Hierarchy of Needs, to plan care and provide nursing interventions that reflect knowledge of human growth and development, age-appropriate adult nursing care, and application of fundamental nursing principles.
7. Develop clinical reasoning and nursing judgment to make responsible client-centered care decisions at the fundamental level to ensure client safety.
8. Employ listening and communication skills to effectively promote teamwork and conflict resolution with members of the healthcare team and to promote advocacy and a therapeutic relationship with clients.

9. Demonstrate accountability and responsibility for culturally appropriate nursing care provided at the fundamental level while maintaining ethical and legal principles.
10. Apply theoretical knowledge of fundamental nursing concepts in the provision of adult and geriatric client care.
11. Always demonstrate professionalism in the laboratory and clinical setting.
12. Apply adult health nursing concepts to provide safe, quality, evidence-based, client-centered nursing care to diverse adult, obstetrics and newborn clients with acute and chronic illnesses requiring interventions.
13. Contribute to collaboration and teamwork with members of the interprofessional team, the client, and the client's support persons in the adult or maternal healthcare setting.
14. Relate quality nursing interventions to improve care for diverse adult, obstetrics and newborn clients with acute and chronic illnesses requiring interventions.
15. Apply basic information management principles, techniques, and systems, and client care technology to communicate, manage knowledge, mitigate error, and support decision-making in the adult or maternal healthcare setting.
16. Demonstrate a culture of caring when providing holistic, compassionate care to diverse adult, obstetric and newborn clients with acute and chronic illnesses requiring nursing interventions.
17. Incorporate sound management, leadership and delegation in a variety of healthcare settings in diverse settings.
18. Facilitate interprofessional collaboration to provide competent care in a variety of healthcare settings to diverse populations across the lifespan.
19. Provide safe, quality evidenced-based client centered care in a variety of healthcare settings with a diverse population across the lifespan.
20. Engage in clinical reasoning and client centered care decisions that function in a variety of healthcare settings to diverse populations across the lifespan.
21. Create a holistic, compassionate and culturally competent client care environment.
22. Identify theories and concepts for management of and ethical and legal guidelines in the nursing care of the clients experiencing common mental health conditions/disorders.
23. Recognize the importance of therapeutic communication, leadership skills, and collaboration of teamwork to meet the client's health care goal and needs of the client experiencing common mental health conditions/disorders.
24. Use self-knowledge gained through reflection on one's own beliefs and values in building and enhancing the nurse-client relationship to provide safe, high quality, evidence-based nursing care of diverse clients experiencing common mental health conditions/disorders.
25. Compare different cultures spiritual beliefs and practices of the client experiencing mental health conditions/disorders.

**Program Enrollment and Graduation Projections**NWACC Program

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	16	
2025 - 2026	16	
2026 - 2027	16	48*
2027 - 2028		64*
2028 - 2029		80*

Secondary Career Center Program

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	16	
2025 - 2026	32	
2026 - 2027	32	80*
2027 - 2028		112*
2028 - 2029		144*

\*Cumulative graduates

**Program Requirements**Pre-Requisite Courses – 10 credit hours

BIOL 2214      Anatomy & Physiology I  
HIM 1403      Medical Terminology for Health Sciences  
MATH 1003      Survey of Technical Math OR  
MATH 1203      College Algebra

Practical Nursing Courses – 35 credit hours

*NURS 9117      Fundamentals for Practical Nursing*  
*NURS 9127      Fundamentals Principles and Skills*  
*NURS 9227      Medical Surgical for Practical Nursing I*  
*NURS 9237      Medical Surgical for Practical Nursing II*  
*NURS 9324      Transition to Practice*  
*NURS 9333      Mental Health Nursing*

*Italics = New Courses*

**TRAILS TRADE SCHOOL AND CONSTRUCTION TECHNOLOGY  
ADMINISTRATIVE UNIT  
AND  
CERTIFICATE OF PROFICIENCY IN TRAIL MANAGEMENT,  
CERTIFICATE OF PROFICIENCY IN TRAILS TECHNICIAN,  
TECHNICAL CERTIFICATE IN TRAILS AND COMMUNITY DEVELOPMENT,  
AND TECHNICAL CERTIFICATE IN TRAILS CONSTRUCTION AND MAINTENANCE**

**NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of the Trails Trade School and Construction Technology administrative unit and the offering of the Certificate of Proficiency in Trail Management (CIP 03.0207), Certificate of Proficiency in Trails Technician (CIP 03.0207), Technical Certificate in Trails and Community Development (CIP 03.0207), and Technical Certificate in Trails Construction and Maintenance (CIP 46.0000) at Northwest Arkansas Community College, effective Fall 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.



**TRAILS TRADE SCHOOL AND CONSTRUCTION TECHNOLOGY  
ADMINISTRATIVE UNIT  
AND  
CERTIFICATE OF PROFICIENCY IN TRAIL MANAGEMENT,  
CERTIFICATE OF PROFICIENCY IN TRAILS TECHNICIAN,  
TECHNICAL CERTIFICATE IN TRAILS AND COMMUNITY DEVELOPMENT,  
AND TECHNICAL CERTIFICATE IN TRAILS CONSTRUCTION AND MAINTENANCE**

**NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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The administration and Board of Trustees of Northwest Arkansas Community College (NWACC) request approval to establish the Trails Trade School and Construction Technology administrative unit and offer the Certificate of Proficiency in Trail Management, Certificate of Proficiency in Trails Technician, Technical Certificate in Trails and Community Development, and Technical Certificate in Trails Construction and Maintenance, effective Fall 2024. NWACC is accredited by the Higher Learning Commission and the proposed administrative unit and program are within the role and scope established for the institution. The Northwest Arkansas Community College Board of Trustees approved the administrative unit on June 12, 2023, and the programs on August 7, 2023.

ADHE received two separate proposals for Trails and Construction Technology, one for the certificate programs and one for the creation of the administrative unit. ADHE staff combined the two proposals based on their contingency to one another.

**Administrative Unit and Program Description**

The proposed certificates, housed in the proposed Trails Trade School and Construction administrative unit, will provide a world class education and hands on training in trail building, maintenance, and safety, connecting passionate individuals with rewarding careers in trail construction, design and management while promoting sustainable, accessible, and innovative outdoor recreation opportunities. The Walton Family Charitable Support Foundation awarded NWACC with a generous, renewable, 3-year grant to fund the creation of the proposed entities. This investment aligns with a regional and statewide focus on outdoor recreation economic development, and it generously enables NWACC to provide its students with world-class lab facilities, equipment, and personnel.

The proposed Trails Trade School and Construction Technology administrative unit will require eight new positions. Administrative positions include an Executive Director, a Director, a Bicycle Trails Marketing Specialist, an Apprenticeship, SOC, and Placement Coordinator, and a part-time Lab Coordinator. One full-time Trails Construction faculty and two part-time Trails faculty will be hired.

The proposed 15 credit-hour Certificate of Proficiency in Trail Management and 12 credit-hour Certificate of Proficiency in Trails Technician are stackable credentials with the 34 credit-hour Technical Certificate in Trails Construction and Maintenance. All three of these credentials will stack into the existing Associate of Applied Science in General Technology. A 36 credit-hour Technical Certificate in Trails and Community Development is designed for those students pursuing a career opportunity in community planning, economic development, non-profit trail organizations, or tourism agencies.

### **Program Need**

According to a recent article written by Joe Jones for ArkansasOutside.com, *“Northwest Arkansas continues to be a world leader in mountain biking programs. From the world-class trails to the new home for many bicycle industry businesses to bicycle repair training, and now in setting standards for trail building. Bentonville has donned the moniker, “Mountain Bike Capital of the World™,” and they seem to be working hard to earn it.”*

At this time, program need is evident from employer interest and support and employment opportunities in the region. Companies such as Trailblazers (Bentonville, AR), American Trails (Redding, CA), Sinuosity Trails (Morristown, VA), Trail Design Specialists (Danielsville, GA), Rogue Trails (Rogers, AR), and the Professional Trail Builders Association (Boulder, CO) are among those that have contacted NWACC have expressed their interest and support of this program.

Providing a formal workforce analysis for occupations in Trail Construction and Maintenance has proven to be difficult. Currently, the Department of Labor has no Standard Occupational Code (SOC) for Trail Construction and Maintenance. Additionally, the U.S. Bureau of Labor Statistics categorizes Trail Construction and Maintenance workers as Grounds Maintenance workers which doesn't accurately describe the profession.

### **Program Cost**

Over the course of three years, NWACC has received a 1.2M grant and an 8M grant from the Walton Family Charitable Support Foundation to start a Bicycle Technician and Trails Technician program, respectively. This grant-funded budget will provide the proposed academic unit and programs with generous start-up funding for personnel, direct expenses, and capital expenses including the renovation of an existing building to create a state-of-the-art lab. Once the program is alive and thriving, a more modest and sustainable budget is expected. The budget for equipment is expected to be \$900,000, personnel \$1,492,000, and building renovation \$4,192,000.

### **Program Duplication**

The proposed program would be the first of its kind in the state of Arkansas that focuses solely on the design, construction, and management of trail systems. Arkansas Tech University offers courses on Open Space Management and Trail Planning and

Management within their Bachelor of Science in Recreation and Parks Management degree.

### **Program Learning Outcomes**

#### Administrative Unit Objectives

1. To provide comprehensive training in trail building and maintenance techniques, including design, construction, and maintenance of trails in various environments.
2. To equip students with the knowledge and skills necessary for the safe and sustainable use, construction, maintenance, and management of trails, including the use of tools and equipment.
3. To foster partnerships with public and private organizations in the trail building and maintenance industry.
4. To provide job placement and transfer services to graduates of the trade school.
5. To establish the trade school as an internationally recognized provider of, and partner in, standardized quality training in the field of trail building and maintenance, as well as in trail innovation.
6. To collaborate with trail organizations and industry inter/nationally to share research, insights, curriculum, and resources.

#### Outcomes for Credentials in Trails

1. Critical Thinking and Problem-Solving: Graduates will demonstrate the ability to critically analyze trail-related challenges, apply problem-solving techniques, and make informed decisions to create and maintain sustainable and user-friendly trail systems.
2. Communication Skills: Graduates will effectively communicate trail planning, design, and maintenance concepts to diverse audiences through oral presentations, written reports, and visual representations.
3. Environmental Awareness and Stewardship: Graduates will develop a strong sense of environmental responsibility and exhibit an understanding of how trail construction and maintenance can impact natural ecosystems. They will employ strategies to minimize environmental impacts and promote sustainable trail practices.
4. Technical Competence: Graduates will acquire hands-on technical skills in trail construction, maintenance, and equipment operation, enabling them to work proficiently in trail-related projects and effectively troubleshoot trail issues.
5. Safety Awareness: Graduates will prioritize safety in all aspects of trail building and maintenance. They will demonstrate knowledge of safety protocols and adhere to industry standards to ensure the well-being of trail users, team members, and themselves.
6. Cultural and Historical Awareness: Graduates will appreciate the cultural and historical significance of trails, understanding how they contribute to community

identity and recreation. They will integrate cultural heritage preservation principles into trail planning and design.

7. Collaborative and Interdisciplinary Approach: Graduates will collaborate effectively with diverse stakeholders, including government agencies, community members, landowners, and non-profit organizations, to develop inclusive and sustainable trail systems.
8. Ethical Trail Use and Advocacy: Graduates will exemplify ethical trail use practices and advocate for responsible outdoor recreation, promoting Leave-No-Trace principles and respect for the natural environment.
9. Leadership and Teamwork: Graduates will exhibit strong leadership and teamwork skills, fostering a positive work environment and effectively leading trail construction and maintenance projects.
10. Adaptability and Continuous Learning: Graduates will embrace adaptability in response to evolving trail management practices, new technologies, and environmental changes. They will demonstrate a commitment to continuous learning and professional development within the trail-building field.
11. Professional and Ethical Conduct: Graduates will uphold professional ethics, including honesty, integrity, and accountability, in all aspects of trail building and maintenance projects.
12. Community Engagement: Graduates will actively engage with local communities to understand their trail needs and preferences, ensuring that trail systems reflect and enhance community values and aspirations.

### **Program Enrollment and Graduation Projections**

#### Certificate of Proficiency in Trail Management

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2023 - 2024	12	12
2024 - 2025	18	18
2025 - 2026	24	24

#### Certificate of Proficiency in Trails Technician

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2023 - 2024	12	12
2024 - 2025	18	18
2025 - 2026	24	24

#### Technical Certificate in Trails Construction and Maintenance

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	12	12
2025 - 2026	18	18
2026 - 2027	24	24

Technical Certificate in Trails and Community Development

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	12	12
2025 - 2026	18	18
2026 - 2027	24	24

**Program Requirements**Certificate of Proficiency in Trail Management

TRAL 1003      *Introduction to Trails*  
 TRAL 1013      *Trail Planning and Design*  
 TRAL 1023      *Trail Construction*  
 TRAL 1033      *Trail Maintenance and Management*  
 TRAL 2003      *Trail Operations and Regulations*  
*Italics = New Courses*

Certificate of Proficiency in Trail Technician

TRAL 1023      *Trail Construction*  
 TRAL 1033      *Trail Maintenance and Management*  
 TRAL 2711      *Heavy Equipment Operations for Trails*  
 TRAL 2811      *Welding for Trails*  
 TRAL 2911      *Small Engine Repair for Trails*  
 EMTA 1022/1021      Emergency Medical Responder Lecture & Lab  
*Italics = New Courses*

Technical Certificate in Trail Construction and Maintenance

TRAL 1003      *Introduction to Trails*  
 TRAL 1013      *Trail Planning and Design*  
 TRAL 1023      *Trail Construction*  
 TRAL 1033      *Trail Maintenance and Management*  
 TRAL 2003      *Trail Operations and Regulations*  
 TRAL 2711      *Heavy Equipment Operations for Trails*  
 TRAL 2811      *Welding for Trails*  
 TRAL 2911      *Small Engine Repair for Trails*  
 CST 1323      Introduction to Craft Skills  
 CST 2213      Construction Methods I  
 CST 2441      Construction Internship  
 CST 2513      Surveying  
 BADM 2513      Business Organization and Management OR  
 EMTA 1022/1021      Emergency Medical Responder Lecture & Lab  
*Italics = New Courses*

Technical Certificate in Trails and Community Development

<i>TRAL 1003</i>	<i>Introduction to Trails</i>
<i>TRAL 1013</i>	<i>Trail Planning and Design</i>
<i>TRAL 2003</i>	<i>Trail Operations and Regulations</i>
CST 1323	Introduction to Craft Skills
CST 2513	Surveying
DRFT 1233	Engineering Graphics
DRFT 2114	Auto CAD 1
DRFT 2183	Auto CAD Civil 3D
GEOS2943	Intro to Geographic Information
GEOL 1114	General Geology I
ENSC 2003	Environmental Management
ENSC 2001L	Environmental Management Lab
<i>Italics = New Courses</i>	

**DOCTOR OF MUSICAL ARTS IN MUSIC  
UNIVERSITY OF ARKANSAS FAYETTEVILLE**

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**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Doctor of Musical Arts in Music (CIP 50.0903) at the University of Arkansas Fayetteville, effective Spring 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fayetteville and Chair of the Board of Trustees of the University of Arkansas System of the approval.

**DOCTOR OF MUSICAL ARTS IN MUSIC  
UNIVERSITY OF ARKANSAS FAYETTEVILLE**

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The administration of the University of Arkansas Fayetteville (UAF) and Board of Trustees of the University of Arkansas System request approval to offer the Doctor of Musical Arts in Music, effective Spring 2024. UAF is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the administrative unit and program for approval on September 15, 2023.

**Program Description**

The proposed, 54 credit-hour Doctor of Musical Arts in Music will give students the interdisciplinary training and robust work experiences needed to thrive in industries that value traditional music literacy, creativity, communication, collaboration, research, technology, repertoire and concert planning, and other skills. An initial concentration in Conducting will be offered with plans for additional concentrations in the future.

The Doctor of Musical Arts in Music: Conducting Concentration program is a rigorous, three-year program of study culminating in conducting public performances with a substantial capstone project in lieu of a dissertation. Applicants to the proposed program must exhibit proficiency in a number of areas including reading in French, German, or Italian, diction, music history, music theory, and research. In addition, applicants will be required to undergo an audition and/or interview process.

Existing administrators, faculty, facilities, and resources will be utilized for the proposed program. Additionally, the University anticipates zero costs to start the program.

**Program Need**

Graduates from the proposed degree program will seek employment as a college music professor, worship leader, or composer. Occupational projections from the Arkansas Division of Workforce Services indicate approximately 350 openings per year in this field within Arkansas with a long-term growth rate of 10.21% in Arkansas. The majority of graduates will seek employment at institutions of higher education in music departments, however they may also seek employment in K-12 public schools' instrumental programs as well. Almost all institutions of higher education with music programs have a need for faculty with doctoral degrees.

**Program Cost**

The Doctor of Musical Arts in Music program will utilize existing resources, facilities, and faculty. No additional funds will be required for this program.



**Program Duplication**

The proposed Doctor of Musical Arts in Music program would be the first of its kind in the state of Arkansas. There are institutions within a 300-mile radius that offer a similar program. These institutions are Kansas State University, University of North Texas, University of Missouri Columbia, University of Oklahoma, and the University of Memphis.

**Program Learning Outcomes**

Upon successful completion, a student will be able to:

1. Develop conducting skills at the highest professional level, using creative and critical thinking to inform stylistic choices and artistic expression, while demonstrating appropriate spontaneity, and will communicate their artistry to diverse audiences; in addition, students will demonstrate effective, musical, and efficient rehearsal techniques.
2. Develop a secondary area of expertise to demonstrate discipline-related breadth at an advanced level, and/or the acquisition of new professional skills.
3. Demonstrate an ability to summarize, synthesize and critique disciplinary content in relation to their major and secondary (cognate) areas of study; in the major area, students will demonstrate a thorough knowledge of the core repertoire.
4. Demonstrate effective analytical and interpretative skills in music theory, musicology and/or performance practice, as well as an ability to communicate an advanced understanding and evaluation of musical knowledge and ideas in written and/or oral forms.
5. Pursue specialized studies, to develop expertise and an ability to synthesize knowledge in areas of interest that enhance their required curriculum and/or professional goals.
6. Utilize and apply appropriate research methods to explore a focused research topic and to contribute original perspectives to discipline-related knowledge, communicating their research findings clearly and professionally in written, oral, and performative forms.
7. Demonstrate leadership and administrative skills necessary to lead at a collegiate level.
8. Develop preliminary research skills to effectively study and present topics related to conducting and related topics,
9. In addition, many DMA students will develop experience and expertise in instruction, pedagogy, and student assessment in at least one area of musical study, also gaining insights into rehearsal strategies for large ensemble in the major area, and appropriate methods of student evaluation.

**Program Enrollment and Graduation Projections**

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	2-3	
2025 - 2026	2-3	
2026 - 2027	2-3	2-3
2027 - 2028		2-3
2028 - 2029		2-3

**Program Requirements**

Major Area – 18 credit hours

Complete 4 credit hours of wind band, choral, or orchestral literature from the following:

MUHS 6633      *Survey of Symphonic Literature*

MUHS 6693      *Band Literatures*

MUEN 6451      *Schola Cantorum VI*

MUEN 6691      *Wind Ensemble VI*

MUEN 6431      *Symphony Orchestra VI*

MUEN 6881      *Chamber Choir*

MUAP 610V      *Applied Voice/Instrument*

MUAC 6121      *Advanced IPA for Singers*

Complete 2 credit hours of score reading:

MUTH5322      *Score Reading*

Complete 6 credit hours of music history (6000 level):

MUHS 6962      *Choral History and Literature II*

MUHS 6952      *Choral History and Literature I*

MUHS 6973      *Seminar in Bibliography and Methods of Research*

MUHS 6633      *Survey of Symphonic Literature*

MUHS 6693      *Band Literatures*

Complete 6 credit hours of music theory (6000 level):

MUTH 677V      *Special Topics in Music Theory*

MUTH 6343      *Analytical Techniques*

MUTH 6643      *Analysis of 20th Century Music*

Electives – 6 credit hours of any UAF Music course

Concentration – 12 credit hours

MUPD 682V      *Conducting*

Dissertation/Lecture Recitals – 18 credit hours

Option 1:      MUAP 6203      *Graduate Recital*

                 MUAP 6213      *Graduate Recital II*

                 MUPD 700V      *Doctoral Dissertation*

Option 2:      MUAP 6203      *Graduate Recital*

                 MUAP 6213      *Graduate Recital II*

                 MUAP 622V      *Community Project for DMA Candidates*

                 MUPD 700V      *Doctoral Dissertation*

*Italics = New Courses*

**MASTER OF SCIENCE AND GRADUATE CERTIFICATES  
IN ENVIRONMENTAL RESILIENCY  
UNIVERSITY OF ARKANSAS FAYETTEVILLE**

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**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Science in Environmental Resiliency (CIP 03.0101), Graduate Certificate in Environmental Resiliency (CIP 03.0101), Graduate Certificate in Environmental Resiliency Certifications, Accounting, and Metrics (CIP 03.0101), Graduate Certificate in Environmental Resiliency Leadership (CIP 03.0101), and Graduate Certificate in Environmental Resiliency Sustainability (CIP 03.0101) at the University of Arkansas Fayetteville, effective Spring 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fayetteville and Chair of the Board of Trustees of the University of Arkansas System of the approval.

**MASTER OF SCIENCE AND GRADUATE CERTIFICATES  
IN ENVIRONMENTAL RESILIENCY  
UNIVERSITY OF ARKANSAS FAYETTEVILLE**

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The administration of the University of Arkansas Fayetteville (UAF) and Board of Trustees of the University of Arkansas System request approval to offer the Master of Science in Environmental Resiliency, Graduate Certificate in Environmental Resiliency, Graduate Certificate in Environmental Resiliency Certifications, Accounting and Metrics, Graduate Certificate in Environmental Resiliency Leadership, and Graduate Certificate in Environmental Resiliency Sustainability, effective Spring 2024.

UAF is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the program for approval on September 15, 2023.

**Program Description**

The proposed degree program will offer students advanced study in the concepts in environmental resilience or the ability of humans to interact with their environment to limit the impact of environmental change. Students will be prepared to address potential economic losses by learning theories and methods of resiliency and sustainability as part of a broader understanding of climate change and solutions in a business oriented economic development environment to advance their careers as leaders in business and government.

The proposed, 100% online program will be comprised of a 30 credit-hour Master of Science in Environmental Resiliency along with stackable, 15 credit-hour Graduate Certificates in Environmental Resiliency, Sustainability, Leadership, and Certifications, Accounting and Metrics. No new administrators, resources, facilities, or equipment is needed for the program. UAF does plan on hiring six new faculty members and to spend approximately \$60,000 on course development.

**Program Need**

After a formal review of available online programs in Arkansas and the southeastern United States, the University of Arkansas found that no institution is currently filling the need in their region. The southeastern United States is underrepresented, and this proposed program represents one of the first steps to addressing the lack of such programs in the region. Graduates of the proposed master's program and/or graduate certificates will be in a position to advance their careers with a better understanding of what is needed to move companies, agencies and businesses toward a more resilient and environmentally friendly future.

The target audience for both the master's program and the graduate certificates is working professional students, specifically mid-level employees who understand their company, agency, or program rules, regulations, and procedures. Many of these individuals are decision makers for their company, agency, or program's environmental and sustainability policies or seek to move into that role in the future. While they may be very skilled in aspects of their professions, they need a more comprehensive understanding of the science, theory, and methods to assist in their policy decisions and to realize the potential implications of their policies.

Graduates of the proposed program will be able to seek jobs at a number of Arkansas companies who have focused on sustainability as a key driver of their business such as becoming a zero emissions company, reducing its carbon footprint, greenhouse gas emissions reductions, and water usage reductions. Workforce analysis indicates that the most common positions obtained by a student with these credentials include program and project managers, compliance officers, and analysts with 1,566 Arkansas job openings annually. The projected median salary in Arkansas is \$55,000 and \$74,000 nationally.

### **Program Cost**

The Environmental Resiliency program is designed to use pre-existing facilities, resources, and equipment. No new administrators are needed to support the proposed program. However, the University will hire six new faculty members to teach the program. The institution anticipates spending \$60,000 to develop the 12 new courses required in the curriculum.

### **Program Duplication**

Arkansas State University Jonesboro offers a face-to-face Master of Science in Environmental Sciences which trains students to be environmental scientists with limited coursework in Environmental Policy and Sustainability. The proposed UAF program differentiates itself by solving place-based problems focused on Arkansas, using case studies of communities and places to develop best practices for managing and developing mitigation, transformation, and adaptation.

Other regional, online programs include those at the University of Oklahoma – Norman, University of Oklahoma – Stillwater, and Louisiana State University.

### **Program Learning Outcomes**

Graduates of the Environmental Resiliency program will understand the science behind climate change and the part resiliency plays in mitigating its impact. They will possess skills to communicate this information to a variety of stakeholders and to effectively work toward environmental resiliency in policy and practice. Specific outcomes include:

1. Awareness of key environmental issues and the ability to communicate principal problems the built environment causes to Earth's systems for the purposes of

broad ecological literacy and working towards bringing the built environment to operate within planetary boundaries.

2. Understand the triple bottom line as a metric of sustainability, the five pillars of sustainability, and the 'infinity loop' in resilience frameworks.
3. Recognize general applicability of laws of physics to sustainability and resilience (e.g., conservation of energy, conservation of mass, water cycle).
4. Ability to define what an ecosystem is and relate its carrying capacity; and determine how resource use efficiency and conservation relate to carrying capacity. Ability to discuss reversible vs. permanent impacts on ecosystems.
5. Ability to create a Personal Sustainability Plan (PSP) including how to apply sustainability principles to their individual field.
6. Ability to define the concept of a carbon footprint and an ecological footprint using accepted theories, methods, and frameworks.
7. Grow in their understanding of how sustainability and resiliency relate to their role, their work, and communities.
8. Learn to articulate what inspires them to create change that leads to a more resilient world.
9. Learn techniques and skills for becoming mindful leaders of bold change.
10. Learn the skills needed to identify when there is an opportunity to lead.
11. Know how to engage stakeholders authentically so that they can successfully convene and mobilize people to a shared vision for change.
12. Ability to communicate the concept of uncertainty and its role in decision making.
13. Know the types of tools and frameworks available to them for measuring and managing their organization's impacts and how to access them.
14. Ability to advocate for using measurement to reduce negative impacts associated with business practices.
15. Ability to conduct surveys of certifications and build proficiency in the core set of key performance indicators that are shared across the certification metrics.
16. Ability to define, explain, and apply the economic, environmental, and social components of sustainability and resilience. Ability to present complex technical information such as scientific data clearly to multi-stakeholder groups
17. Be globally and culturally sensitive.
18. Ability to apply functional knowledge gained in this program to solve real-world or simulated problems to it.

### Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2024 - 2025	10	
2025 - 2026	20	10-15
2026 - 2027	30	10-15
2027 - 2028		10-15
2028 - 2029		20-25

## Program Requirements

### Master of Science in Environmental Resiliency

SUST 5103	Foundations of Sustainable and Resilient Systems
SUST 5203	Decision Making, Analysis and Synthesis in Sustainability
SUST 5303	Sustainable Global Food, Energy and Water Systems
<i>ENRE 5123</i>	<i>Foundations of Environmental Resiliency</i>
Complete 18 credit hours from the following:	
SEVI 5023	Sustainability in Business
SUST 6913	Sustainable Design and Construction: Remediation and Plants on Structure
<i>ENRE 5223</i>	<i>You Cannot Manage What You Do Not Measure</i>
<i>ENRE 5423</i>	<i>Business and the Environment</i>
<i>ENRE 5323</i>	<i>Survey of Watershed Hydrology and Water Resource Management</i>
<i>ENRE 5233</i>	<i>Carbon Accounting</i>
<i>ENRE 5333</i>	<i>ESG Reporting</i>
<i>ENRE 5433</i>	<i>Built Environment Certification Systems</i>
<i>ENRE 5133</i>	<i>Science Communication for Executives</i>
<i>ENRE 5113</i>	<i>Adaptive Leadership</i>
<i>ENRE 5213</i>	<i>Leadership is convening, do you know how to convene?</i>
<i>ENRE 5313</i>	<i>Working with Stakeholders</i>
<i>Italics = New Courses</i>	

### Graduate Certificate in Environmental Resiliency

<i>ENRE 5123</i>	<i>Foundations of Environmental Resiliency</i>
<i>ENRE 5223</i>	<i>You Cannot Manage What You Do Not Measure</i>
<i>ENRE 5323</i>	<i>Survey of Watershed Hydrology and Water Resource Management</i>
<i>ENRE 5423</i>	<i>Business and the Environment</i>
One 3-hour ENRE elective from the master's degree curriculum	
<i>Italics = New Courses</i>	

### Graduate Certificate in Environmental Resiliency Certifications, Accounting and Metrics

<i>ENRE 5123</i>	<i>Foundations of Environmental Resiliency</i>
<i>ENRE 5233</i>	<i>Carbon Accounting</i>
<i>ENRE 5333</i>	<i>ESG Reporting</i>
<i>ENRE 5433</i>	<i>Built Environment Certification Systems</i>
One 3-hour ENRE elective from the master's degree curriculum	
Recommended electives:	
	<i>ENRE 5133 Science Communication for Executives</i>
	<i>ENRE 5223 You Cannot Manage What You Do Not Measure</i>
<i>Italics = New Courses</i>	

### Graduate Certificate in Environmental Resiliency Leadership

<i>ENRE 5123</i>	<i>Foundations of Environmental Resiliency</i>
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*ENRE 5113 Adaptive Leadership*  
*ENRE 5213 Leadership is convening, do you know how to convene?*  
*ENRE 5313 Working with Stakeholders*  
One 3-hour ENRE elective from the master's degree curriculum  
Recommended elective:  
*ENRE 5133 Science Communication for Executives*  
*Italics = New Courses*

Graduate Certificate in Environmental Resiliency Sustainability

SUST 5103 Foundations of Sustainable and Resilient Systems  
SUST 5203 Decision Making, Analysis and Synthesis in Sustainability  
SUST 5303 Sustainable Global Food, Energy and Water Systems  
*ENRE 5123 Foundations of Environmental Resiliency*  
One 3-hour ENRE elective from the master's degree curriculum  
Recommended electives:  
SEVI 5023 Sustainability in Business  
*SUST 6913 Sustainable Design & Construction: Remediation Plants on Structure*  
*Italics = New Courses*



## INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE RESOLUTIONS

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### **ADHE Executive Staff Recommendation**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2026.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

### **Initial Program Certifications – Distance Technology**

California State University Northridge, Northridge, California

State Authorization: California State University Chancellor's Office

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Arts in Diverse Community Development and Leadership  
Master of Arts in Humanities  
Master of Arts in Instructional Design  
Master of Arts in Music Industry Administration  
Master of Science in Assistive Technology Engineering  
Master of Science in Engineering Management  
Master of Science in Nursing, Nurse Educator (Non-Licensure)  
Master of Science in Taxation

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Undergraduate Certificate in Medical Office Administration

Undergraduate Certificate in Project Management

Graduate Certificate in Accounting Certification Preparation

University of Massachusetts Global, Irvine, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Programmatic Accreditation: Council on Social Work Education

Bachelor of Arts in Social Work

Master of Social Work

**Initial Program Certifications – New Institution**

Campus, Inc., Sacramento, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Associate of Arts in Business Administration

Associate of Arts in Paralegal Studies

## **LETTERS OF NOTIFICATION**

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The Commissioner of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the July 2023 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Commissioner must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **ARKANSAS COLLEGES AND UNIVERSITIES**

**Arkansas State University Mid-South – Page 4**  
Curriculum Revision

**Arkansas Tech University – Page 4**  
Existing Program Offered by Distance Education  
New Certificate

**Black River Technical College – Pages 4 – 5**  
New Certificate

**East Arkansas Community College – Pages 5 – 6**  
Curriculum Revision

**Northwest Arkansas Community College – Pages 6 – 7**  
Curriculum Revision, Title Change, and Existing Program Offered by Distance Education  
New Certificate  
Program Deletion

**Ozarka College – Pages 8 – 11**  
CIP Change  
Curriculum Revision  
Curriculum Revision and Title Change  
Program Inactivation

**South Arkansas College – Pages 11 – 12**  
CIP Change  
Program Deletion  
Program Inactivation

**Southeast Arkansas College – Page 12**  
Program Inactivation  
Title Change of Existing Administrative Unit

**Southern Arkansas University Magnolia – Pages 12 – 14**

Curriculum Revision  
New Certificate

**Southern Arkansas University Tech – Page 14**

Program Deletion

**University of Arkansas Community College Batesville – Page 15**

Approved Degree Programs List Correction  
CIP Change  
Curriculum Revision  
Program Inactivation

**University of Arkansas Community College Hope-Texarkana – Page 15**

Existing Program Offered at Existing Off-Campus Location

**University of Arkansas Community College Morrilton – Page 15**

Existing Program Offered at Existing Off-Campus Location

**University of Arkansas Community College Rich Mountain – Page 16**

Program Deletion  
Program Reconfiguration

**University of Arkansas Fayetteville – Page 16**

Title Change of Existing Administrative Unit

**University of Arkansas Fort Smith – Page 16**

Existing Program Offered at Existing Off-Campus Location

**University of Arkansas for Medical Sciences – Pages 17 – 18**

New Option, Emphasis, Concentration, or Minor  
Program Deletion

**University of Arkansas Monticello – Pages 18 – 21**

Approved Degree Programs List Corrections  
Curriculum Revision  
Curriculum Revision, Title Change, and CIP Change  
Program Reconfiguration

**University of Arkansas Pine Bluff – Page 22**

New Option, Emphasis, Concentration, or Minor  
Program Deletion  
Program Reactivation and CIP Change

**University of Arkansas Pulaski Technical College – Page 23**

Curriculum Revision

Existing Program Offered at Existing Off-Campus Location

Program Reconfiguration

**University of Central Arkansas – Page 23**

Delete Option, Emphasis, Concentration, or Minor

## LETTER OF NOTIFICATION DESCRIPTIONS

### **Arkansas State University Mid-South**

#### **Curriculum Revision**

Technical Certificate in Paramedic Science (DC 4520; CIP 51.0904; 43 credit hours) changed to Technical Certificate in Paramedic Science (DC 4520; CIP 51.0904; 43 credit hours; Spring 2024 (1/1/2024))

#### **Deleted Courses**

PARA 1113	Paramedic I
PARA 1213	Paramedic II
PARA 2105	Paramedic III
PARA 2203	Paramedic Practicum IV

#### **Added Courses**

PARA 1112	Paramedic I
PARA 1212	Paramedic II
PARA 2110	Paramedic III Capstone

### **Arkansas Tech University**

#### **Existing Program Offered by Distance Education**

Graduate Certificate in Information Technology (DC 6357; CIP 11.0103; 18 credit hours; 100% online; Spring 2024)

Bachelor of Science in Health Information Management (DC 2700; CIP 51.0706; 120 credit hours; 100% online; Summer 2023 (6/1/2023))

#### **New Certificate**

Certificate of Proficiency in Digital Content Creation (DC 1186; CIP 09.0102; 12 credit hours; Summer 2023 (6/1/2023))

JOUR 4023	Social Media
TH 3263	Narrative Film Production
TH 4293	Social Media Influencing

Choose one of the following:

COMM 2003	Public Speaking
COMM 2013	Voice & Diction
COMM 3063	Oral Interpretation
TH 2703	Acting Theories and Techniques

### **Black River Technical College**

#### **New Certificate**

Certificate of Proficiency in Law Enforcement (LETA) (DC 1431; CIP 43.0199; 12 credit hours; 100% online; Fall 2023 (12/1/2023))

LETA 1023	Introduction to Criminal Justice
LETA 1053	Introduction to Law Enforcement
LETA 2043	Community Relations in the Administration of Justice
LETA 2263	Criminal Evidence & Procedure

Technical Certificate in Emergency Services Response (DC 4570; CIP 43.0203; 34 credit hours; Spring 2024 (1/1/2024))

General Education Courses

MATH 1053	Mathematical Reasoning/Quantitative Literacy or higher-level math
ENG 1003	Freshman English I OR
SCOM 1203	Oral Communications OR
COM 1013	Career Communications

Emergency Medical Services Course

EMS 2009	Emergency Medical Technician
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Fire Science Courses

FS 1005	Firefighter I
FS 1006	Firefighter IA
FS 2008	Firefighter II

Technical Certificate in Business Administration (DC 4390; CIP 52.0201; 30 credit hours; Fall 2023 (11/1/2023))

ENG 1003	Freshman English I
MATH 1053	Mathematical Reasoning/Quantitative Literacy or higher-level math
ACCT 2003	Introduction to Financial Accounting
ACCT 2013	Introduction to Managerial Accounting
ADMS 2413	Word/Information Processing
ADMS 2073	Professional Development
BUAD 1013	Introduction to Business
CA 1903	Introduction to Computer Concepts
ECON 2313	Principles of Macroeconomics
MGMT 2613	Principles of Supervision

**East Arkansas Community College**

**Curriculum Revision**

Associate of Applied Science in Nursing: Accelerated track (DC 0710; CIP 51.3801; 62 credit hours) changed to Associate of Applied Science in Nursing: Accelerated track (DC 0710; CIP 51.3801; 62 credit hours; Spring 2024)

Deleted Courses

NUR 2044	Mental Health Nursing
NUR 2242	Nursing Concepts and Intervention

Added Courses

NUR 2043	Mental Health Nursing
NUR 2243	Nursing Concepts and Intervention

Associate of Applied Science in Nursing: Traditional track (DC 0710; CIP 51.3801; 62 credit hours) changed to Associate of Applied Science in Nursing: Traditional track (DC 0710; CIP 51.3801; 62 credit hours; Spring 2024)

Deleted Courses

NUR 2044	Mental Health Nursing
NUR 2242	Nursing Concepts and Intervention

Added Courses

NUR 2043 Mental Health Nursing  
 NUR 2243 Nursing Concepts and Intervention

Technical Certificate in Education (DC 2945; CIP 13.1206; 31 credit hours) changed to Technical Certificate in Education (DC 2945; CIP 13.1206; 31 credit hours; Spring 2024)

Deleted Optional Courses

PSY 1003 General Psychology  
 SOC 1013 Introduction to Sociology

Added Optional Courses

CHE 1024 Gen Ed Chemistry  
 PHS 1214 Physical Science  
 HIS 2033 U S History Before 1865  
 HIS 2043 U S History Since 1865  
 HIS 2053 Arkansas History  
 EDN 2203 Exceptional Child

**Northwest Arkansas Community College**

**Curriculum Revision, Title Change, and Existing Program Offered by Distance Education**

Certificate of Proficiency in Electrical Apprenticeship (DC 4595; CIP 46.0302; 16 credit hours) changed to Certificate of Proficiency in Interior Electrician Apprenticeship (DC 4595; CIP 46.0302; 16 credit hours; 15% online; Fall 2024 (8/15/2024))

Deleted Courses

ELCT 1204 Electrical I/Core  
 ELCT 1404 Electrical II  
 ELCT 2204 Electrical III  
 ELCT 2404 Electrical IV

Added Courses

ELCT 1203 Electrical Skills I  
 ELCT 1201L Electrician Licensing I  
 ELCT 1403 Electrical Skills II  
 ELCT 1401L Electrician Licensing II  
 ELCT 2203 Electrical Skills III  
 ELCT 2201L Electrician Licensing III  
 ELCT 2403 Electrical Skills IV  
 ELCT 2401L Electrician Licensing IV

Certificate of Proficiency in Plumbing Apprenticeship (DC 3594; CIP 46.0599; 16 credit hours) changed to Certificate of Proficiency in Plumber Apprenticeship (DC 3594; CIP 46.0599; 16 credit hours; 15% online; Fall 2024)

Deleted Courses

PLMB 1204 Plumbing I/Core  
 PLMB 1404 Plumbing II  
 PLMB 2204 Plumbing III  
 PLMB 2404 Plumbing IV

Added Courses



PLMB 1203	Plumbing Skills I
PLMB 1201L	Plumber Licensing I
PLMB 1403	Plumbing Skills II
PLMB 1401L	Plumber Licensing II
PLMB 2203	Plumbing Skills III
PLMB 2201L	Plumber Licensing III
PLMB 2403	Plumbing Skills IV
PLMB 2401L	Plumber Licensing IV

**New Certificate**

Certificate of Proficiency in Electrical Studies (without licensure) (DC 4596; CIP 46.0302; 9 credit hours; Fall 2023)

ELCT 1203	Electrical Skills I
ELCT 1403	Electrical Skills II
ELCT 2203	Electrical Skills III OR
CST 1323	Introduction to Craft Skills

Certificate of Proficiency in Residential Wireworker Apprentice (DC 4597; CIP 46.0302; 11 credit hours; Fall 2023)

CST 1323	Introduction to Craft Skills
ELCT 1203	Electrical Skills I
ELCT 1201L	Electrician Licensing I
ELCT 1403	Electrical Skills II
ELCT 1401L	Electrician Licensing II

Certificate of Proficiency in Plumbing Studies (DC 3596; CIP 46.0599; 9 credit hours; Fall 2023)

PLMB 1203	Plumbing Skills I
PLMB 1403	Plumbing Skills II
PLMB 2203	Plumbing Skills III OR
CST 1323	Introduction to Craft Skills

Certificate of Proficiency in Integrated Design (DC 1142; CIP 15.1302; 15 credit hours; Fall 2023)

ENGL 1013	English Composition I
MATH 1003	Survey of Technical Math or higher-level math
ART 1323	3D Design
DRFT 1233	Engineering Graphics
CST 1313	Materials of Construction OR
CST 1323	Introduction to Craft Skills

**Program Deletion**

Certificate of Proficiency in Cinematic Studies (DC 1502; CIP 50.0409; 18 credit hours; Fall 2023)

**Ozarka College****CIP Change**

Certificate of Proficiency in Aviation – Instrumental Rating (DC 2095; CIP 36.0202; 13 credit hours) changed to Certificate of Proficiency in Aviation – Instrumental Rating (DC 2095; CIP 49.0102; 13 credit hours; Fall 2023 (10/4/2023))

**Curriculum Revision**

Associate of Applied Science in Automotive Service Technology (DC 0230; CIP 47.0604; *blank* credit hours) changed to Associate of Applied Science in Automotive Service Technology (DC 0230; CIP 47.0604; 61 credit hours; Fall 2023)

**Deleted Courses**

ENGL 1023	English Composition II
BTMA 1033	Math for Business Technology

**Added Courses**

COMM 1313	Communications (optional)
SKTR 1003	Introduction to Skilled Trades (optional)

Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604; *blank* credit hours) changed to Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604; 26 credit hours; Fall 2023)

**Deleted Optional Course**

BTMA 1003	Math for Business Technology
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**Added Optional Courses**

COMM 1313	Communications
ENGL 1133	Technical & Business English
SKTR 1003	Introduction to Skilled Trades

Technical Certificate in Automotive Performance and Suspension Systems (DC 1235; CIP 47.0604; 26 credit hours) changed to Technical Certificate in Automotive Performance and Suspension Systems (DC 1235; CIP 47.0604; 26 credit hours; Fall 2023)

**Deleted Optional Course**

BTMA 1003	Math for Business Technology
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**Added Optional Courses**

COMM 1313	Communications
ENGL 1133	Technical & Business English
SKTR 1003	Introduction to Skilled Trades

Technical Certificate in Automotive Repair and Troubleshooting (DC 1232; CIP 47.0604; 30\* credit hours) changed to Technical Certificate in Automotive Repair and Troubleshooting (DC 1232; CIP 47.0604; 26 credit hours; Fall 2023)

\* *Original credit-hour total listed incorrectly on Approved Programs List*

**Deleted Optional Course**

BTMA 1003	Math for Business Technology
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**Added Optional Courses**

COMM 1313	Communications
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ENGL 1133	Technical & Business English
SKTR 1003	Introduction to Skilled Trades

Technical Certificate in Diesel Service Technology (DC 4467; CIP 47.0605; 30\* credit hours) changed to Technical Certificate in Diesel Service Technology (DC 4467; CIP 47.0605; 26 credit hours; Fall 2023)

\* *Original credit-hour total listed incorrectly on Approved Programs List*

Deleted Optional Course

BTMA 1003	Math for Business Technology
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Added Optional Courses

COMM 1313	Communications
ENGL 1133	Technical & Business English
SKTR 1003	Introduction to Skilled Trades

Technical Certificate in Welding Technology (DC 4900; CIP 48.0508; 30 credit hours) changed to Technical Certificate in Welding Technology (DC 4900; CIP 48.0508; 30 credit hours; Fall 2023)

Deleted Courses

PMT 1003	Intro to Manufacturing
WELD 1006	Introduction to Welding
WELD 1016	Welding for Manufacturing
WELD 1026	Introduction to Pipe Welding
WELD 1036	TIG Welding (GTAW)
WELD 1013	Advanced Welding Methods

Added Courses

SKTR 1003	Intro to Skilled Trades
WELD 1212	Pipe Welding
<i>WELD 2013</i>	<i>AC TIG/GTAW I OR</i>
<i>WELD 2023</i>	<i>Pipe API 1104</i>

Complete one of the following options:

Option 1

WELD 1112	Structural Welding
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Option 2

WELD 1013	Structural Fillets I
WELD 1023	Structural Fillets II
WELD 1033	Structural Grooves I
WELD 1043	Structural Grooves II

*Italics = New Courses*

Associate of Applied Science in Culinary Arts/Hospitality (DC 4835; CIP 12.0599; 60 credit hours) changed to Associate of Applied Science in Culinary Arts/Hospitality (DC 4835; CIP 12.0599; 60 credit hours; Fall 2023)

Deleted Courses

ENGL 1023	English Composition II
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Added Courses

COMM 1313	Communications
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Technical Certificate in Culinary Arts (DC 4580; CIP 12.0503; 30 credit hours) changed to Technical Certificate in Culinary Arts (DC 4580; CIP 12.0503; 30 credit hours; Fall 2023)

Added Optional Courses

ENGL 1133	Technical and Business English
COMM 1313	Communications
CUL 1403	Culinary Math

**Curriculum Revision and Title Change**

Certificate of Proficiency in Stick Welding (SMAW) (DC 1488; CIP 48.0508; 15\* credit hours) changed to Certificate of Proficiency in Advanced Welding/Manufacturing (DC 1488; CIP 48.0508; 15 credit hours; Fall 2023)

*\* Original credit-hour total listed incorrectly on Approved Programs List*

Deleted Courses

WELD2006	Advanced Shielded Metal Arc Welding
WELD2016	Advanced Pipe Welding

Added Courses

*WELD2013 AC TIG/GTAW I*

Complete one of the following options:

Option 1

WELD1112	Structural Welding
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Option 2

WELD1013	Structural Fillets I
WELD1023	Structural Fillets II
WELD1033	Structural Grooves I
WELD1043	Structural Grooves II

*Italics = New Courses*

Certificate of Proficiency in TIG Welding (GTAW) (DC 1489; CIP 48.0508; 16\* credit hours) changed to Certificate of Proficiency in Combination Pipe Welding (DC 1489; CIP 48.0508; 15 credit hours; Fall 2023)

*\* Original credit-hour total listed incorrectly on Approved Programs List*

Deleted Courses

WELD1026	Introduction to Pipe Welding
WELD1036	TIG Welding (GTAW)
WELD1013	Advanced Welding Methods

Added Courses

WELD1212	Pipe Welding
<i>WELD2023</i>	<i>Pipe API 1104</i>
<i>WELD2003</i>	<i>Restricted Pipe/Tube</i>

*Italics = New Courses*

Certificate of Proficiency in Welding for Manufacturing (DC 1494; CIP 48.0508; 15 credit hours) changed to Certificate of Proficiency in Structural Welding (DC 1494; CIP 48.0508; 15 credit hours; Fall 2023)

Deleted Courses

PMT 1003	Intro to Manufacturing
WELD1006	Introduction to Welding
WELD1016	Welding for Manufacturing

**Added Courses**

SKTR 1003	Intro to Skilled Trades
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Complete one of the following options:

**Option 1**

WELD1112	Structural Welding
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**Option 2**

WELD1013	Structural Fillets I
WELD1023	Structural Fillets II
WELD1033	Structural Grooves I
WELD1043	Structural Grooves II

**Program Inactivation**

Associate of Applied Science in Agriculture (DC 0936; CIP 01.0000; 60 credit hours; Fall 2023)

Certificate of Proficiency in Animal Husbandry (DC 0931; CIP 01.0000; 9 credit hours; Fall 2023)

Certificate of Proficiency in Animal Science (DC 3482; CIP 01.0901; 9 credit hours; Fall 2023)

Certificate of Proficiency in Equine Science (DC 0932; CIP 01.0000; 9 credit hours; Fall 2023)

Certificate of Proficiency in Land Management (DC 0937; CIP 01.0000; 11 credit hours; Fall 2023)

Certificate of Proficiency in Plant Science (DC 3481; CIP 01.1101; 9 credit hours; Fall 2023)

Certificate of Proficiency in Banking and Finance (DC 4672; CIP 52.0803; 18 credit hours; 100% online; Fall 2023)

**South Arkansas College****CIP Change**

Certificate of Proficiency in Medical Coding (DC 4745; CIP 51.0707; 17 credit hours; 100% online) changed to Certificate of Proficiency in Medical Coding (DC 4745; CIP 51.0713; 17 credit hours; 100% online, Spring 2024 (1/1/2024))

**Program Deletion**

Associate of Applied Science in Occupational Therapy Assistant (DC 0725; CIP 51.0803; Fall 2023 (7/1/2023))

**Program Inactivation**

Certificate of Proficiency in Industrial Equipment Maintenance (DC 4518; CIP 47.0105; Fall 2023 (7/1/2023))

Technical Certificate in Industrial Technology Mechatronics (DC 4635; CIP 47.0399; 40 credit hours; Fall 2023 (7/1/2023))

Certificate of Proficiency in Phlebotomy (DC 0246; CIP 51.1009; 7 credit hours; Fall 2023 (7/1/2023))

**Southeast Arkansas College****Program Inactivation**

Associate of Applied Science in Nursing (DC 0715; CIP 51.3801; 50% online; Spring 2025 (1/1/2025))

**Title Change of Existing Administrative Unit**

General Studies Division (Department Code 2670) changed to Science and Humanities Division (Department Code 2670; Fall 2023)

**Southern Arkansas University Magnolia****Curriculum Revision**

Bachelor of Science in Education in Elementary Education STEM (DC 3750; CIP 13.1210; 120 credit hours; 100% online) changed to Bachelor of Science in Education in Elementary Education STEM (DC 3750; CIP 13.1210; 120 credit hours; 100% online; Fall 2023)

**Deleted Courses**

E ED 2003	Child Growth and Development
E ED 3073	Methods for Teaching Math
E ED 3213	Integrated Curriculum & Method
E ED 3233	Classroom & Group Management
E ED 3273	Method of Teaching Social Studies
E ED 4006	Student Teaching Elem School I
E ED 4023	Lower Grades Field Experience
E ED 4103	Student Teaching Elem School II
E ED 4243	STEM for Elementary Teachers
E ED 4303	Upper Grades Field Experience
E ED 4323	Families, School and Communities
E ED 4343/4341	STEM Science for Teachers/Lab
E ED 4353	Social Studies in the Elem School
E ED 4374	Advanced Teaching Literacy
EDUC 2003/2000	Introduction to Education and Lab
EDUC 3013	Educational Psychology
EDUC 4003	Education Seminar
EDUC 4043	Assess, Eval, and Measurement
SPCH 1113	Introduction to Public Speaking

Added Courses

<i>E ED 4373</i>	<i>Assessment-Driven Lit. Instruction</i>
ENGL 4013	Second Language Acquisition
ENGL 4033	TESOL Methods and Materials
GEOG 2003	Introduction to Geography
<i>MAED4373</i>	<i>Assessment-Driven Math Instruction</i>
<i>SPED 4003</i>	<i>Special Education 101</i>
SPED 4043	Inclusive Education
<i>SPED 4063</i>	<i>Assessments for Gen &amp; Sp. Pop</i>
<i>TEDU 2003</i>	<i>Introduction to Education</i>
<i>TEDU 3013</i>	<i>Creating Environ. for Learning</i>
<i>TEDU 3243</i>	<i>STEM Content for Teachers</i>
<i>TEDU 4001</i>	<i>Professional Learning I</i>
<i>TEDU 4006</i>	<i>Residency I</i>
<i>TEDU 4011</i>	<i>Professional Learning II</i>
<i>TEDU 4016</i>	<i>Residency II</i>
<i>TEDU 4093</i>	<i>Collaborative Practice</i>
<i>TEDU 4103</i>	<i>Holistic Pedagogy</i>
<i>TEDU 4343</i>	<i>Assessment-Driven STEM Inst.</i>
<i>TEDU 4363</i>	<i>Social Studies for Teachers</i>

3 credit-hour Education Elective

*Italics = New Courses*

Bachelor of Science in Education in Middle School Education (DC 3915; CIP 13.1203; 120 credit hours) changed to Bachelor of Science in Education in Middle School Education (DC 3915; CIP 13.1203; 120 credit hours; Fall 2023)

Deleted Courses

EDUC 2003/2000	Introduction to Education and Lab
EDUC 4003	Education Seminar
EDUC 4043	Assess, Eval, and Measurement
EDUC 4273	Classroom & Group Management
EDUC/PSYC 3013	Educational Psychology OR
HIST 4083	History of Arkansas
MAED3013	Math Connections OR
MSED3053	Integrated Curriculum
MSED4006	Student Teaching Middle School I
MSED4023	Field II
MSED4103	Student Teaching Middle School II
MSED4323	Families, School and Communities
PSYC 4083	Adolescent Psychology
USTD 3003	Information Literacy

Two content areas: 15-18 total credit hours each

Added Courses

E ED 4173	Teaching Literacy I (optional)
E ED 4273	Teaching Literacy II (optional)
ENGL 4013	Second Language Acquisition

ENGL 4033	TESOL Methods and Materials
<i>SPED 4003</i>	<i>Special Education 101</i>
SPED 4043	Inclusive Education
<i>SPED 4063</i>	<i>Assessments for Gen &amp; Sp. Pop</i>
<i>TEDU 2003</i>	<i>Introduction to Education</i>
<i>TEDU 3013</i>	<i>Creating Environ. for Learning</i>
<i>TEDU 4093</i>	<i>Collaborative Practice</i>
<i>TEDU 4103</i>	<i>Holistic Pedagogy</i>
<i>TEDU 4XX1</i>	<i>Professional Learning I</i>
<i>TEDU 4XX1</i>	<i>Professional Learning II</i>
<i>TEDU 4XX6</i>	<i>Residency I</i>
<i>TEDU 4XX6</i>	<i>Residency II</i>

One content area (Lang. Arts, Math, Science, or Social Studies): 21-22 total credit hours

Professional Electives: 8-9 credit hours

*Italics = New Courses*

Master of Arts in Teaching (DC 5542; CIP 13.1299; 30-36 credit hours; 100% online) changed to Master of Arts in Teaching (DC 5542; CIP 13.1299; 30-36 credit hours; 100% online; Fall 2023)

#### Deleted Courses

MAT 6003	Teaching and Learning for Diverse Learners
MAT 6013	Methods in Education
MAT 5343	STEM Content for Math and Science (optional)

#### Added Courses

<i>MAT 6XX3</i>	<i>Holistic Pedagogy</i>
<i>MAT 5093</i>	<i>Collaborative Practice</i>
<i>MAT 5033</i>	<i>Content for Elementary Teachers (optional)</i>

*Italics = New Courses*

#### **New Certificate**

Graduate Certificate in College Counseling (DC 5751; CIP 13.1102; 12 credit hours; 100% online; Fall 2023)

COUN 6843	Introduction to Student Affairs in Higher Education
COUN 6853	Student Affairs Theory and Practice
COUN 6873	Organization and Administration of Student Affairs Services
COUN 6943	Counseling in Higher Education

#### **Southern Arkansas University Tech**

#### **Program Deletion**

Technical Certificate in Cosmetology Instructor (DC 2075; CIP 12.0413; 24 credit hours; Spring 2024 (1/1/2024))



**University of Arkansas Community College Batesville****Approved Degree Programs List Correction**

Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; 21 credit hours; 100% online) changed to Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; 33 credit hours; 100% online; Spring 2024 (1/1/2024))

**CIP Change**

Certificate of Proficiency in Cybersecurity Fundamentals (DC 1335; CIP 43.0404; 12 credit hours; 100% online) changed to Certificate of Proficiency in Cybersecurity Fundamentals (DC 1335; CIP 11.1003; 12 credit hours; 100% online; Fall 2023)

Technical Certificate in Cybersecurity (DC 1113; CIP 43.0404; 21 credit hours; 100% online) changed to Technical Certificate in Cybersecurity (DC 1113; CIP 11.1003; 21 credit hours; 100% online; Fall 2023)

**Curriculum Revision**

Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 15 credit hours) changed to Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 13 credit hours; Spring 2024)

**Deleted Course**

IND 1106 Welding I

**Added Course**

IND 1104 Welding I

**Program Inactivation**

Certificate of Proficiency in Security and Ethics (DC 0150; CIP 11.1003; 9 credit hours; Spring 2024 (1/1/2024))

**University of Arkansas Community College Hope-Texarkana****Existing Program Offered at Existing Off-Campus Location**

Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 10 credit hours) offered at the approved, off-campus location effective Fall 2023:

Southwest AR Community Correction Center 506 Walnut Street, Texarkana, AR 71854

**University of Arkansas Community College Morrilton****Existing Program Offered at Existing Off-Campus Location**

All or part of the Certificate of General Studies (DC 0910; CIP 24.0101; 30 credit hours) and all or part of the Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours) offered at the approved, off-campus location effective Spring 2024:

Greenbrier High School 72 Green Valley Drive, Greenbrier, AR 72058

**University of Arkansas Community College Rich Mountain****Program Deletion**

Certificate of Proficiency in Manicuring and Nail Technology (DC 4315; CIP 12.0410; 16 credit hours; Fall 2023)

Certificate of Proficiency in Aesthetics (DC 3423; CIP 12.0409; 16 credit hours; Fall 2023)

**Program Reconfiguration**

Certificate of Proficiency in Manicuring and Nail Technology (DC 4315; CIP 12.0410; 16 credit hours) reconfigured to create Technical Certificate in Nail Technology (DC 2365; CIP 12.0410; 24 credit hours; Fall 2023))

COSM 1411	Hygiene and Sanitation for Nail Technicians
COSM 1421	Related Science for Nail Technicians
COSM 1431	Introduction to Manicuring for Nail Technicians
COSM 1451	Salesmanship, Shop Management and Shop Department
COSM 1512	Manicuring/Pedicuring Lab for Nail Technicians
<i>COSM 1568</i>	<i>Advanced Nail Techniques</i>

*Italics = New Course*

Certificate of Proficiency in Aesthetics (DC 3423; CIP 12.0409; 16 credit hours) reconfigured to create Technical Certificate in Aesthetics (DC 2385; CIP 12.0409; 24 credit hours; Fall 2023)

COSM 1531	Health, Safety, and Sanitation for Aesthetics
COSM 1511	Professional Career Development for Aesthetics
COSM 1501	Introduction to Skin Care for Aesthetics
COSM 1541	Related Science for Aesthetics
COSM 1512	Aesthetics Practical Lab
<i>COSM 1508</i>	<i>Advanced Aesthetics Lab</i>

*Italics = New Course*

**University of Arkansas Fayetteville****Title Change of Existing Administrative Unit**

Regional Rehabilitation Research and Training Center for the Deaf & Hearing Impaired (Department Code 3360) changed to Partners for Inclusive Communities: Center for Excellence in Developmental Disabilities Education, Research, and Service (Department Code 3360; Fall 2023)

**University of Arkansas Fort Smith****Existing Program Offered at Existing Off-Campus Location**

Part of the Associate of General Studies (DC 0900; CIP 24.0102; 60 credit hours) offered at the approved, off-campus locations effective Spring 2024:

Northside High School	2301 North B Street, Fort Smith, AR 72901
Southside High School	4100 Gary Street, Fort Smith, AR 72903

**University of Arkansas for Medical Sciences****New Option, Emphasis, Concentration, or Minor**

Doctor of Nursing Practice in Doctor of Nursing Practice: Dual Certification track (DC 7393; CIP 51.3818; 32\* – 90 credit hours; Spring 2024 (10/27/2023))

\* *Original credit-hour total listed incorrectly on Approved Programs List*

NURS 5101	Research Methodology
NURS 5102	Advanced Physiology and Pathophysiology
NURS 5103	Clinical Pharmacology & Therapeutics in Advanced Practice Registered Nursing
NURS 5120	Advanced Pediatric Health Assess & Diagnostic Reasoning Theory
NURS 5121	Advanced Pediatric Health Assessment & Diagnostic Reasoning Practicum
NURS 5127	Pediatric Nurse Practitioner Theory I
NURS 5205	Quantitative Epidemiology I
NURS 5222	Acutely III/Hospitalized Child Theory I
NURS 7105	Theoretical Foundations for Advanced Nursing Practice & Research
NURS 7111	Economics for Complex Organizational Systems
NURS 7112	Healthcare Informatics
NURS 7114	Healthcare Analytics for Nursing Practice
NURS 7115	Clinical Prevention and Health Promotion
NURS 7116	Roles and Professional Practice for APRNs
NURS 7117	Leadership in Health Policy and Advocacy
NURS 7210	Evidence-Based Practice
NURS 7211	Quality Outcomes Management
NURS 7212	Integration of DNP Competencies
NURS 7401	Advanced Nursing Clinical Practice

**Pediatric Primary Care option**

NURS 5229	Pediatric Nurse Practitioner Theory II
NURS 5329	Pediatric Nurse Practitioner Theory III
NURS 7125	DNP Pediatric Primary Care Nursing Practicum I
NURS 7225	DNP Pediatric Primary Care Nursing Practicum II
NURS 7325	DNP Pediatric Primary Care Nursing Practicum III

**Pediatric Acute Care option**

NURS 5223	Acutely III/Hospitalized Child Theory II
NURS 5230	Acutely III/Hospitalized Child Theory III
NURS 7120	DNP Pediatric Acute Care Nursing Practicum I
NURS 7220	DNP Pediatric Acute Care Nursing Practicum II
NURS 7320	DNP Pediatric Acute Care Nursing Practicum III

Master of Science in Clinical Nutrition: Fast Track option (DC 6150; CIP 30.1901; 30-36 credit hours; 100% online; Spring 2024 (10/27/2023))

NUTR 5101	Research in Nutrition (non-thesis/capstone)
NUTR 5102	Assessment of Nutritional Status
NUTR 5104	Nutrition Research and Statistical Methods
NUTR 5105	Principles of Advanced Nutrition Support
NUTR 5106	Nutrition and Metabolism: Micronutrients

NUTR 5108	Diet and Cancer Prevention
NUTR 5110	Nutrition and Metabolism: Macronutrients
NUTR 5113	Geriatric Nutrition
NUTR 5114	Pediatric Nutrition
NUTR 5115	Nutrition in Health, Wellness and Sports
NUTR 5117	Community Nutrition

**Program Deletion**

Graduate Certificate in Rural and Global Public Health (DC 6281; CIP 51.2210; 15 credit hours; 100% online; Spring 2024 (10/27/2023))

**University of Arkansas Monticello****Approved Degree Programs List Corrections**

Certificate of Proficiency in Safety & Basic Maintenance (DC 1475; CIP 47.0303; 14 credit hours) changed to Certificate of Proficiency in Heavy Equipment Safety & Basic Maintenance (DC 1475; CIP 47.0303; 14 credit hours; Spring 2024 (1/1/2024))

Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 11 credit hours) changed to Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 10 credit hours; Spring 2024 (1/1/2024))

Certificate of Proficiency in Tractor Trailer Operation (DC 4895; CIP 49.0205; 17 credit hours) changed to Certificate of Proficiency in Tractor Trailer Operation (DC 4895; CIP 49.0205; 11 credit hours; Spring 2024 (1/1/2024))

Certificate of Proficiency in Hospitality Skills (DC 0665; CIP 52.0901; 18 credit hours) changed to Certificate of Proficiency in Hospitality Skills (DC 0665; CIP 52.0901; 15 credit hours; Spring 2024 (1/1/2024))

Technical Certificate in Advanced Manufacturing Technology (DC 5719; CIP 15.0613; 23 credit hours) changed to Technical Certificate in Advanced Manufacturing Technology (DC 5719; CIP 15.0613; 54 credit hours; Spring 2024 (1/1/2024))

Technical Certificate in Heavy Equipment Operation (DC 4617; CIP 47.0303; 42 credit hours) changed to Technical Certificate in Heavy Equipment Operator (DC 4617; CIP 47.0303; 42 credit hours; Spring 2024 (1/1/2024))

Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604; 45 credit hours) changed to Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604; 42 credit hours; Spring 2024 (1/1/2024))

Technical Certificate in Hospitality Services (DC 2665; CIP 52.0901; 37 credit hours) changed to Technical Certificate in Hospitality Services (DC 2665; CIP 52.0901; 34 credit hours; Spring 2024 (1/1/2024))

Bachelor of Music Education in Music Education (DC 2160; CIP 13.1312; 120-129 credit hours) changed to Bachelor of Music Education in Music Education (DC 2160; CIP 13.1312; 130-131 credit hours; Spring 2024 (1/1/2024))

Graduate Certificate in Forest Business (DC 6775; CIP 03.0506; 15 credit hours) changed to Graduate Certificate in Forest Business (DC 6775; CIP 03.0506; 15 credit hours; 100% online; Spring 2024 (1/1/2024))

Master of Music in Jazz Studies (DC 7500; CIP 50.0910; 30 credit hours) changed to Master of Music in Jazz Studies (DC 7500; CIP 50.0910; 30 credit hours; 60% online; Spring 2024 (1/1/2024))

### **Curriculum Revision**

Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0201; 120 credit hours) changed to Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0201; 120 credit hours; Spring 2024 (1/1/2024))

#### Deleted Courses

FIN 4683	Real Estate Finance (optional)
GB 4363	Topics in E-Commerce (optional)
MKT 3483	Channels of Distribution (optional)
MKT 3513	International Marketing (optional)

One elective credit hour

#### Added Courses

<i>FIN 4703</i>	<i>Financial Trusts and Estate Planning (optional)</i>
<i>FIN 498V</i>	<i>Special Topics in Finance (optional)</i>
<i>GB 4701</i>	<i>Business Professionalism</i>
<i>MKT 4203</i>	<i>Social Media Marketing (optional)</i>
<i>MKT 4473</i>	<i>Special Topics in Marketing (optional)</i>
<i>MGMT 3603</i>	<i>Supply Chain Management (optional)</i>
<i>MGMT 498V</i>	<i>Special Topics in Management (optional)</i>

*Italics = New Courses*

Bachelor of Business Administration in Accounting (DC 1890; CIP 52.0301; 120 credit hours) changed to Bachelor of Business Administration in Accounting (DC 1890; CIP 52.0301; 120 credit hours; Spring 2024 (1/1/2024))

#### Deleted Courses

GB 3353	International Business
ACCT 4343	Forensic Accounting (optional)
ACCT 4643	International Accounting (optional)

One elective credit hour

#### Added Courses

<i>GB 3303</i>	<i>Business Data Analysis Using Excel</i>
<i>GB 4701</i>	<i>Business Professionalism</i>

*Italics = New Courses*

**Curriculum Revision, Title Change, and CIP Change**

Bachelor of Arts in Liberal Arts (DC 1570; CIP 24.0101; 120 credit hours) changed to Bachelor of Liberal Arts in Liberal Arts (DC 1570; CIP 24.0199; 120 credit hours; Spring 2024 (1/1/2024))

Deleted Requirements

Liberal Arts Core – 24 credit hours

Completion of two 18-hour emphasis areas – 36 credit hours total

Electives - 25 credit hours

Added Requirements

Liberal Arts Core – 36 credit hours

Completion of a Concentration - 31 credit hours total

Electives – 18 credit hours

**Program Reconfiguration**

Bachelor of Science in Mathematics: Data Science option (DC 2870; CIP 27.0101; 120 credit hours; 100% online) reconfigured to create Associate of Science in Data Science (DC 3765; CIP 30.7001; 66 credit hours; 100% online; Spring 2024 (1/1/2024))

General Education Core – 35 credit hours

Mathematics Courses – 22 credit hours

MATH 2343 Introduction to Statistics

MATH 2255 Calculus I

MATH 2405 Calculus II

MATH 3463 Linear Algebra

MATH 3533 Differential Equations

*MATH 3673 Introduction to Machine Learning*

Programming Courses – 9 credit hours

CIS 2203 Programming Logic and Design

CIS 3133 Python Programming

CIS 3443 Object-Oriented Programming Languages

*Italics = New Course*

Bachelor of Science in Mathematics (DC 2870; CIP 27.0101; 120 credit hours; 100% online) reconfigured to create Associate of Science in Engineering Mathematics (DC 3195; CIP 27.0301; 65 credit hours; Spring 2024 (1/1/2024))

General Education Required Courses – 35 credit hours

ENGL 1013 Composition I

ENGL 1023 Composition II

MATH 1033 Trigonometry

Any Literature, Philosophy, or Foreign Language course

Choose one of the following:

COMM 1023 Public Speaking

COMM 2283 Business & Professional Speech

COMM 2203 Interpersonal Communication

Choose one of the following:

ART 1053 Art Appreciation

FA 1023 Film Appreciation

MUS 1113 Music Appreciation

Choose one of the following:

HIST 2213 American History I  
 HIST 2223 American History II  
 PSCI 2213 American National Government

Choose two of the following:

ANTH 2203 Cultural Anthropology  
 ANTH 2213 North American Indians  
 ANTH 2223 World Prehistory  
 ANTH 2233 Arkansas Regional Archeology  
 ANTH 2243 Sex, Gender, and Culture  
 ANTH 2253 Intro to Archeology  
 CJ 1013 Introduction to Criminal Justice  
 PSCI/CJ 2293 Law and Society  
 ECON 2203 Principles of Macroeconomics  
 GEOG 2213 Geography I  
 GEOG 2223 Geography II  
 HIST 1013 World History to 1500  
 HIST 1023 World History Since 1500  
 PSCI 2223 State Government Arkansas  
 PSCI 2233 Comparative Politics  
 PSCI 2353 World Politics  
 PSY 1013 Introduction to Psychology  
 SOC 2213 Introduction to Sociology  
 SOC 2223 Social Problems  
 SWK 2123 Introduction to Social Work

Choose one of the following:

PHYS 2203 College Physics I  
 PHYS 2313 University Physics I  
 PHYS 2231 College and University Physics I Laboratory

Choose one of the following:

PHYS 2213 College Physics II  
 PHYS 2323 University Physics II  
 PHYS 2241 College and University Physics II Laboratory

Mathematics Requirement – 16 credit hours

MATH 2255 Calculus I  
 MATH 2405 Calculus II  
 MATH 3463 Linear Algebra  
 MATH 3523 Differential Equations

Engineering Requirements – 11 credit hours

ENGR 1001 Introduction to Engineering  
 ENGR 1014 Introduction to Robotics  
*ENGR 2013 Engineering Dynamics*  
*ENGR 2033 Engineering Statics*

Physics Requirement – 3 credit hours

PHYS 3423 Computational Physics

*Italics = New Courses*

**University of Arkansas Pine Bluff****New Option, Emphasis, Concentration, or Minor**

Military Arts and Sciences Minor (CIP 28.0599; 24 credit hours; Fall 2023)

MLSC 2310/4160 Applied Leadership and Management I

MLSC 2320/4160 Applied Leadership and Management II

MLSC 3410/4160 Advanced Leadership and Management I

MLSC 3420/4160 Advanced Leadership and Management II

MLSC 4410/4160 Leadership Seminar I

MLSC 4420/4160 Leadership Seminar II

Spanish Minor (CIP 16.0905; 18 credit hours; Fall 2023)

MDFL 2321 Elementary Spanish II

MDFL 3311 Intermediate Spanish I

MDFL 3321 Intermediate Spanish II

MDFL 3331 Advanced Conversational Spanish

Complete 6 credit hours of additional Spanish coursework

Theatre Minor (CIP 50.0501; 18 credit hours; Fall 2023)

THTR 2320 Stage Lighting and Technology

THTR 2324 Theatre Appreciation

THTR 2331 Fundamentals of Acting I

THTR 3341 Fundamentals of Acting II

THTR 3350 Costume Design and Construction

THTR 4301 Theatre of African Diaspora

**Program Deletion**

Master of Education in Elementary Education K-6 (DC 5681; CIP 13.1202; 36 credit hours; Fall 2023)

Master of Education in Elementary Education (DC 5680; CIP 13.1202; Fall 2023)

Bachelor of Science in Middle Level Education (DC 2910; CIP 13.1203; 120 credit hours; Fall 2023)

Technical Certificate in Gerontology (DC 4610; CIP 19.0702; Fall 2023)

Certificate of Proficiency in Family Financial Planning (DC 0190; CIP 52.0804; Fall 2023)

**Program Reactivation and CIP Change**

Bachelor of Arts in Theatre (DC 1813; CIP 50.0501; 120 credit hours; Fall 2023)



**University of Arkansas Pulaski Technical College****Curriculum Revision**

Technical Certificate in Cosmetology (DC 4420; CIP 12.0401; 38-50 credit hours) changed to Technical Certificate in Cosmetology (DC 4420; CIP 12.0401; 38 credit hours; Fall 2023)

**Deleted Courses**

COSM 1306	Special Projects
COSM 2106	Cosmetology Applications

Technical Certificate in Nail Technology (DC 4315; CIP 12.0410; 24-36 credit hours) changed to Technical Certificate in Nail Technology (DC 4315; CIP 12.0410; 24 credit hours; Fall 2023)

**Deleted Courses**

COSM 1706	Nail Tech Lab
COSM 1806	Nail Tech Practicum

Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 49-54 credit hours) changed to Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 47-52 credit hours; Fall 2024 (7/1/2024))

**Deleted Course**

NURS 1702	Nutrition in Health and Illness
HLSC 2300	Nutrition (optional)

**Existing Program Offered at Existing Off-Campus Location**

All or part of the Technical Certificate in Electrical Lineworker Technology (DC 4925; CIP 46.0303; 38 credit hours) offered at the approved, off-campus locations effective Fall 2023:

UAPTC Business and Industry Center 3303 E Roosevelt, Little Rock, AR 72206

All or part of the Certificate of Proficiency in Basic Food Prep (DC 4581; CIP 12.0503; 12 credit hours; 100% online) and all or part of the Certificate of Proficiency in Basic Pastry Techniques (DC 1585; CIP 12.0501; 12 credit hours) offered at the approved, off-campus locations effective Fall 2023:

Jacksonville High School 1301 W. Main Street, Jacksonville, AR 72076

**Program Reconfiguration**

Technical Certificate in Nail Technology (DC 4315; CIP 12.0410; 24-36 credit hours) reconfigured to create Certificate of Proficiency in Nail Technology (DC 1386; CIP 12.0410; 12 credit hours; Fall 2023)

COSM 1212	Art and Science of Nail Care
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**University of Central Arkansas****Delete Option, Emphasis, Concentration, or Minor**

STEM Education (STEMteach) minor (CIP 13.1316; 26 credit hours; Fall 2023)

**OUT-OF-STATE AND PRIVATE INSTITUTIONS  
(INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE)**

**Recertifications**

California State University Northridge, Northridge, California

Bachelor of Arts in Liberal Studies  
Bachelor of Arts in Public Sector Management  
Master of Arts in Education Administration  
Master of Public Administration  
Master of Public Health  
Master of Science in Assistive Technology Studies and Human Services  
Master of Science in Communicative Disorders  
Master of Science in Tourism, Hospitality, and Recreation Management  
Master of Social Work

Los Angeles Film School, Hollywood, California

Associate of Science in Music Production  
Bachelor of Science in Animation  
Bachelor of Science in Digital Filmmaking  
Bachelor of Science in Entertainment Business  
Bachelor of Science in Graphic Design  
Bachelor of Science in Music Production  
Bachelor of Science in Writing for Film and Television

Ultimate Medical Academy, Tampa, Florida

Diploma in Medical Administrative Assistant  
Diploma in Medical Billing and Coding  
Diploma in Medical Office and Billing Specialist  
Associate of Applied Science in Health and Human Services  
Associate of Applied Science in Healthcare Accounting  
Associate of Applied Science in Healthcare Management  
Associate of Applied Science in Health Information Management  
Associate of Applied Science in Health Sciences with 3 Options: Medical Administrative Assistant, Medical Office and Billing Specialist, and Pharmacy Technician  
Associate of Applied Science in Medical Billing and Coding

Walden University, Minneapolis, Minnesota

Bachelor of Science in Accounting  
Bachelor of Science in Business Administration  
Bachelor of Science in Communications  
Bachelor of Science in Computer Information Systems  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Information Technology  
Bachelor of Science in Interdisciplinary Studies  
Bachelor of Science in Nursing  
Bachelor of Science in Psychology

Master of Arts in Teaching in Special Education  
Master of Business Administration  
Master of Healthcare Administration  
Master of Information System Management  
Master of Public Administration  
Master of Public Health  
Master of Science in Clinical Administration  
Master of Science in Clinical Mental Health Counseling  
Master of Science in Education  
Master of Science in Forensic Psychology  
Master of Science in Health Studies  
Master of Science in Leadership  
Master of Science in Non-Profit Management and Leadership  
Master of Science in Nursing  
Master of Science in Psychology  
Master of Science in Software Engineering  
Doctor of Business Administration  
Doctor of Education  
Doctor of Philosophy in Health Services  
Doctor of Philosophy in Management  
Doctor of Philosophy in Psychology  
Doctor of Philosophy in Public Health  
Doctor of Philosophy in Public Policy and Administration

**Decertification**

Ultimate Medical Academy, Tampa, Florida

Associate of Applied Science in Health Information Technology

**Letter of Exemption from Certification – Church-Related Training (Renewal)**

Biola University, La Mirada, California

Offering programs by distance technology

Certificate in Bible

Certificate in Messianic Jewish Studies

Master of Arts in Classical Theology

Master of Arts in Christian Ministry and Leadership

Doctor of Education in Educational Studies

Doctor of Philosophy in Educational Studies

Virginia Beach Theological Seminary, Virginia Beach, Virginia

Offering a program by distance technology

Master of Biblical Studies

**Program Changes/Additions**

Strayer University, Washington, DC

Campus in Little Rock

Associate of Arts in Marketing

Course added as an option

MKT 330 Marketing Research and Analysis

Bachelor of Science in Criminal Justice

BUS 100 Introduction to Business replaced with SOC 210 Social Intelligence

Bachelor of Science in Information Technology

New Concentration

Artificial Intelligence

CIS 211 Introduction to Artificial Intelligence

CIS 363 Python Programming for AI

CIS 214 Introduction to Prompt Engineering

CIS 439 Deep Learning and Neural Networks

New Certificates

Undergraduate Certificate in Artificial Intelligence

CIS 211 Introduction to Artificial Intelligence

CIS 214 Introduction to Prompt Engineering

CIS 365 Advanced AI Applications

Undergraduate Certificate in IT Fundamentals

CIS 101 Navigating a Digital World

CIS106 Introduction to Information Technology

CIS 109 Introduction to Management Information Systems

CIS 175 Introduction to Networking

CIS 312 Computer Architecture

Undergraduate Certificate in Python Programming

CIS 109 Introduction to Management Information Systems

CIS 110 Computer Programming Design

CIS 261 Object-Oriented Computer Programming I

CIS 361 Object-Oriented Computer Programming II

CIS 375 Human-Computer Interaction

Graduate Certificate in Instructional Design and Technology

EDU 533 Instructional Design and Development

EDU 540 Designing, Developing and Evaluating Educational Technology

EDU 542 Integrating Technology into Education

Graduate Certificate in Artificial Intelligence Management Systems

CIS 509 Fundamentals of AI Systems Management

CIS 543 AI Strategy for Performance Optimization

CIS 548 AI for Innovation and Strategic Decision-Making

Master of Education

New Concentrations

Educational Technology Leadership

EDU 5xx Leading Instructional Innovation in the Learning Enterprise

EDU 5xx Ethical and Social Impacts of Technology in Education

EDU 575 Strategic Planning and Leadership in Education

Technology Innovations for Education

EDU 5xx Disruptive Innovations in Education

EDU 5xx Ethical and Social Impacts of Technology in Education

EDU 575 Strategic Planning and Leadership in Education

Master of Science in Information Science

New Concentration

Artificial Intelligence Management Systems

CIS 509 Fundamentals of AI Systems Management

CIS 543 AI Strategy for Performance Optimization

CIS 548 AI for Innovation and Strategic Decision-Making

University of Southern California, Los Angeles, California

New Certificate

Graduate Certificate in Astronautical Engineering

Choose four of the following:

ASTE 520 Spacecraft System Design

ASTE 523 Design of Low Cost Space Missions

ASTE 527 Space Studio Architecting

ASTE 529 Safety of Space Systems and Space Missions

ASTE 535 Spacecraft Environments and Spacecraft Interactions

ASTE 552 Spacecraft Thermal Control

ASTE 553 Systems for Remote Sensing from Space

ASTE 554 Spacecraft Sensors

ASTE 556 Spacecraft Structural Dynamics

ASTE 557 Spacecraft Structural Strength and Materials

ASTE 570 Liquid Rocket Propulsion

ASTE 572 Advanced Spacecraft Propulsion

ASTE 577 Entry and Landing Systems for Planetary Surface Exploration

ASTE 580 Orbital Mechanics I

ASTE 581 Orbital Mechanics II

ASTE 583 Space Navigation: Principles and Practice

ASTE 584 Spacecraft Power Systems

ASTE 585 Spacecraft Attitude Control

ASTE 586 Spacecraft Attitude Dynamics

## **LETTERS OF INTENT**

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The following notifications were received through October 2, 2023.

### **Arkansas State University Newport**

New Program – Associate of Applied Science in Radiologic Technology

### **Arkansas State University**

New Instruction Center – A-State Qatar

Global Studies Institute Qatar  
Otba Bin Mohamed, Street 54  
Doha, Qatar

### **Arkansas Tech University**

New Program – Master of Science in Counseling

New Program – Master of Arts in Music Education

### **Black River Technical College**

New Program – Certificate of Proficiency in Fiber Optic Technician

### **Northwest Arkansas Community College**

New Program – Certificate of Proficiency in Artisanal Butchery

### **Ozarka College**

New Program – Technical Certificate in Skilled Trades

### **Southeast Arkansas College**

New Program – Associate of Applied Science in Physical Therapy Assistant

## **LETTERS OF INTENT FROM OUT-OF-STATE INSTITUTIONS**

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### Academy of Art, San Francisco, California

Recertification – Distance Technology  
Associate of Arts in Game Development  
Bachelor of Architecture  
Bachelor of Fine Arts in Art Education  
Bachelor of Fine Arts in Fashion  
Bachelor of Fine Arts in Illustration  
Bachelor of Fine Arts in Photography  
Bachelor of Fine Arts in Visual Development  
Master of Fine Arts in Animation and Visual Effects  
Master of Fine Arts in Fine Art  
Master of Fine Arts in Illustration

### Aspen University, Phoenix, Arizona

Initial Certification – Distance Technology  
Bachelor of Arts in Psychology and Addiction Studies  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Care Administration  
Bachelor of Science in Nursing  
RN to Bachelor of Science in Nursing (Degree Completion)  
Master of Science in Nursing with Specializations in Administration and Management,  
Forensic Nursing, Informatics, Nursing Education, Public Health  
RN to Master of Science in Nursing with Specializations in Administration and  
Management, Forensic Nursing, Nursing Education, Public Health  
Doctor of Computer Science  
Doctor of Education in Leadership and Learning with Specializations in Health Care  
Administration and Learning, Higher Education Leadership, K-12 Educational  
Leadership, Organizational Leadership, Organizational Psychology  
Doctor of Nursing Practice

### Evangel University, Springfield, Missouri

Initial Certification – Distance Technology  
Master of Counseling

### Los Angeles Film School, Hollywood, California

Initial Certification – Distance Technology  
Associate of Science in Audio Production  
Bachelor of Science in Audio Production  
Bachelor of Science in Media Communications

### National University, San Diego, California

Initial Certification – Distance Technology  
Bachelor of Arts in Integrated Studies

Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions

Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy

Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California

Initial Certification – Distance Technology

Master of Science in Applied Analytics

Reach University, Oakland, California

Initial Certification – Distance Technology

Master of Education in Instructional Leadership

Master of Education in Teaching

Recertification – Distance Technology

Bachelor of Arts in Global Education

Southern California University of Health Sciences, Whittier, California

Initial Certification – Distance Technology

Doctor of Occupational Therapy

Southwestern Law School, Los Angeles, California

Initial Certification – Distance Technology

Online Juris Doctor

University of Arizona Global Campus, Chandler, Arizona

Recertification – Distance Technology

Master of Arts in Health Care Administration

Master of Arts in Human Services

Master of Arts in Organizational Development and Leadership

Master of Arts in Organizational Management

Master of Arts in Psychology

Master of Business Administration

Master of Public Administration

Doctor of Psychology

University of California, Irvine, Irvine, California

Initial Certification – Distance Technology

Master of Advanced Study in Criminology, Law, and Society

Master of Business Administration

Master of Human Computer Interaction and Design

Master of Legal and Forensic Psychology

Master of Science in Pharmacology

Doctor of Nursing Practice

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology



Graduate Certificate in Biopharmaceutical Marketing  
Graduate Certificate in Clinical Research Design and Management  
Graduate Certificate in Healthcare Analytics & Operations  
Graduate Certificate in Healthcare Decision Analysis  
Graduate Certificate in Patient and Product Safety  
Graduate Certificate in Preclinical Drug Development  
Graduate Certificate in Social Work Administration  
Graduate Certificate in Software Architecture  
Master of Science in Green Technologies  
Master of Science in Healthcare Data  
Master of Science in Healthcare Decision Analysis  
Master of Science in Mechanical Engineering (Energy Conversion)  
Master of Science in Medical Device and Diagnostic Imaging  
Master of Science in Product Development Engineering  
Doctor of Regulatory Science

Vincennes University, Vincennes, Indiana

Recertification – Crawford County Adult Education Center, Van Buren  
Associate of Science in General Studies

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**June 29, 2023**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, June 29, 2023, via Zoom. Chair Graycen Bigger called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Graycen Bigger, Chair  
Dr. Jim Carr, Secretary  
Keven Anderson  
Al Brodell  
Dr. Jerry Cash  
Kelley Erstine  
Andy McNeill

Coordinating Board absent:

Chad Hooten  
Dr. Kyle Miller

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Bigger welcomed presidents and chancellors to the special board meeting and thanked everyone for attending. She then introduced Commissioner of Higher Education, Dr. Ken Warden, and welcomed him to his first Coordinating Board meeting.

Commissioner Warden thanked the Coordinating Board for welcoming him to the Division of Higher Education and his first board meeting. He said that while traveling the state visiting the institutions, he also had the privilege of meeting all of the AHECB members in person. He then thanked them for their service and said he looked forward to working with them.

**Agenda Item No. 1**  
**Economic Feasibility of Bond Issue**  
**University of Arkansas, Fayetteville**

The University of Arkansas, Fayetteville (UAF) requests approval of the economic feasibility of plans to issue bonds not to exceed \$65 million with a term of no longer than thirty (30) years at an annual interest rate of approximately 6.50 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 25, 2023.

The combined E&G issue will be up to \$65 million with a maximum annual debt service of \$5,009,238 and a term of thirty (30) years. Proceeds from this bond issue will be used for (1) the acquisition, construction, furnishing, and equipping of the Institute for Integrative and Innovative Research, (2) the acquisition, construction, furnishing, and equipping of the

Multi-User Silicon Carbide Research and Fabrication Facility, and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for the Fayetteville Campus.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds not to exceed \$65 million with a term not to exceed thirty (30) years at an annual interest rate of approximately 6.50 percent as requested by the Institution for various E&G projects.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Dr. Jim Carr voiced concerns regarding UAF taking on an additional \$65 million in debt. Nick Fuller said that UAF will use some of the funds to pay off older bonds.

Michael White, Associate Vice Chancellor for Financial Affairs, said they are in the process of refunding some partial bond issues. Several past series of bonds are being offered at a Tender Offering, which will allow banks the opportunity to solicit the loan holders to voluntarily refund those loans, said Mr. White.

Chair Bigger noted that the bond would be repaid by tuition and fee revenue and questioned if fee revenue would be increased to help cover this bond.

Michael White said there is an increase in the facilities fee and it will help cover this bond.

With no further comments, the meeting was adjourned at 9:24 a.m.

SUBMITTED BY:

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Nichole Abernathy

APPROVED:

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Dr. Jim Carr, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**July 28, 2023**

**Minutes of Meeting**

The July 28, 2023, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at Northwest Arkansas Community College in Bentonville. Chair Graycen Bigger called the meeting to order at 9:00 a.m., with all members present.

Coordinating Board present:

Graycen Bigger, Chair  
Dr. Jim Carr, Secretary  
Al Brodell  
Dr. Jerry Cash  
Kelley Erstine  
Chad Hooten (via Zoom)  
Dr. Kyle Miller (via Zoom)  
Andy McNeill (via Zoom)

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present.

Chair Bigger began by thanking everyone for participating in the meeting. She then introduced Dr. Dennis Rittle, President of Northwest Arkansas Community College (NWACC), for a welcome.

Dr. Rittle began by thanking everyone for making the trip up to Northwest Arkansas for the Coordinating Board meeting. He noted that he has had the good fortune of seeing the country and there is nothing better than seeing the state of Arkansas and all of its beauty. After a brief promotional video, Dr. Rittle shared a few campus highlights.

Agenda Item No. 1  
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Commissioner's Report

*Institutional Changes*

Dr. Bentley Wallace has been appointed the new chancellor of Arkansas State University – Mountain Home, effective August 1. Wallace, the previous president of South Arkansas College, will succeed Dr. Robin Myers, who will retire on July 31.

Dr. Stephanie Tully-Dartez, has been named the interim president at South Arkansas Community College (SouthArk). Tully-Dartez currently serves as the vice president for academic affairs and has been employed at SouthArk since 2009.

*Career and Technical Education*

The Division of Career and Technical Education oversees vocational and technical education in the state. It was established to “create opportunities for strong comprehensive education regardless of the student’s ultimate career choice.” This division is now under the Division of Higher Education. We are glad to have Ross White and his team, as part of our group, said Dr. Warden.

*Financial Aid Update*

In 2021-2022, ADHE distributed over \$108M to 32,200 students. Although we haven’t compiled all of the 2022-2023 data, early estimates indicate only slight differences, said Warden.

Agenda Item No. 3  
Report on Faculty Performance Review

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy require that each college and university conduct an annual performance review of faculty members. The Arkansas Division of Higher Education (ADHE) staff are also required to make an annual report to the Coordinating Board and Legislative Council. Each institution is required to submit a report to ADHE that describes the process followed during the 2022-2023 academic year. Institutional plans are on file with ADHE. Institutions are required to conduct rigorous, consistently applied, annual review of all faculty.

Annual reviews include evaluation of teaching, scholarship, service, advising, overall productivity, and planning expectations for all instructional faculty. There are a variety of methods including assessment by students, classroom monitoring visits, administrator review, peer review, and self-evaluation activities utilized in the faculty performance review process. Evaluation methods and timeframes of the process varied among institutions. All teaching faculty members including full-time, part-time, adjunct, visiting faculty, as well as teaching assistants were evaluated.

There were no questions.

Agenda Item No. 4  
Report on Academic Program Review

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. The existing academic program review policies (AHECB Policy 5.2) were adopted in 1988 and revised in 1995 and 1998. Institutions have been submitting program reviews for more than 35 years.

There were no questions.

Agenda Item No. 5  
Economic Feasibility of Bond Issue  
National Park College

National Park College (NPC) requests approval of the economic feasibility of plans to issue bonds not to exceed \$6.675 million with a maximum term of thirty (30) years at an annual interest rate of approximately 6.70 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes. The National Park College Board of Trustees approved this financing at its meeting on May 24, 2023.

The E&G issue will be up to \$6.675 million with annual debt service structured around the existing 2018 bonds for an aggregate annual debt service of approximately \$1,652,000 and a term of up to thirty (30) years. The new debt service is expected to average \$426,000 annually until 2049, then increase to \$1,650,000 thereafter. Proceeds from this bond issue along with \$4,300,000 of unrestricted cash funds, will be used for the construction of a new 160-180 bed residential housing facility for students. The improvements will allow National Park College to educate more students, increase the number of graduates and credentials, as well as positively impact the educational attainment levels in Garland County and the State of Arkansas.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for National Park College to issue bonds not to exceed \$6.675 million with a term not to exceed thirty (30) years at an annual interest rate of approximately 6.70 percent for the construction of a new 160-180 bed residential housing facility for students.

**FURTHER RESOLVED,** That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of National Park College of the Coordinating Board's resolution.

Al Brodell asked for additional information regarding NPC's need for an additional 160 beds. Dr. John Hogan, President of NPC said that last summer, NPC had over 100

students on the dorm waiting list. If the dorm is open in the fall, NPC would have no problem filling it, said Hogan.

Al Brodell said the feasibility's remaining debt service is close. Dr. Hogan said that is correct. This is all mileage funds and will generate revenue that NPC can reinvest.

Al Brodell moved to approve Agenda Item No. 5. Kelley Erstine seconded the motion and the Board unanimously approved.

Agenda Item No. 6  
Economic Feasibility of Loan Issue  
Arkansas State University – Jonesboro

Arkansas State University-Jonesboro (ASUJ) requests approval of the economic feasibility of plans to secure a loan in the amount of \$2.9 million with a term of ten (10) years with estimated annual interest rate of 0.0 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. Arkansas State University Board of Trustees approved this financing at its meeting on June 8, 2023.

The loan is being sought from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority. This fund was established with funds provided by the federal government under the American Reinvestment and Recovery Act of 2009.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-Jonesboro to secure a loan in the amount of \$2.9 million with a term of up to ten (10) years at an estimated annual interest rate of 0.0 percent to provide needed campus-wide energy improvements including reroofing and updating air handling systems of existing buildings.

**FURTHER RESOLVED,** That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University-System, and the Chancellor of Arkansas State University-Jonesboro of the Coordinating Board's resolution.

Al Brodell asked for additional information regarding the energy improvements. Dr. Todd Shields, Chancellor of Arkansas State University Jonesboro (ASUJ) said that in terms of energy efficiency, ASUJ tries to upgrade and save funds wherever they can.

Kelley Erstine moved to approve Agenda Item No. 6. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 7  
Certification of Intercollegiate Athletic Budgets

A.C.A. §6-62-805 (Act 366 of 1991) requires each state supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board sanctioned student athletic fees.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2023-24 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Dr. Jerry Cash asked what percentage of E&G can be transferred to athletics. Nick Fuller said that up to two percent of their budget can be transferred.

Dr. Jerry Cash moved to recommend the approval of Agenda Item No. 6 to the full Board for consideration. Kelley Erstine seconded and the Committee approved.

Agenda Item No. 8  
College of Veterinary Medicine and  
Doctor of Veterinary Medicine  
Arkansas State University Jonesboro

The administration of Arkansas State University Jonesboro (ASUJ) and Board of Trustees of the Arkansas State University System request approval to establish the College of Veterinary Medicine and to offer the Doctor of Veterinary Medicine effective Fall 2025. ASUJ is accredited by the Higher Learning Commission and the proposed administrative unit and program is within the role and scope established for the institution. The ASU System Board of Trustees approved the administrative unit and program on March 10, 2023.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of the College of Veterinary Medicine and the offering of the Doctor of Veterinary Medicine (CIP 01.8001) at Arkansas State University Jonesboro effective Fall 2025.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of Arkansas State University Jonesboro and Chair of the Board of Trustees of the Arkansas State University System of the approval.

Dr. Todd Shields provided additional background information.



Dr. Jim Carr asked how many out-of-state students the state is currently supporting at veterinary schools. Dr. Shields said it is 12 per year primarily at Louisiana State University (LSU).

Dr. Carr asked if Arkansas could support two veterinary schools. Dr. Shields said given the number of needed veterinarians, he is hopeful that they will.

Agenda Item No. 9  
Certificate of Proficiency and  
Technical Certificate in Biotechnology  
Northwest Arkansas Community College

The administration and Board of Trustees of Northwest Arkansas Community College (NWACC) request approval to offer the Certificate of Proficiency in Pre-Biotech: Molecular and Cellular Biology and Technical Certificate in Biotechnology, effective Fall 2024. NWACC is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Northwest Arkansas Community College Board of Trustees approved the program on February 13, 2023.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Pre-Biotech: Molecular and Cellular Biology (CIP 41.0101) and Technical Certificate in Biotechnology (CIP 41.0101) at Northwest Arkansas Community College, effective Fall 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.

Dr. Diana Johnson, Senior Vice President for Learning, provided additional background information.

Chair Bigger asked who the target audience is for this program. Dr. Gary Bates, program coordinator, said they are targeting students that want to get into STEM.

Dr. Jim Carr said this sounds like a great program; however, the projected enrollment seems very modest.

Agenda Item No. 10  
Certificate of Proficiency and  
Technical Certificate in Medical Assistant Technology  
Southeast Arkansas College

The administration and Board of Trustees of Southeast Arkansas College (SEARK) request approval to offer the Certificate of Proficiency in Administrative Medical

Assistant and Technical Certificate in Medical Assistant Technology, effective Fall 2023. SEARK is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Southeast Arkansas College Board of Trustees approved the program on May 10, 2023.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Administrative Medical Assistant (CIP 51.0710) and Technical Certificate in Clinical Medical Assistant (CIP 51.0801) at Southeast Arkansas College, effective Fall 2023.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Southeast Arkansas College of the approval.

Dr. Stacy Pfluger, Provost and Chief Academic Officer provided additional background information.

There were no questions.

Agenda Item No. 11  
Graduate Certificate in Forestry Business  
University of Arkansas Monticello

The administration of the University of Arkansas Monticello (UAM) and Board of Trustees of the University of Arkansas System request approval to offer the Graduate Certificate in Forest Business effective Fall 2023. UAM is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the program for approval on May 24-25, 2023.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Graduate Certificate in Forest Business (CIP 03.0506) at University of Arkansas Monticello, effective Fall 2023.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Monticello and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Crystal Halley, Vice Chancellor for Academic Affairs; Michael Blazier, Dean of the College of Forestry, Agriculture, and Natural Resources; and, Dr. Matthew Pelkki, Professor and Chair of Forestry, provided additional background information.

Kelley Erstine asked if there were any other graduate certificate programs within the forestry department. Mr. Blazier said they also have graduate certificate programs in waterfowl habitat and recreation management.

Agenda Item No. 12  
Bachelor of Science in Cybersecurity  
University of Arkansas at Pine Bluff

The administration of the University of Arkansas Pine Bluff (UAPB) and Board of Trustees of the University of Arkansas System request approval to offer the Bachelor of Science in Cybersecurity effective Fall 2023. UAPB is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the program for approval on May 24-25, 2023.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Cybersecurity (CIP 11.1003) at the University of Arkansas Pine Bluff, effective Fall 2023.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Pine Bluff and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Andrea Stewart, Provost and Vice Chancellor for Academic Affairs and Dr. Charles Colen, Professor of the Department of Industrial Technology, provided additional background information.

Kelley Erstine asked UAPB to explain the need for this program. Chancellor Laurence Alexander explained that this program is not only needed locally but nationally. By bringing this program to UAPB, we are making sure that we serve an underserved population, said Alexander.

Chair Bigger questioned the workforce needs for this program. She noted that the letters of support were from out of state and the majority of the job postings were also from out of state. Pine Bluff is a wonderful area of the state; however, we do not want to train our students so they can leave, said Bigger.

Chair Bigger asked if UAPB had secured any local partnerships. Dr. Alexander said that several local businesses have expressed interest, such as Entergy, local government and law enforcement. He noted that there are ongoing conversations about investments in Pine Bluff to address the declining population.

Chad Hooten asked how many of the 22 two-year colleges have a cybersecurity program. Mason Campbell said that SAUT, SACC, and NWACC offer a cybersecurity program.

Agenda Item No. 13  
Bachelor of Science in Engineering  
University of Arkansas at Pine Bluff

The administration of the University of Arkansas Pine Bluff (UAPB) and Board of Trustees of the University of Arkansas System request approval to offer the Bachelor of Science in Engineering effective Fall 2023. UAPB is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the program for approval on May 24-25, 2023.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Engineering (CIP 14.0101) at the University of Arkansas Pine Bluff, effective Fall 2023.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Pine Bluff and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Jerry Cash asked what type of title III assistance UAPB would receive. Dr. Andrea Stewart said they have received approximately \$289,000 every year, as well as faculty equipment and administrative support.

Chair Bigger noted that the letters of support for this program and the majority of the job postings were also from out of state. She asked UAPB to discuss their local partnerships for this program. Dr. Charles Colen said they have several opportunities for partnerships with companies such as the Jefferson County Manufacturing Council, Georgia-Pacific, and NUCOR.

Agenda Item No. 14  
Institutional Certification Advisory Committee

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2026.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the

Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

### **Initial Program Certifications – Distance Technology**

Fielding Graduate University, Santa Barbara, California  
University of Massachusetts Global, Irvine, California  
University of Southern California, Los Angeles, California

There were no questions.

Dr. Jim Carr moved to recommend Agenda Items No. 8 - 14 to the full Board for consideration. Dr. Jerry Cash seconded and the Committee approved.

### Agenda Items No. 15 & 16 Letters of Notification and Letters of Intent

The Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 15-1 through 15-61 and in the Letters of Intent on pages 16-1 through 16-4 of the agenda book.

### Report of the Committees

Chair Bigger presented the report of the Finance Committee and moved approval of Agenda Items 5 - 7. Kelley Erstine seconded and the board approved.

Chair Bigger presented the report of the Academic Committee and moved approval of Agenda Items 8 - 14. Dr. Jerry Cash seconded and the board approved.

Remarks by Presidents/Chancellors and Guest

Chair Graycen Bigger thanked everyone for coming and announced that the next quarterly meeting will be held on October 28, 2023, at the University of Arkansas for Medical Sciences, at 10:00 a.m.

With no further comments, the meeting was adjourned at 11:18 a.m.

SUBMITTED BY:

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Nichole Abernathy

APPROVED:

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Dr. Jim Carr, Secretary

Agenda Item No. 13  
Higher Education Coordinating Board  
October 27, 2023

**APPOINTMENT OF NOMINATING COMMITTEE  
FOR 2024-25 BOARD OFFICERS**

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Chair Graycen Bigger will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 27, 2023, meeting. The nominating committee will recommend Board officers for 2024-25 at the January 26, 2024, meeting.

## HIGHER EDUCATION COORDINATING BOARD 2024 MEETING SCHEDULE

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The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2024 schedule for these regular quarterly meetings follows:

January 26, 2024	National Park College Hot Springs
April 26, 2024	North Arkansas College Harrison
July 26, 2024	University of Central Arkansas Conway
October 25, 2024	University of Arkansas Community College Batesville

The following resolution is suggested:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2024: January 26, April 26, July 26, and October 25.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in January at National Park College in Hot Springs, in April at North Arkansas College in Harrison, in July at the University of Central Arkansas in Conway, and in October at the University of Arkansas Community College in Batesville.



## REPORT OF THE COMMISSIONER

### Commissioner Tours Higher Education Campuses

Division of Higher Education Commissioner Ken Warden began his first few months on the job by meeting with presidents and chancellors to discuss higher education issues. Commissioner Warden has pledged to visit all 33 Arkansas public institutions in his first year as commissioner.



*Black River Technical College President  
Dr. Martin Eggensperger and Commissioner Warden*



*ASU Jonesboro Chancellor  
Dr. Todd Shields and Commissioner Warden*



*ASU Newport Chancellor  
Dr. Johnny Moore and Commissioner Warden*

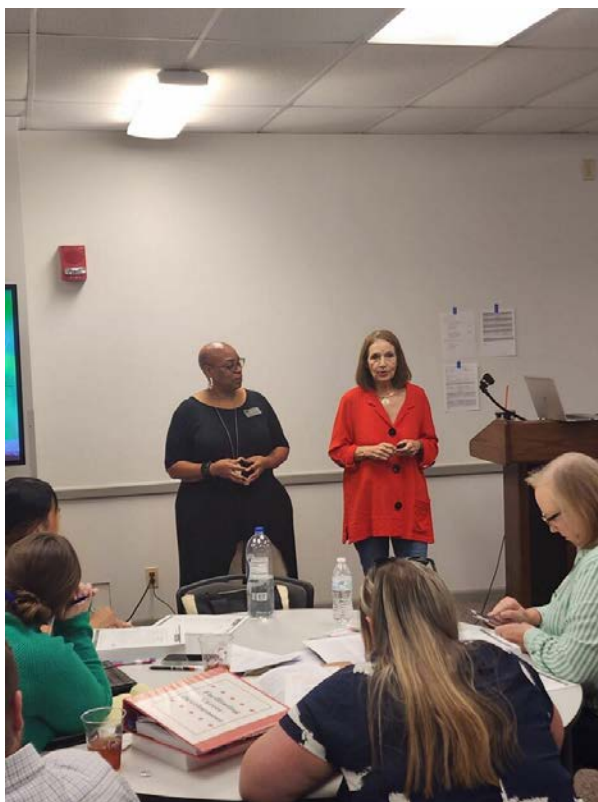


*Commissioner Warden at  
Arkansas Northeastern College*

## **Perkins Fall Conference**

Arkansas CTE Perkins Coordinators and CTE Stakeholders attended the ADHE Perkins Fall Conference at the Winthrop Rockefeller Institute for two days of learning and discussion. Highlights included presentations on ADHE's workforce development initiatives and prior learning opportunities. Other sessions focused on fiscal and data accountability as well as non-traditional student recruitment. Perkins Coordinators statewide shared best practice activities in round table sessions.

## **FCD Workshops**



On September 20-21, ADHE hosted Federal Career Coach workshops. A partnership between Perkins and the Career Pathways Initiative (CPI), the workshops provided training on facilitating career development for 48 high school career counselors and college advisors to help improve skills and prepare them for certification in their field. Over 120 courses have been conducted over the fall semester. The workshops have trained over 300 people since they began 10 years ago.



### **Chief Academic Officers/Chief Student Affairs Officers Meeting**

On Friday, September 22, ADHE staff members welcomed Chief Academic Officers (CAO) and Chief Student Affairs Officers (CSAO) to discuss numerous topics including workforce strategies, future webinars and trainings, as well as overviews of the workforce portal and credential engine.



### **NCWE Annual Conference**

Commissioner Warden attended the National Council for Workforce Education (NCWE) annual conference in Baltimore, October 3 – 6.

The NCWE builds inclusive networks of workforce professionals that champion innovation, justice, and economic opportunity through policy and practice, preparing our communities for success in the global economy. NCWE provides a national platform that equips practitioners and leaders to deliver equity-conscious and impactful workforce education programs. NCWE presents three awards at their annual conference: Exemplary Program Awards, James Jacobs Scholarship Award, and the John F. Grede Leadership Award. The Exemplary Program and Jacobs awards recognize and honor excellence in workforce education practice and in research.

**ADHE Staffing**

Ashley Clayborn – Financial Aid Program Specialist, last day was July 22, 2023

Jake Vannada – EngageAR Program Officer, last day was August 16, 2023

Shana Chaplin – EngageAR Director, last day was September 20, 2023

## ANNUAL REPORT OF CREDENTIALS AWARDED

Every year colleges and universities submit a Graduated Student File to the Arkansas Higher Education Information System (AHEIS). This file contains a record for every **credit** certificate and degree awarded to students by the institution between July 1<sup>st</sup> and June 30<sup>th</sup> of each year. This year's annual report includes academic year 2023 credentials awarded between July 1, 2022 and June 30, 2023.

### Statewide Trends

Arkansas higher education institutions reported little change in 2023 when compared to 2022 in both the number of students receiving credentials and the number of credentials awarded. The number of students receiving credentials has remained consistent for the past five years with slightly more than 40,000 unduplicated students receiving awards. However, since 2014 the number of credentials awarded each year has increased at a much higher rate. 41,360 total credentials were awarded in 2014 and more than 50,000 credentials were awarded in 2023, which is a 21% increase.

The increase in total credentials is due to a rise in awards in several degree levels at both public 2-year and 4-year institutions.

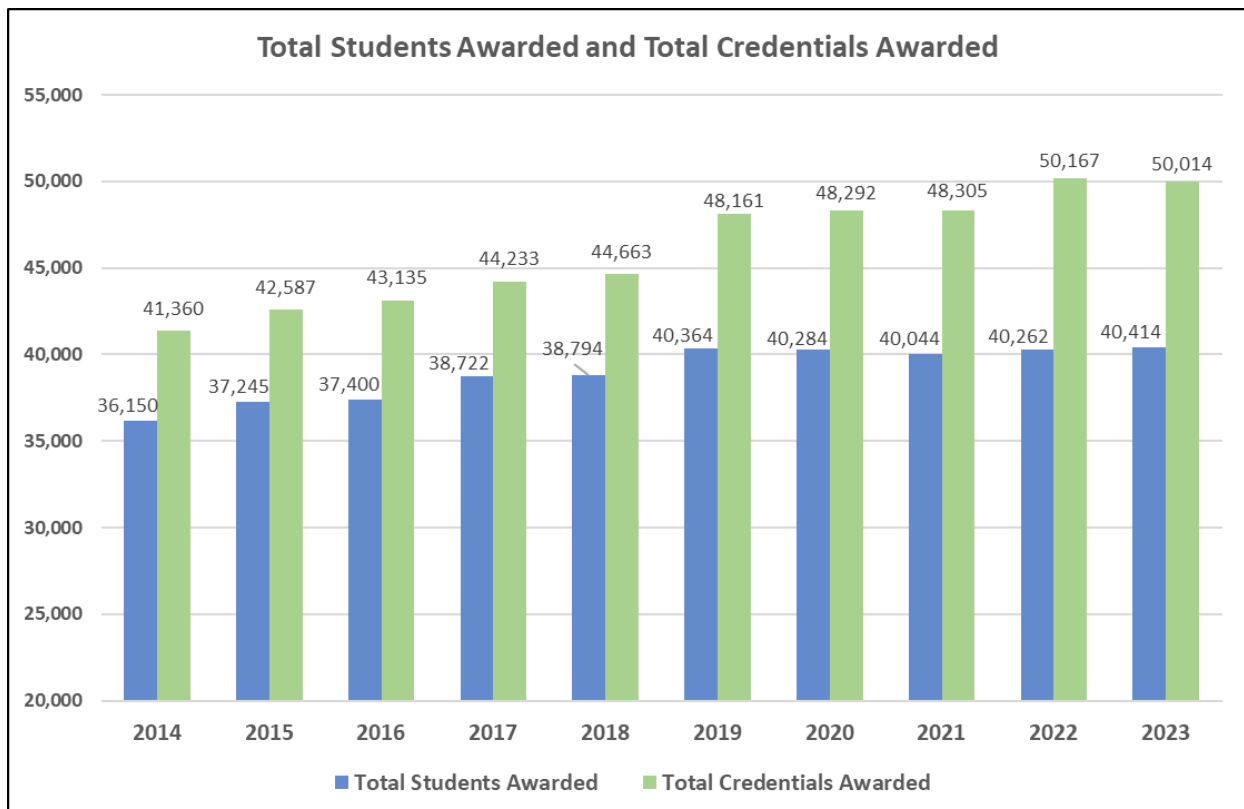


Chart 16-1: Statewide Trends

When looking at statewide undergraduate credential trends for the past five years, there have been some notable shifts in several degree levels. Chart 16-2 includes awards from both public and private/independent colleges and universities.

- The number of Certificates of Proficiency awarded across the state has increased significantly in the past two years, increasing more than 2,000 awards in 2023 over the 2021 Covid affected year.
- Technical Certificate awards in 2023 declined more than 5% compared to 2022 and in 2023, 5,882 is the fewest TCs awarded since the 2018 academic year.
- For the past five years, Arkansas has awarded approximately 10,000 Associate Degrees each year, except for the 2021 Covid affected year that dropped the number of Associate degree awards to 9,515.
- In 2021, 16,947 Bachelor's Degrees were awarded, which is the most ever, however, serious declines were reported for both 2022 and 2023.
- Undergraduate Credentials awarded statewide represent about 82% of total credentials awarded each academic year.

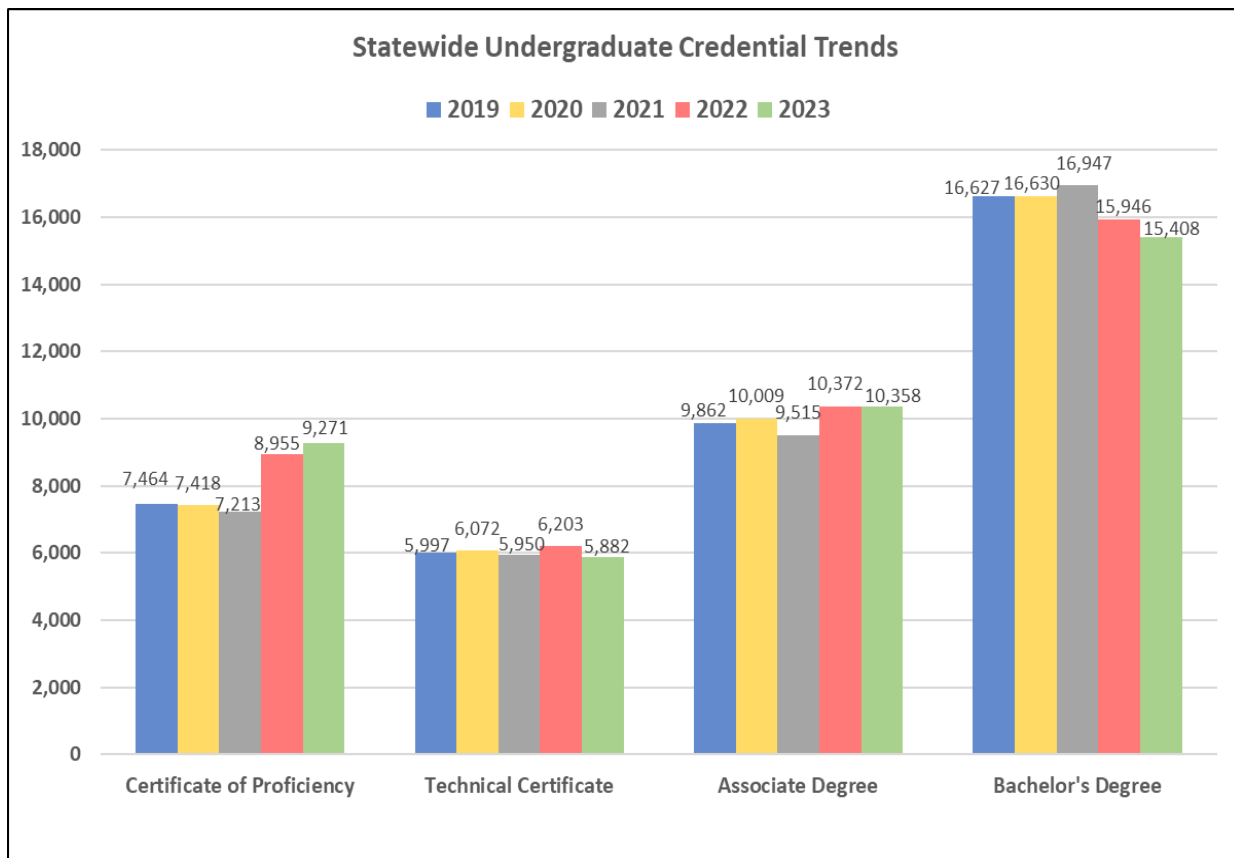


Chart 16-2: Statewide Undergraduate Credential Trends

Chart 16-3 below includes graduate level awards for the past five years from both public and private/independent universities. 6,141 Masters Degrees were awarded in 2023, which is the largest number ever and the first time since 2017 to hit that over 6,000 credentials mark.

- The most significant change at the graduate level is in the Masters Degree category that experienced an 11.5% increase in awards from 2022 to 2023.
- Both Post-Baccalaureate Certificates and Doctoral – Professional Practice credential levels remained constant from 2022 to 2023.
- Post-Masters/Specialist and Doctoral – Research awards experienced declines from 2022 to 2023.
- Graduate Credentials awarded statewide represent about 18% of total credentials awarded each academic year.

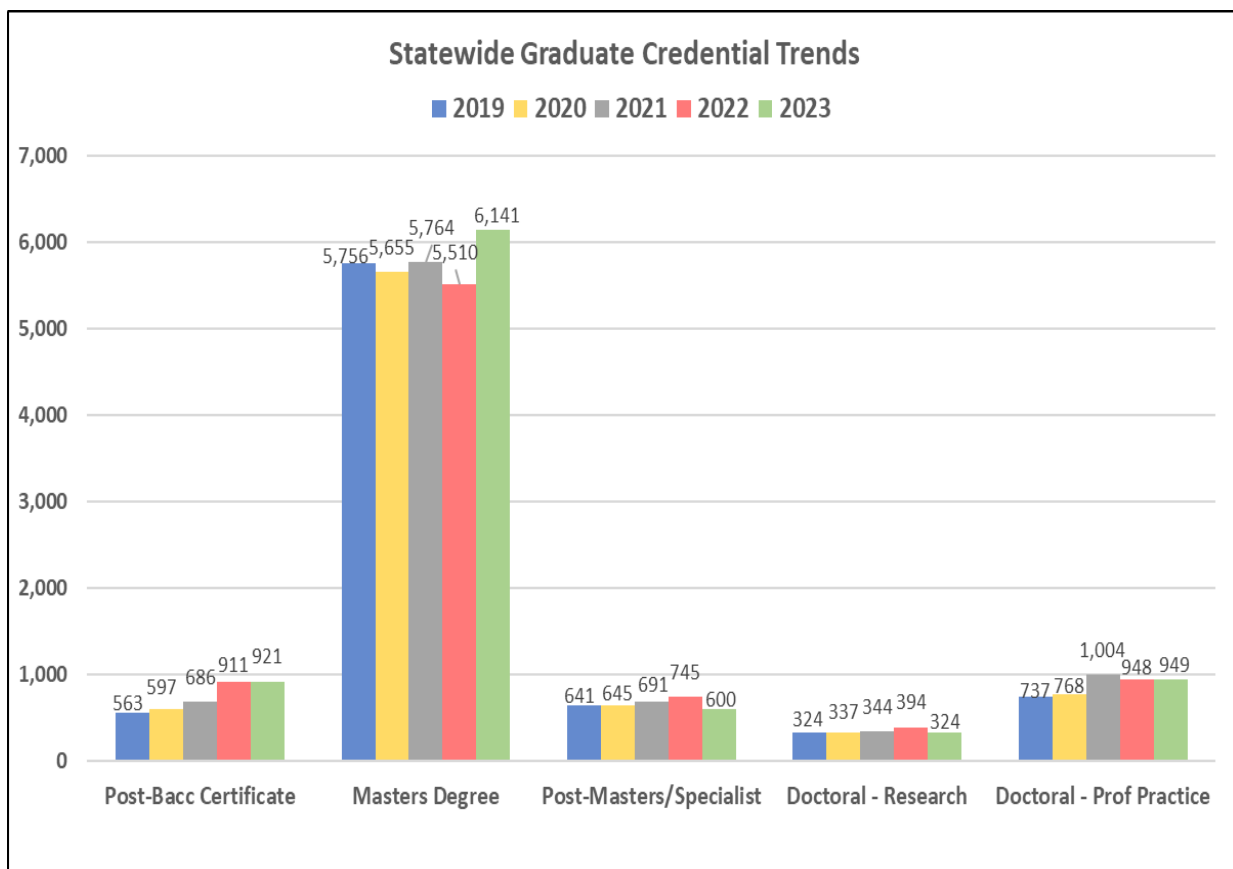


Chart 16-3: Statewide Graduate Credential Trends

### Trends by Institution Type

Chart 16-4 provides five-year trends by institution type. The public 4-year universities consistently award 55% of the total statewide credentials. The public 2-year colleges award about 37%, the private/independent colleges and universities award 7% and the two nursing schools and one technical institute about 1% of the total statewide credentials.

- Public 4-year universities reported a slight increase of 2% from 2022 to 2023.
- Public 2-year colleges reported a 3.3% decrease in total awards from 2022 to 2023.
- Private/Independent institutions reported a slight .8% increase in total awards from 2022 to 2023.
- The two nursing schools and one technical institute reported a 12.5% decline in total awards from 2022 to 2023.

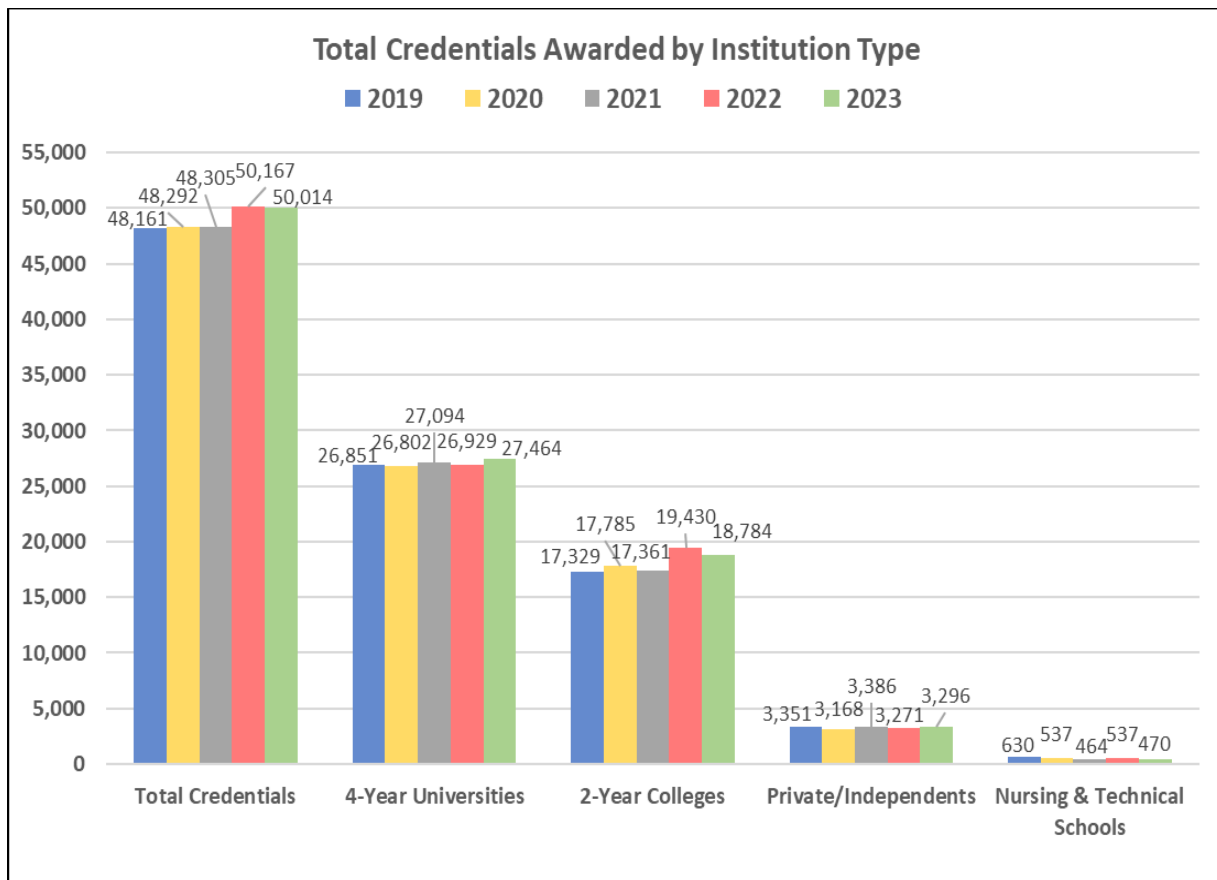


Chart 16-4: Five-Year History of Credentials Awarded by Institution Type



Charts 16-5 through charts 16-8 provide ten-year trends of degrees awarded by our Public 4-Year Universities.

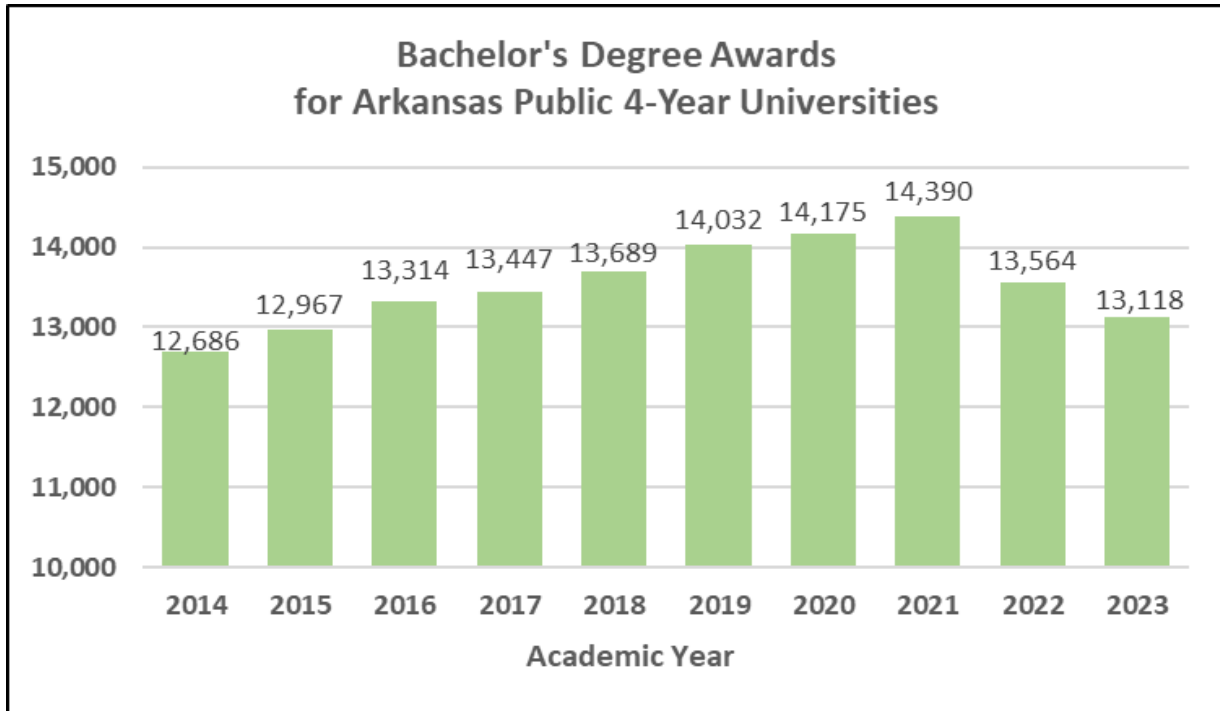


Chart 16-5: Ten-Year Trend of Bachelor's Degrees

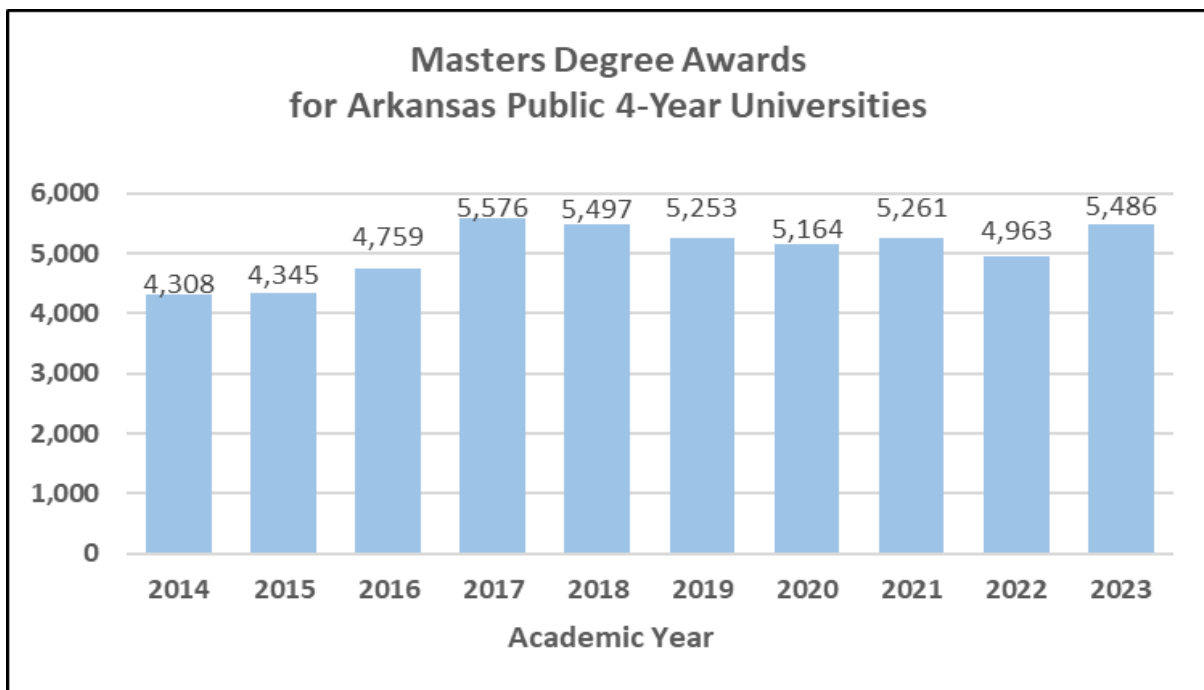


Chart 16-6: Ten-Year Trend of Masters Degrees

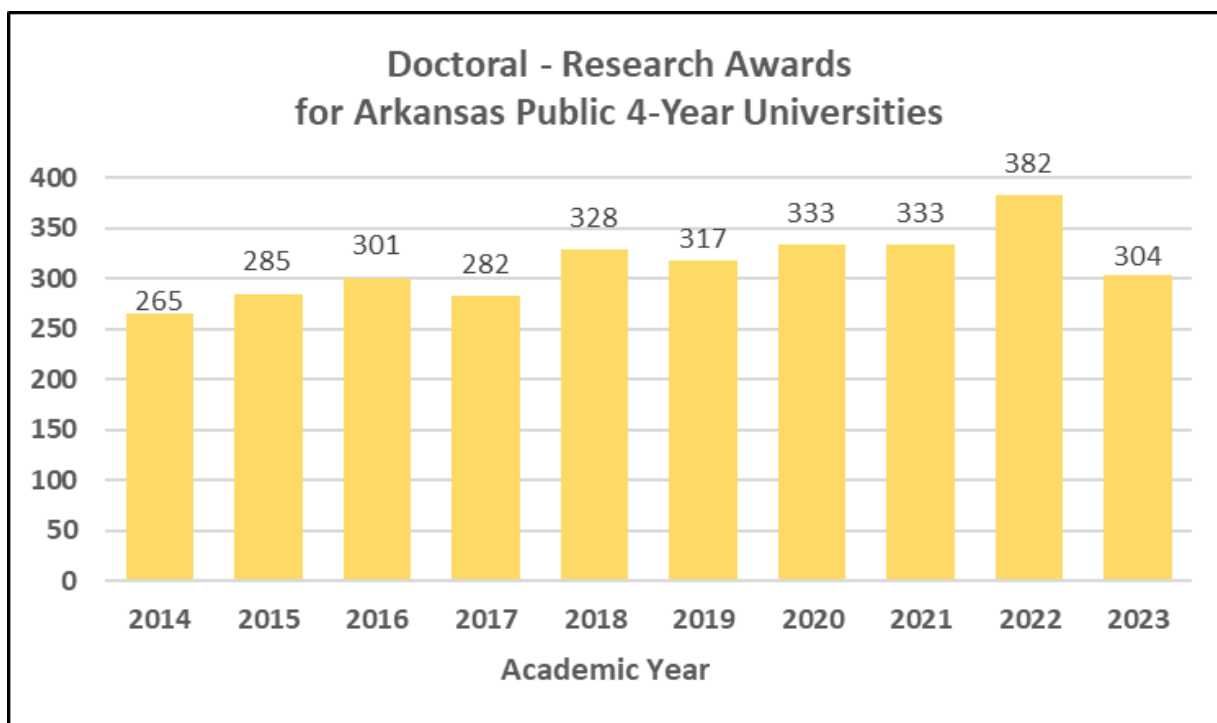


Chart 16-7: Ten-Year Trend of Doctoral – Research Degrees

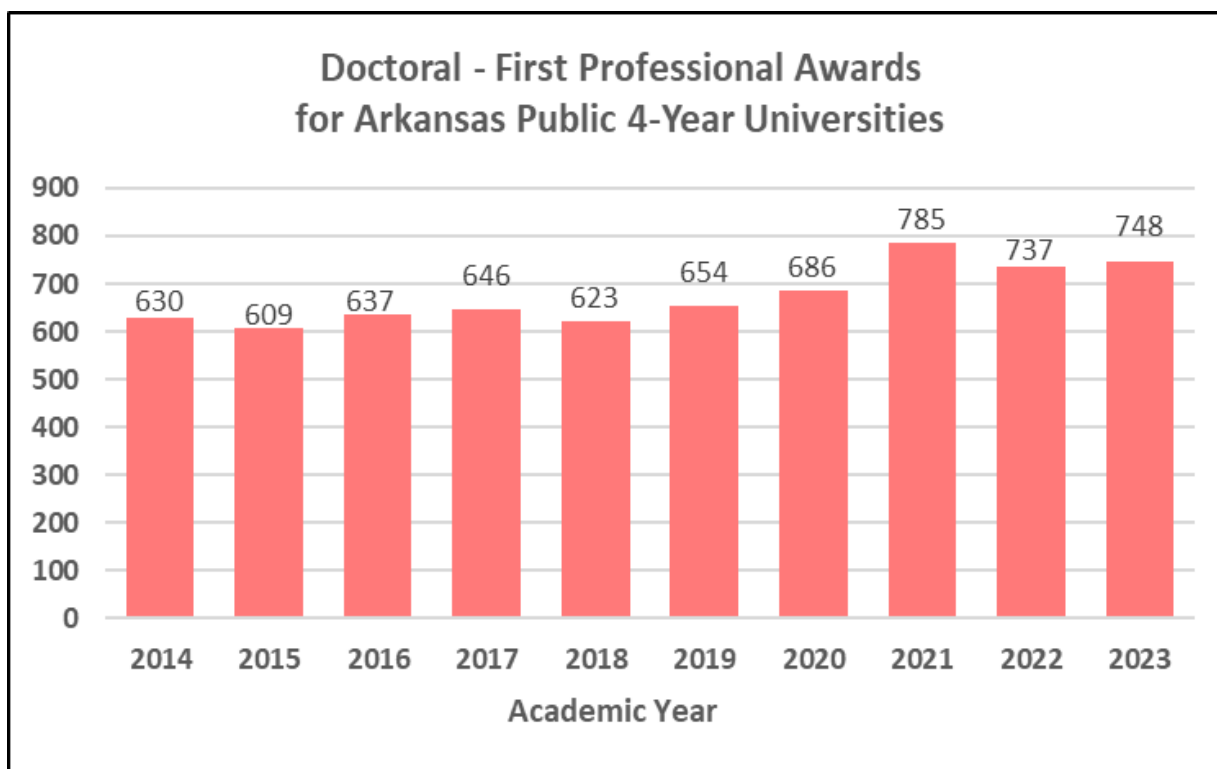


Chart 16-8: Ten-Year Trend of Doctoral – First-Professional Degrees

The following chart depicts how many students are receiving multiple awards during 2023 for each public 4-year institution.

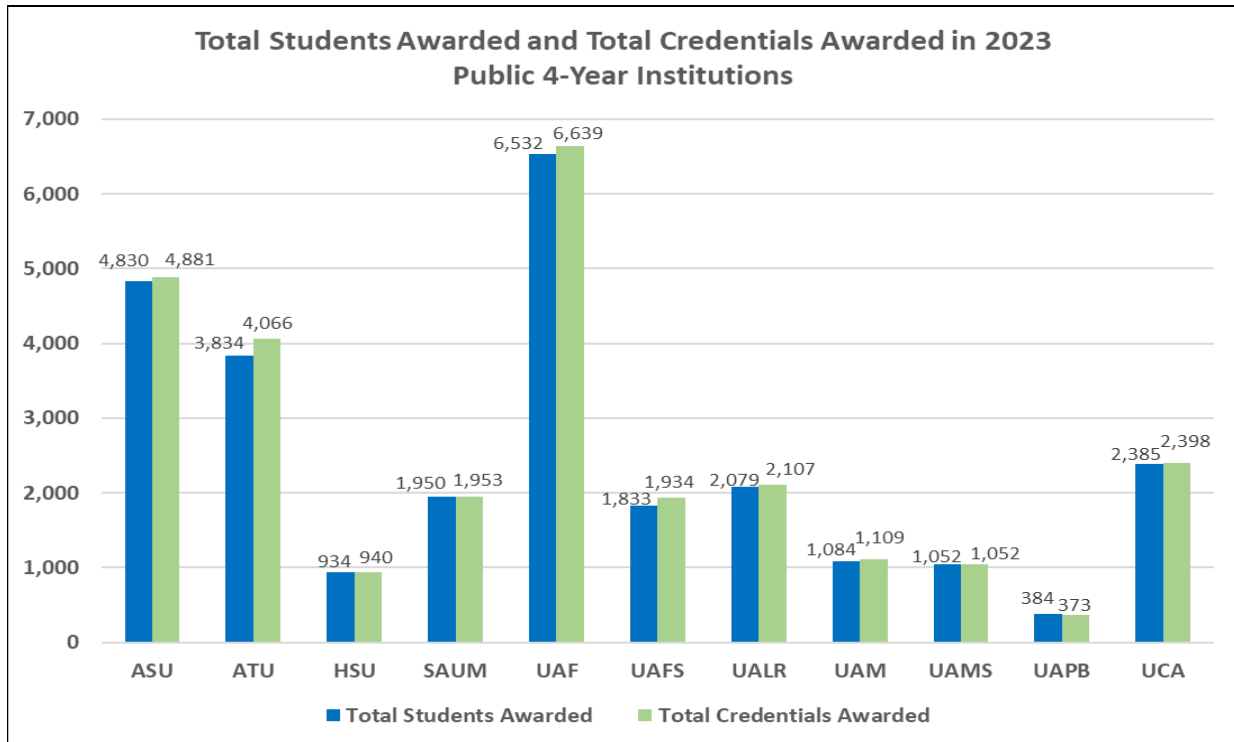


Chart 16-9: Total Students Awarded and Total Credentials Awarded in 2023

Charts 16-10 through 16-12 provide ten-year trends for the Public 2-Year Colleges.

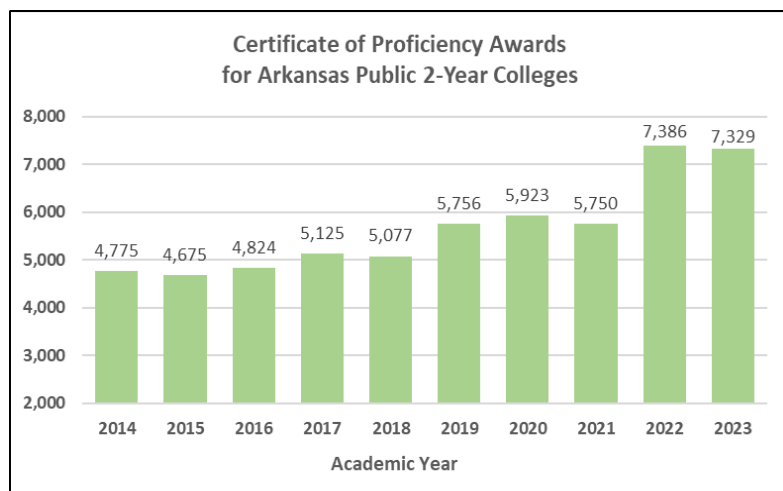


Chart 16-10: Ten-Year Trend of Certificates of Proficiency

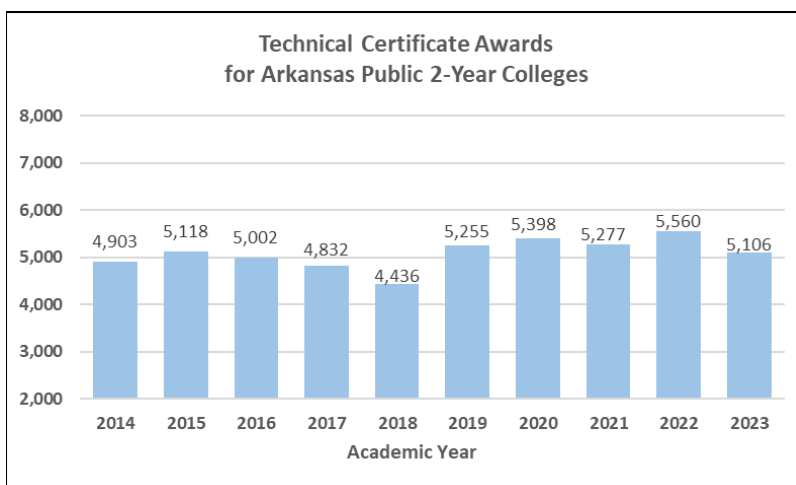


Chart 16-11: Ten-Year Trend of Technical Certificates

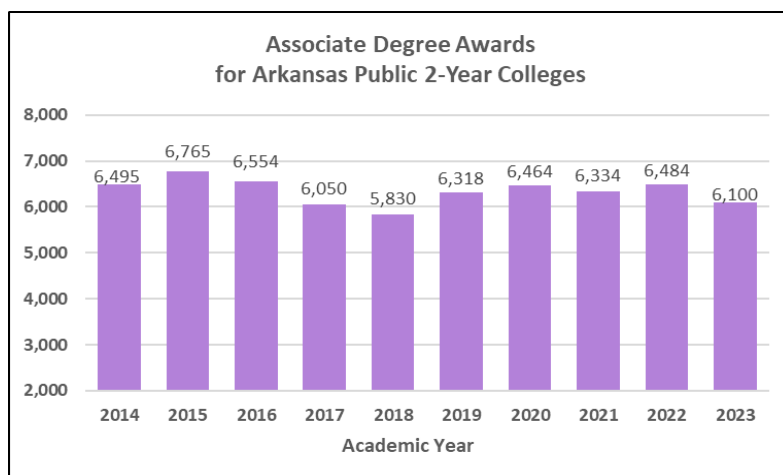


Chart 16-12: Ten-Year Trend of Associate Degrees

The charts below show a comparison between the number of credentials awarded in 2023 compared to the unduplicated number of students receiving those credentials.

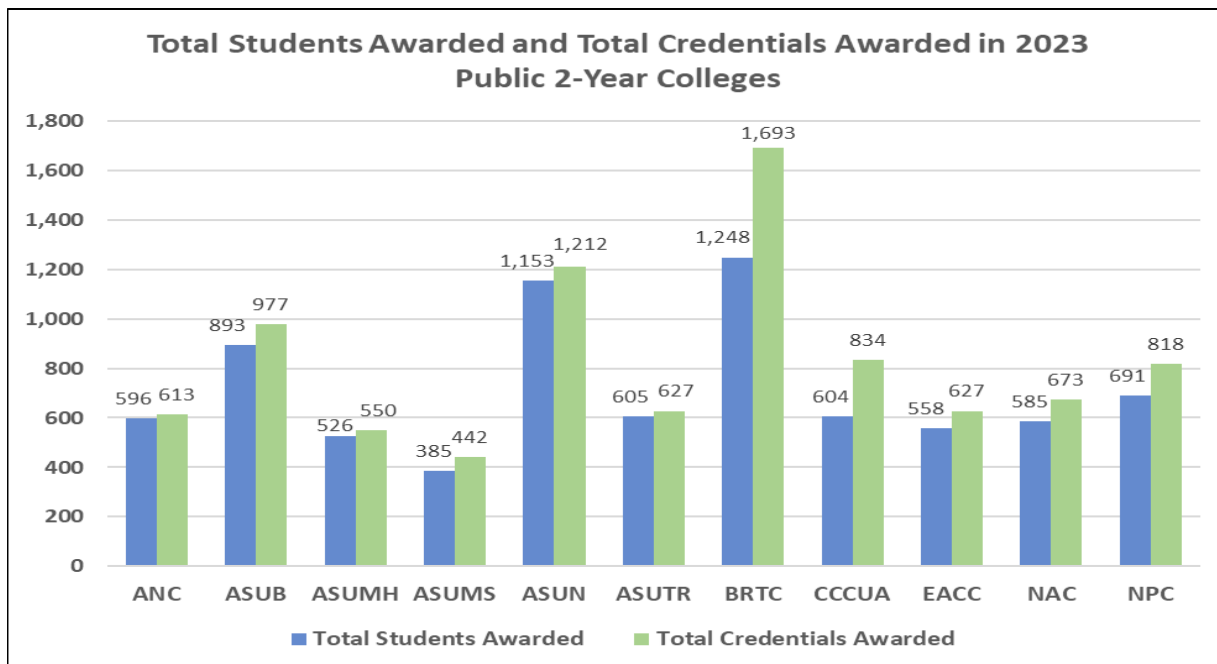


Chart 16-13: Total Students Awarded and Total Credentials Awarded

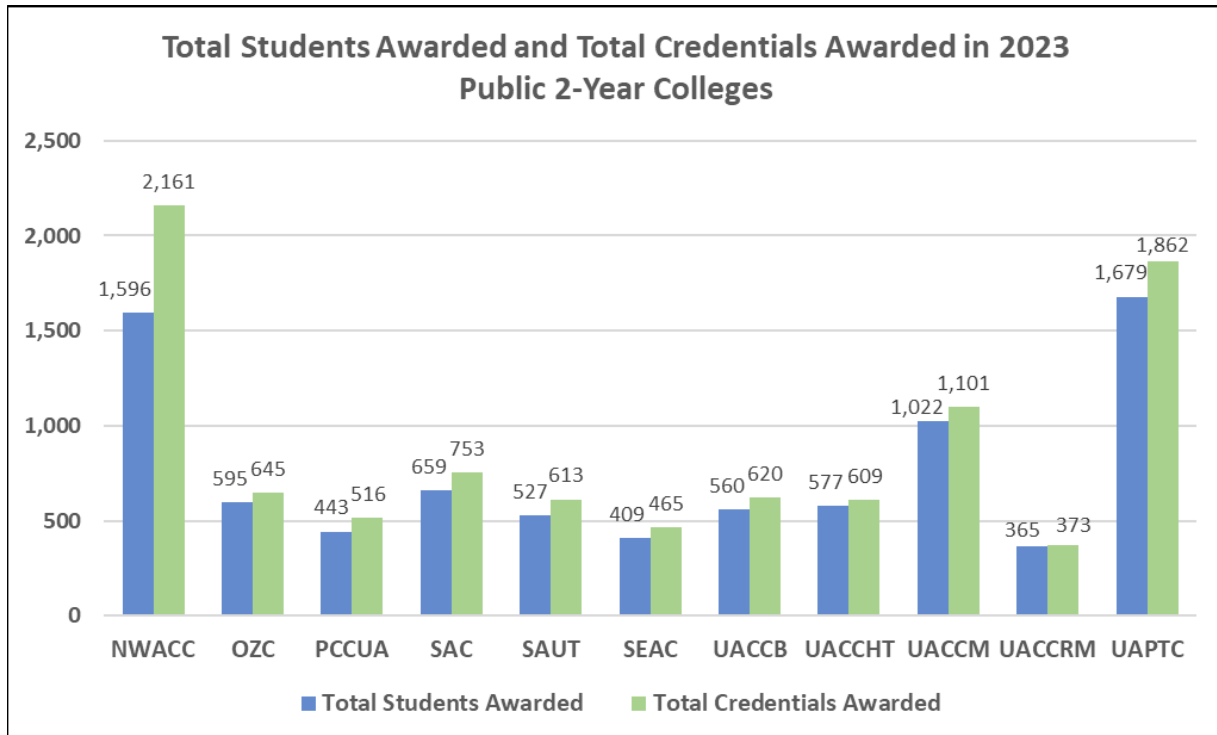


Chart 16-14: Total Students Awarded and Total Credentials Awarded

### Credential Trends by Institution

Charts 16-15 through 16-24 provide a five-year history of total credit credentials awarded by each Arkansas institution.

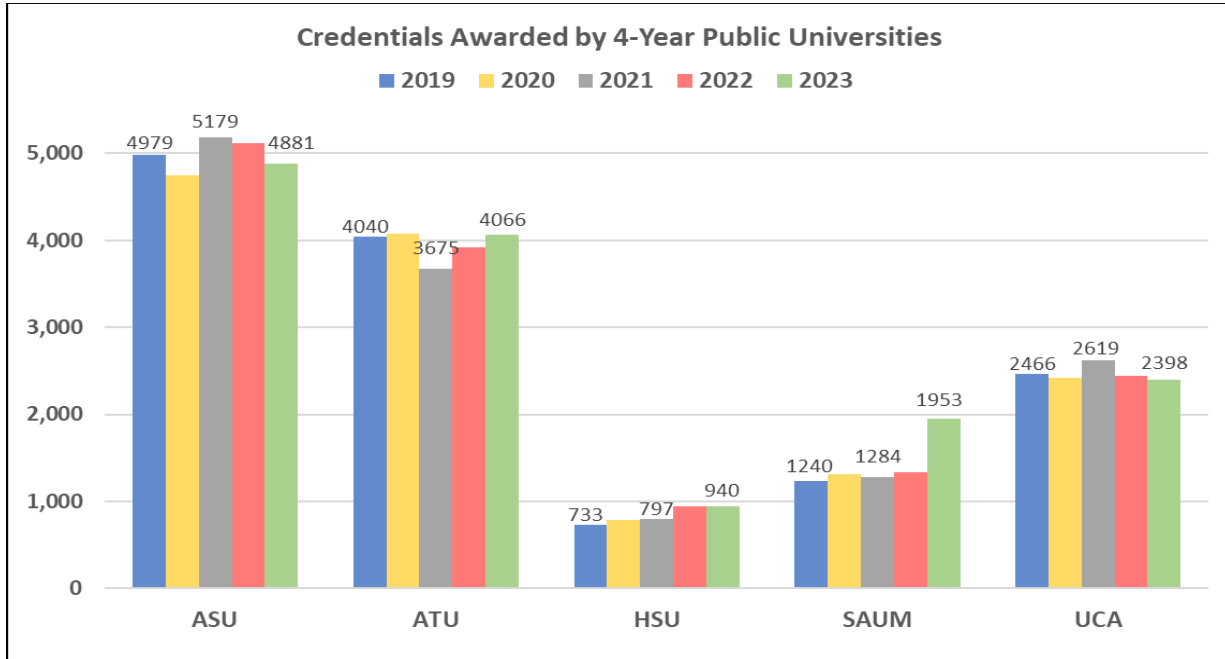


Chart 16-15: Credentials Awarded by 4-Year Public Universities

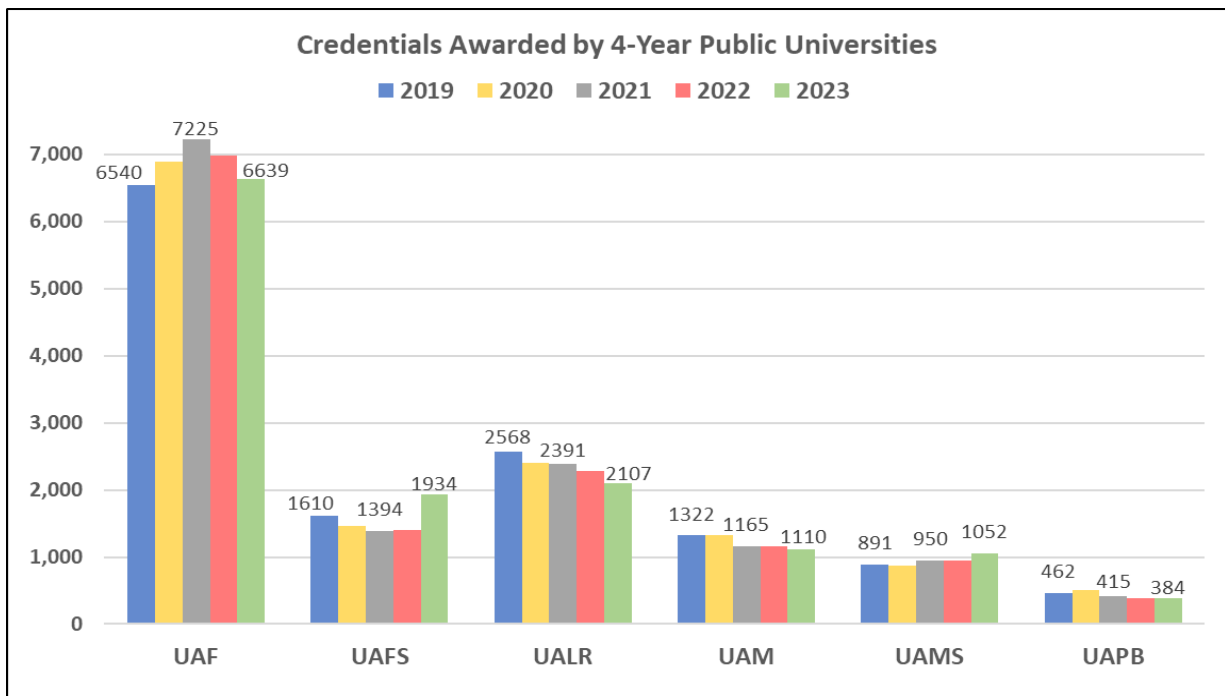


Chart 16-16: Credentials Awarded by 4-Year Public Universities

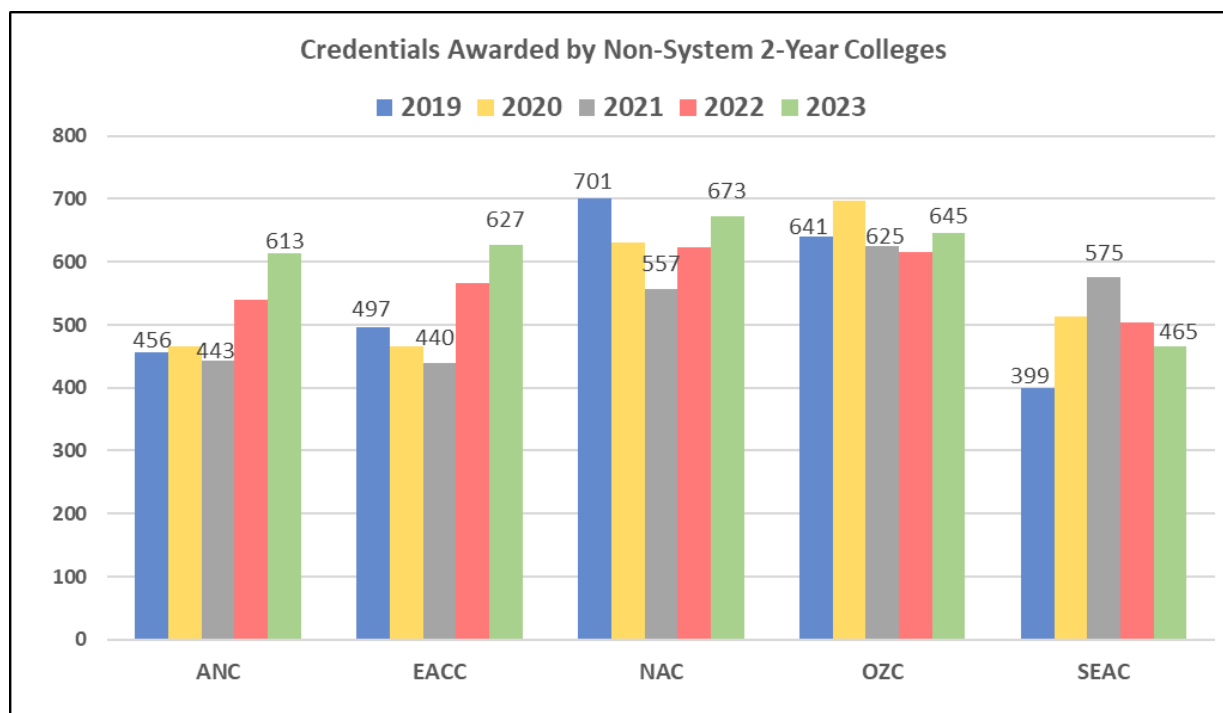


Chart 16-17: Credentials Awarded by 2-Year Colleges

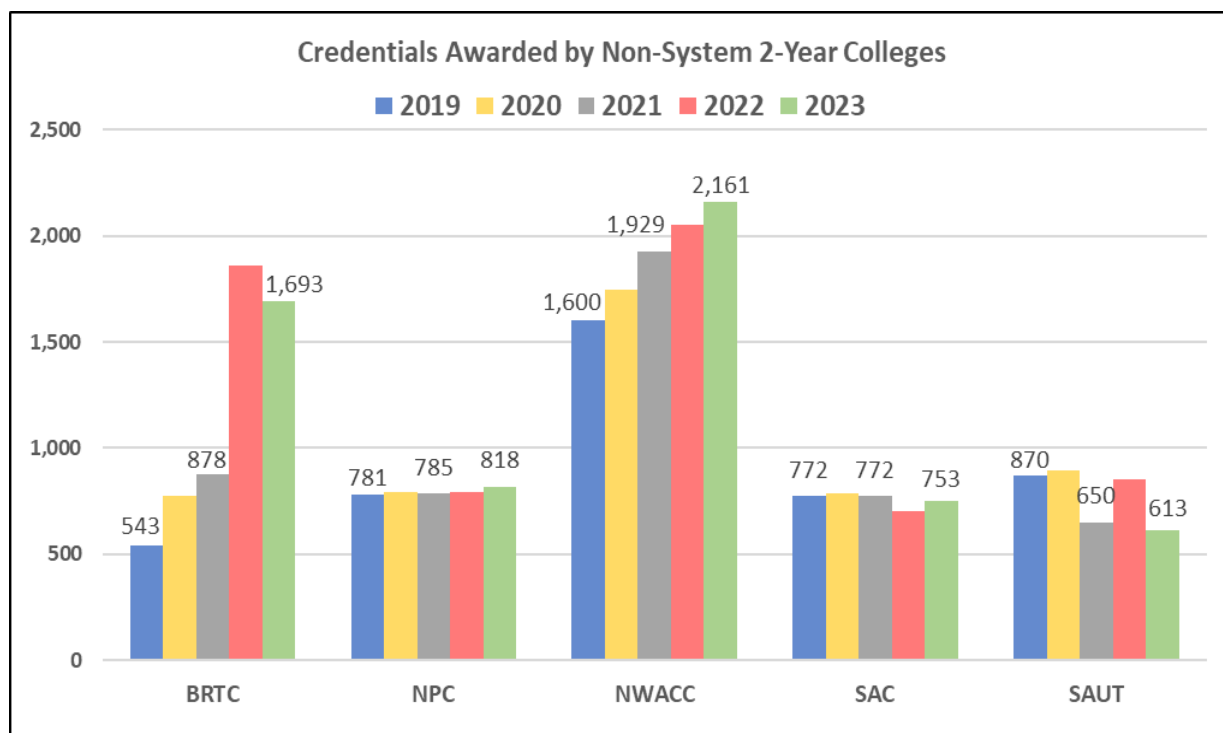


Chart 16-18: Credentials Awarded by 2-Year Colleges

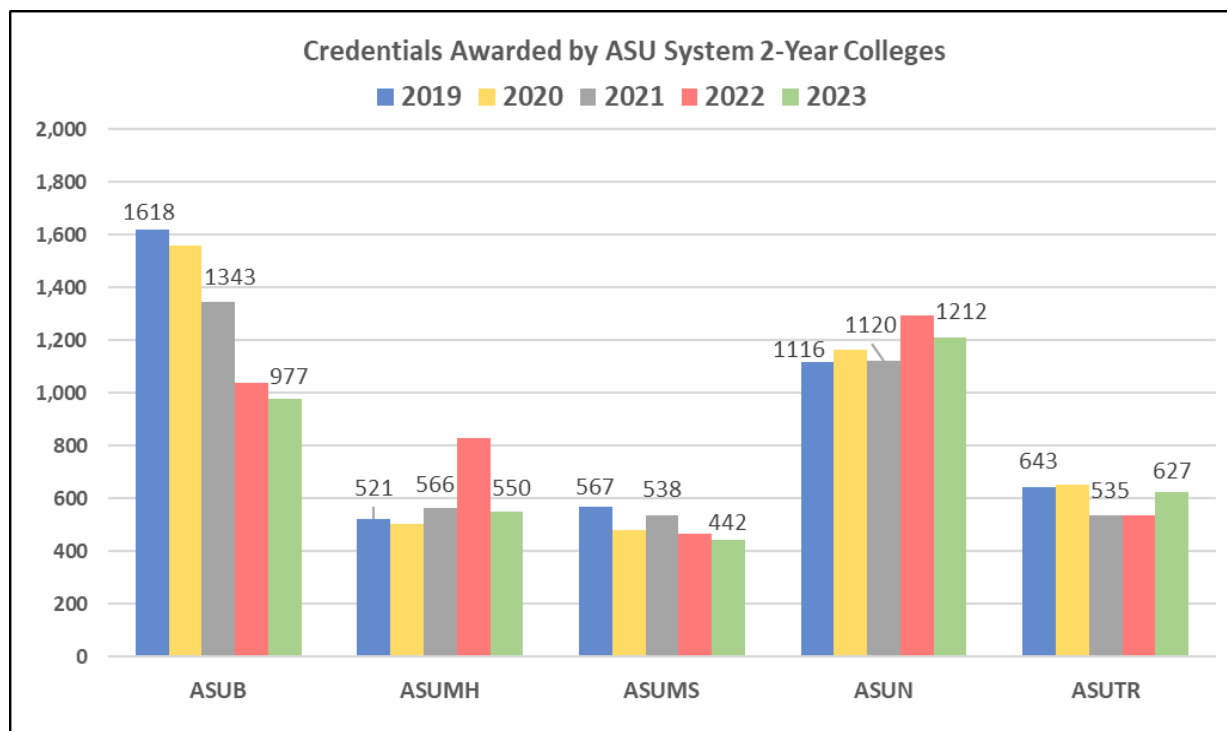


Chart 16-19: Credentials Awarded by ASU System 2-Year Colleges

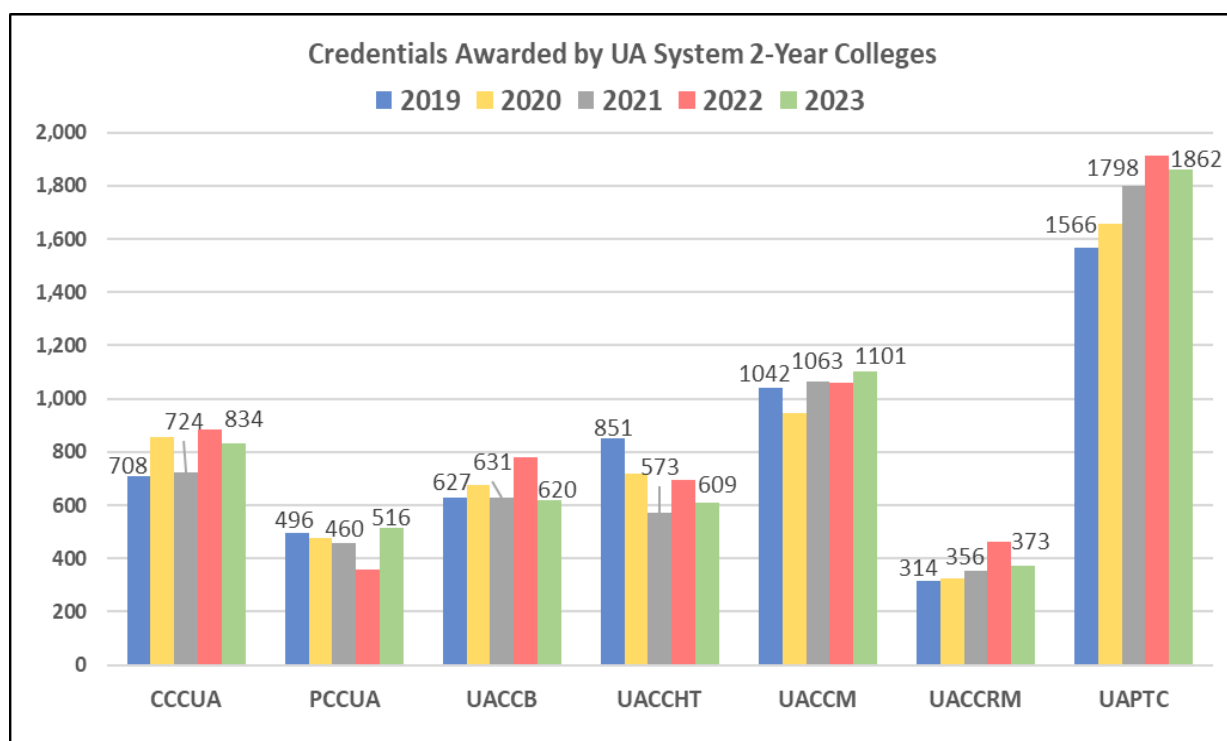


Chart 16-20: Credentials Awarded by UA System 2-Year Colleges



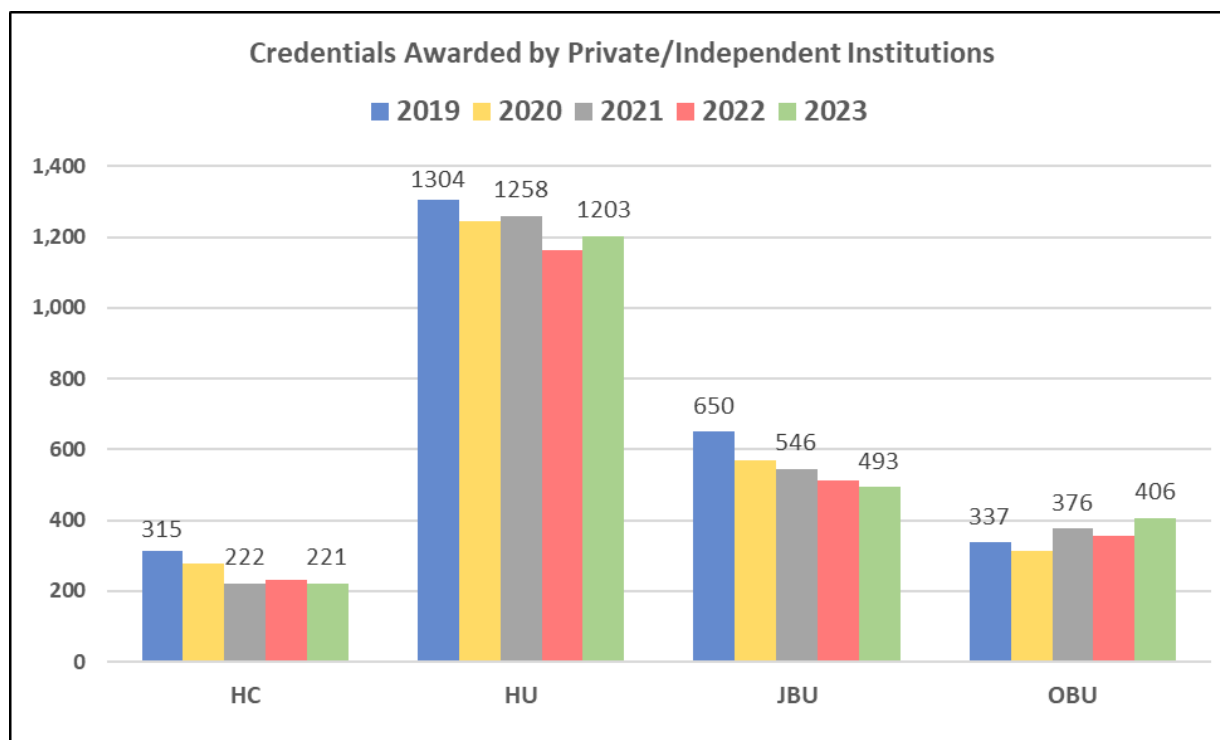


Chart 16-21: Credentials Awarded by Private/Independent Institutions

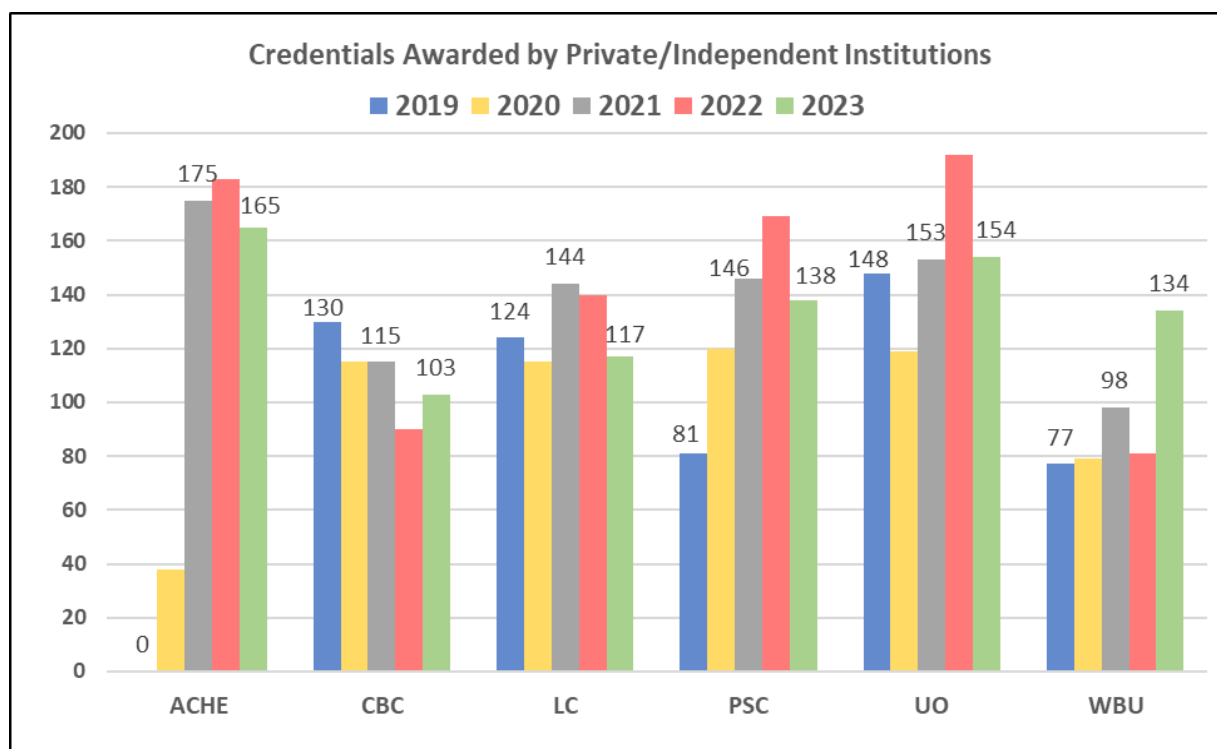


Chart 16-22: Credentials Awarded by Private/Independent Institutions

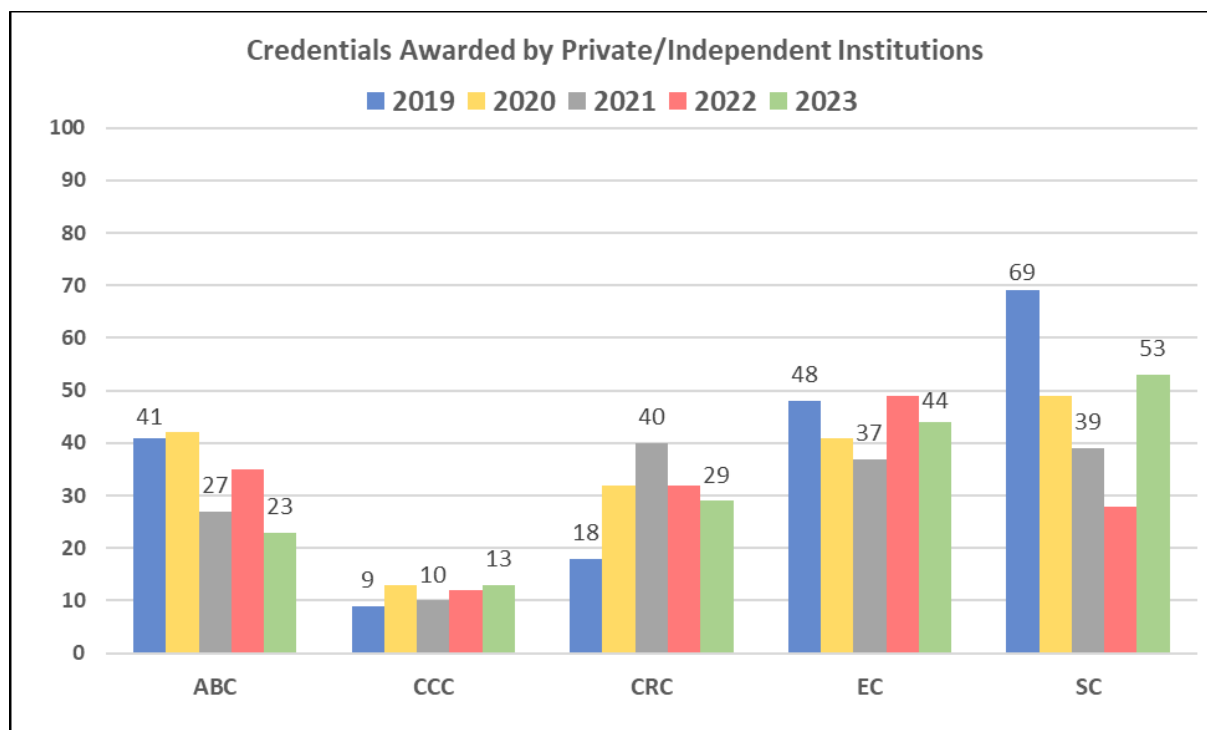


Chart 16-23: Credentials Awarded by Private/Independent Institutions

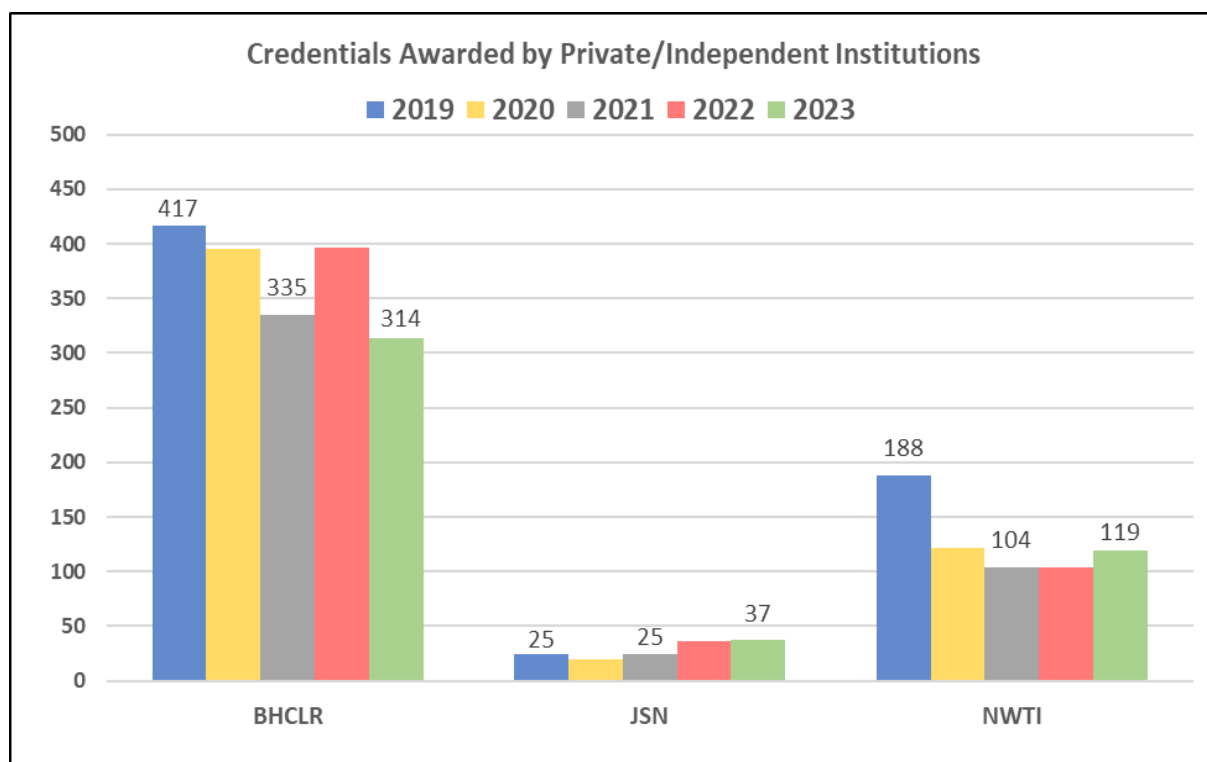


Chart 16-24: Credentials Awarded by Nursing Schools and Technical Institute

## **ANNUAL REPORT ON ACADEMIC PROGRAM STATUS ACADEMIC YEAR 2023**

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Throughout the academic year, ADHE Academic Affairs staff receive documentation from Colleges and Universities requesting a change of status for academic degree programs. Each quarter, these program status change requests are presented to AHECB for approval via Program Proposal and Letters of Notification agenda items.

An academic program's status can be one of six possible values. Each status has a different characterization as described below.

<b>Status</b>	<b>Status Value</b>	<b>Description</b>
Active	A	Current, active programs offered by an institution.
Active Future	N	Newly created program with a future effective date.
Inactive	I	A program that is placed on "hold" for a maximum of 5 years. Must have 0 enrolled students and be completely inactive at the campus level. Can be reactivated via Letter of Notification within the 5-year timeframe.
Future Inactive	F	A program that has been requested to be inactivated but contains declared or enrolled students. These students must be a part of a required teach-out plan.
Delete*	D	A program that an institution no longer offers. Cannot have any declared or enrolled students.
Phase-Out Delete	P	A program that has been requested to be deleted but contains declared or enrolled students. These students must be a part of a required teach-out plan.

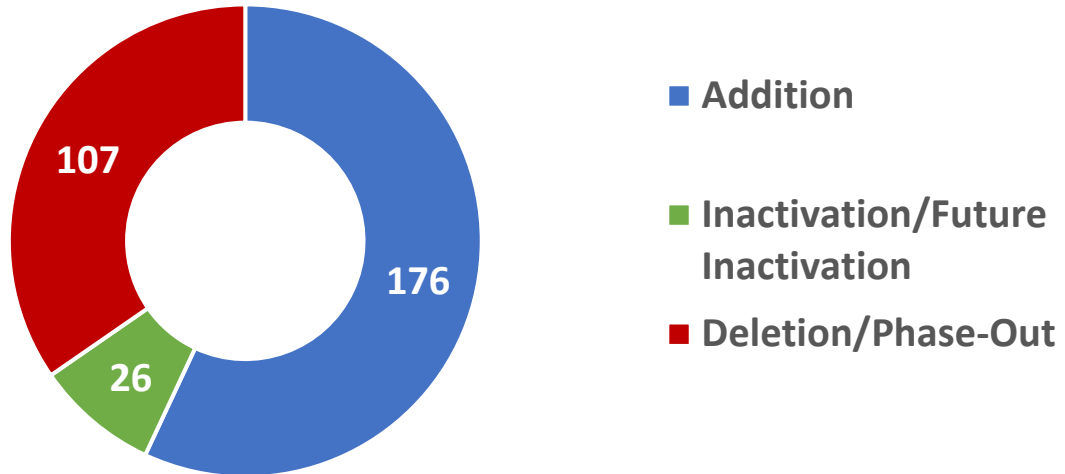
*\*not included in the Approved Degree Programs list*

This annual report provides a summary and detailed information about academic program statuses for both AY2023 and a 5-year period spanning AY2019 through AY2023.

### **ACADEMIC YEAR 2023**

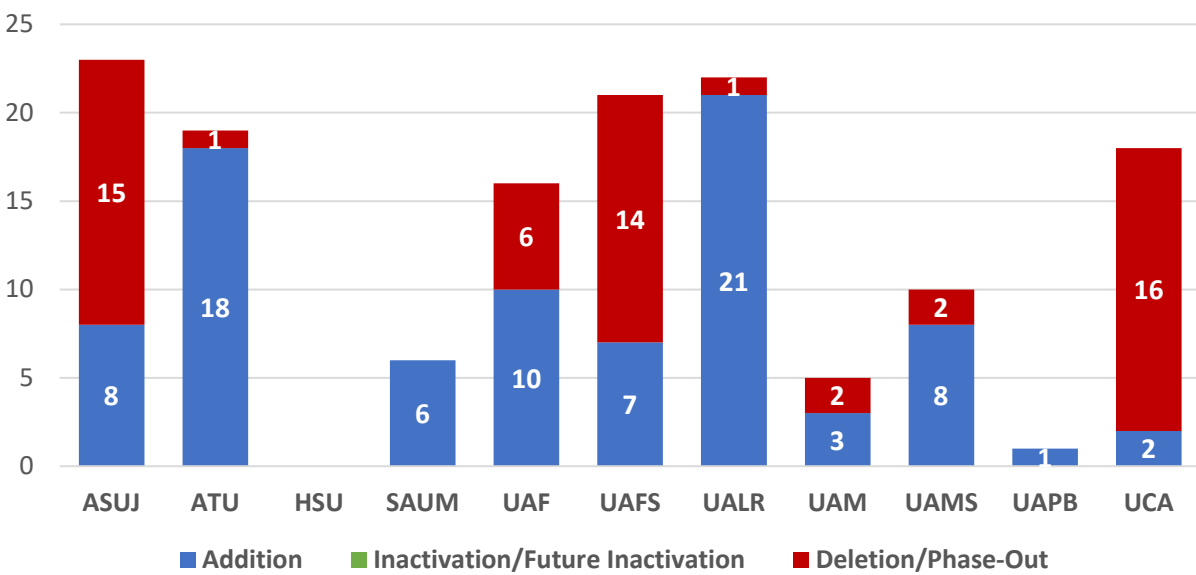
From July 1, 2022, through June 30, 2023, ADHE Academic Affairs staff completed a total of 309 status change requests. The graph below shows the distribution of these changes in status. As depicted, 176 Additions to create new, active programs were processed, along with 107 Deletions/Phase-Outs and 26 Inactivations/Future Inactivations.

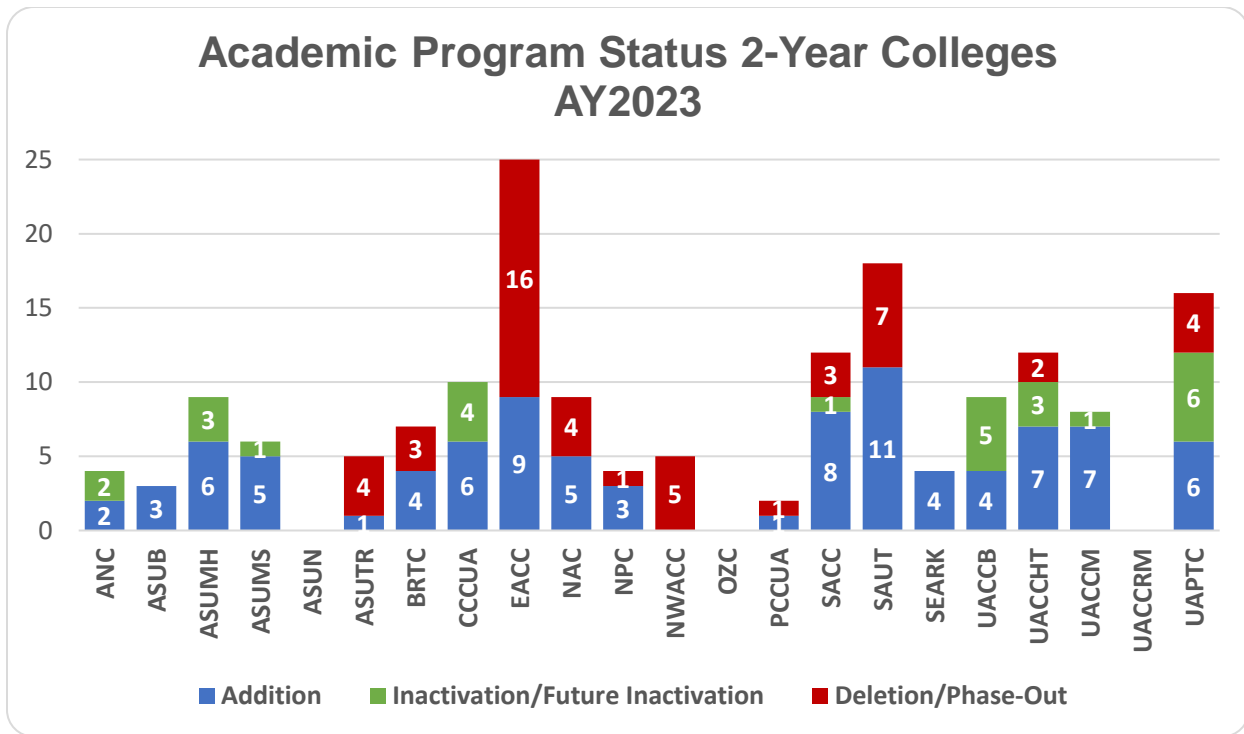
### Academic Program Status Overview AY2023



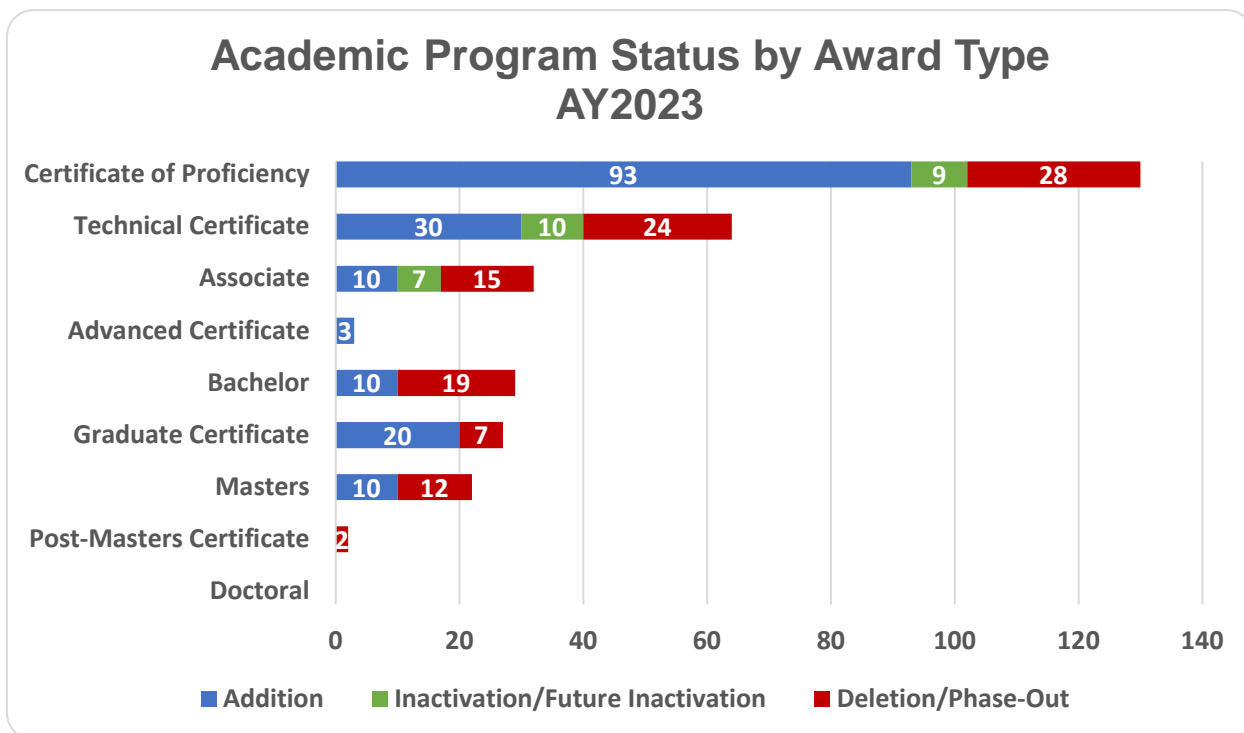
The following charts breakdown program status changes for AY2023 by institution type. Four-year institutions totaled 84 program additions, 57 program deletions or phase-outs, and 0 inactivations or future inactivations. Two-year institutions totaled 92 program additions, 50 deletions/phase-outs, and 26 program inactivations/future inactivations.

### Academic Program Status 4-Year Institutions AY2023





Across all award types, 309 program status changes were processed. Short-term credentials, such as Certificates of Proficiency and Technical Certificates, comprise 63% of the total status changes for AY2023.



CIP Codes, or Classifications of Instructional Programs, are 6-digit numbers assigned to all academic programs and award types and describe the field of study, discipline, and/or curriculum. The first two digits in a CIP Code indicate the broad CIP category, while the last 4 digits detail the field of study more specifically. The table below shows the 2-digit CIP code categories with the most status changes in AY2023.

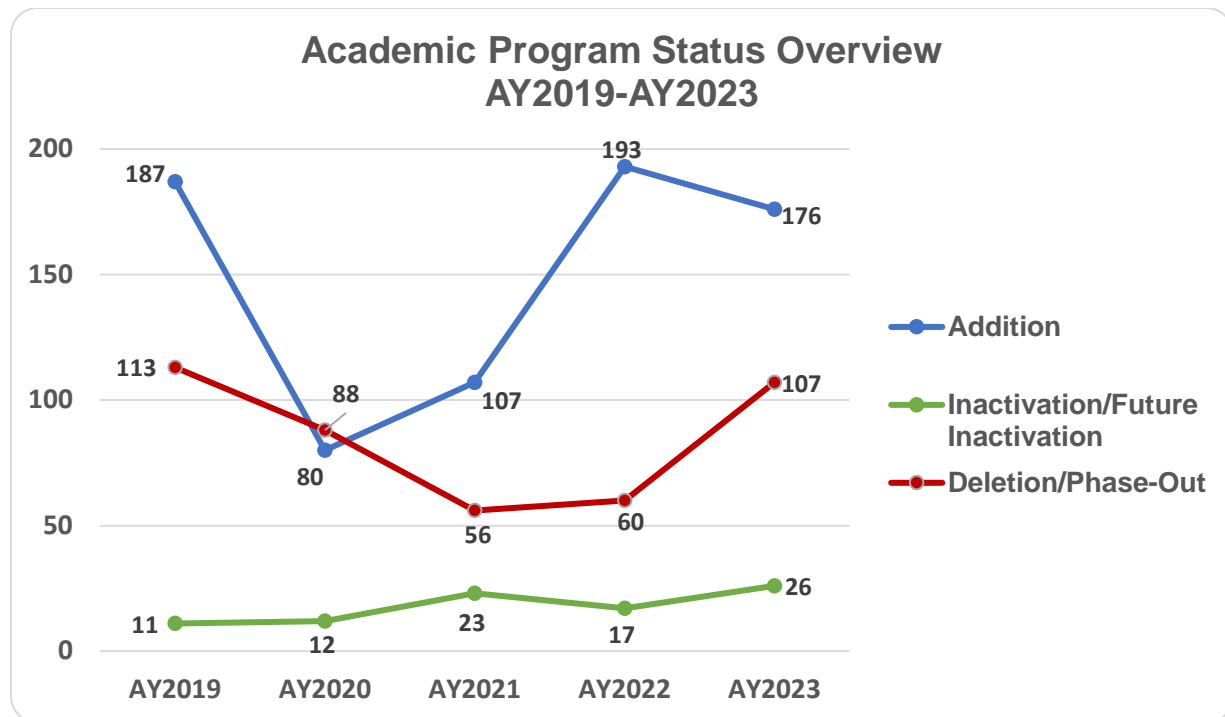
### Academic Program Status by CIP Code AY2023

CIP Category	Addition	Inactivation /Future Inactivation	Deletion/ Phase- Out	% of Total Status Changes
52 – Business, Management, Marketing, and Related Support Services	19	2	21	14%
51 – Health Professions and Related Programs	20	6	12	12%
11 – Computer and Information Sciences and Support Services	22	2	8	10%
15 – Engineering/Engineering Related Technologies/Technicians	10	8	13	10%
13 – Education	23	-	4	9%
47 – Mechanic and Repair Technologies/Technicians	12	2	3	6%
43 – Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	8	2	5	5%
50 – Visual and Performing Arts	7	-	4	4%
46 – Construction Trades	7	2	-	3%
03 – Natural Resources and Conservation	4	-	3	2%
09 – Communication, Journalism, and Related Programs	3	-	4	2%
12 – Culinary, Entertainment, and Personal Services	4	1	1	2%
14 – Engineering	6	-	-	2%
44 – Public Administration and Social Service Professions	4	-	2	2%
22 – Legal Professions and Studies	1	-	4	2%
23 – English Language and Literature/Letters	3	-	2	2%
30 – Multi/Interdisciplinary Studies	5	-	-	2%
45 – Social Sciences	-	-	5	2%
All other 2-digit Series CIPs (17 Program-Level CIP Codes)	18	1	16	11%
<b>Total</b>	<b>176</b>	<b>26</b>	<b>107</b>	<b>100%</b>

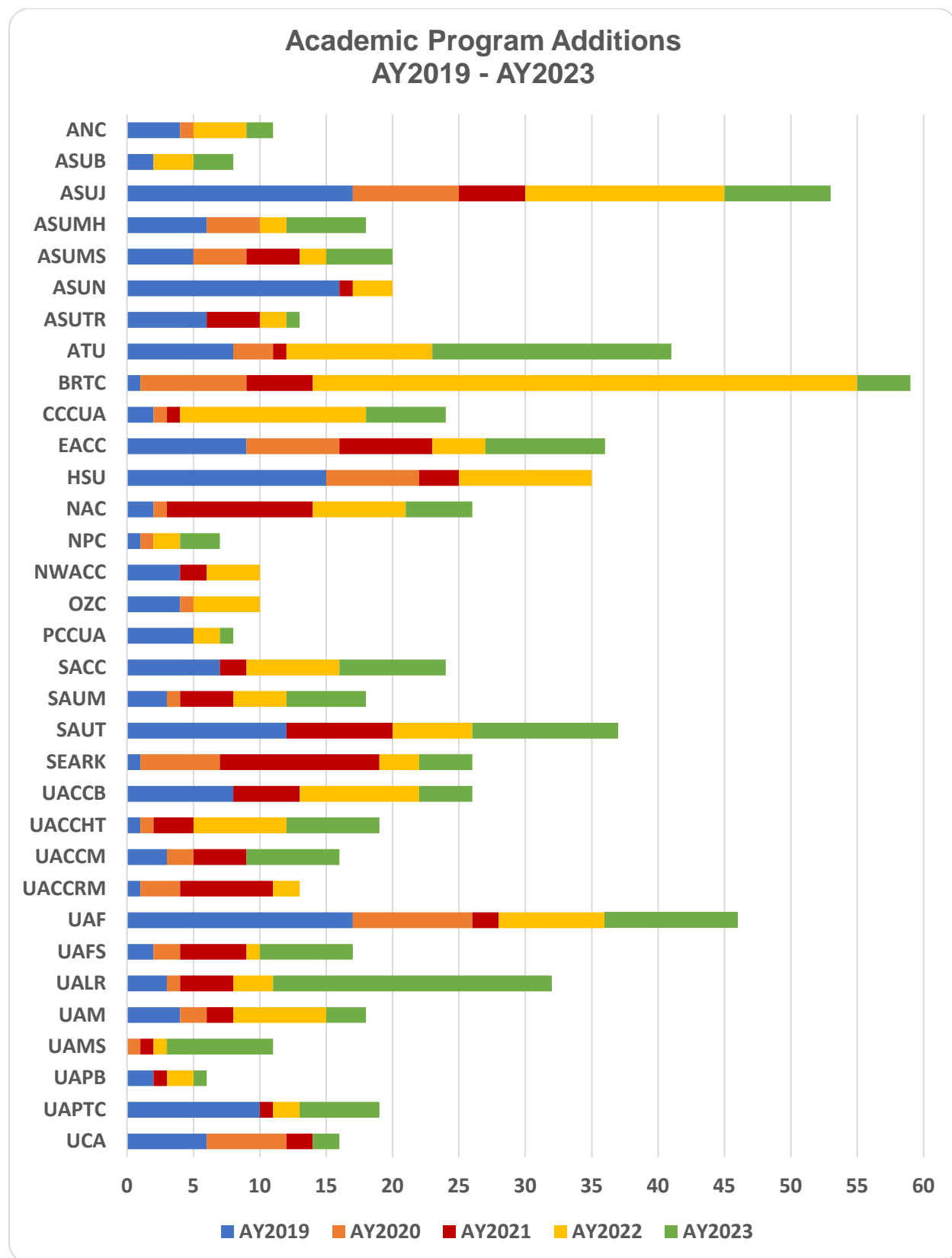
### **ACADEMIC YEARS AY2019 – AY2023**

To provide a broad perspective of academic status changes, trend analysis over the past 5 years is shown in the charts below. Additions in AY2023 are down 8% when compared to AY2022 and are relatively similar to the number of additions three years prior in AY2019. Deletions and Phase-Outs have also rebounded similar to AY2019 after being down for a few years. Inactivations and Future Inactivations remain the most constant but have increased 53% when compared to AY2022 and only 13% when compared to AY2021.

It is evident in this chart the effects COVID-19 had on academic program status changes in the state. Institutions have worked and continue to work diligently to overcome these effects and provide modern and meaningful programming to the students of Arkansas.



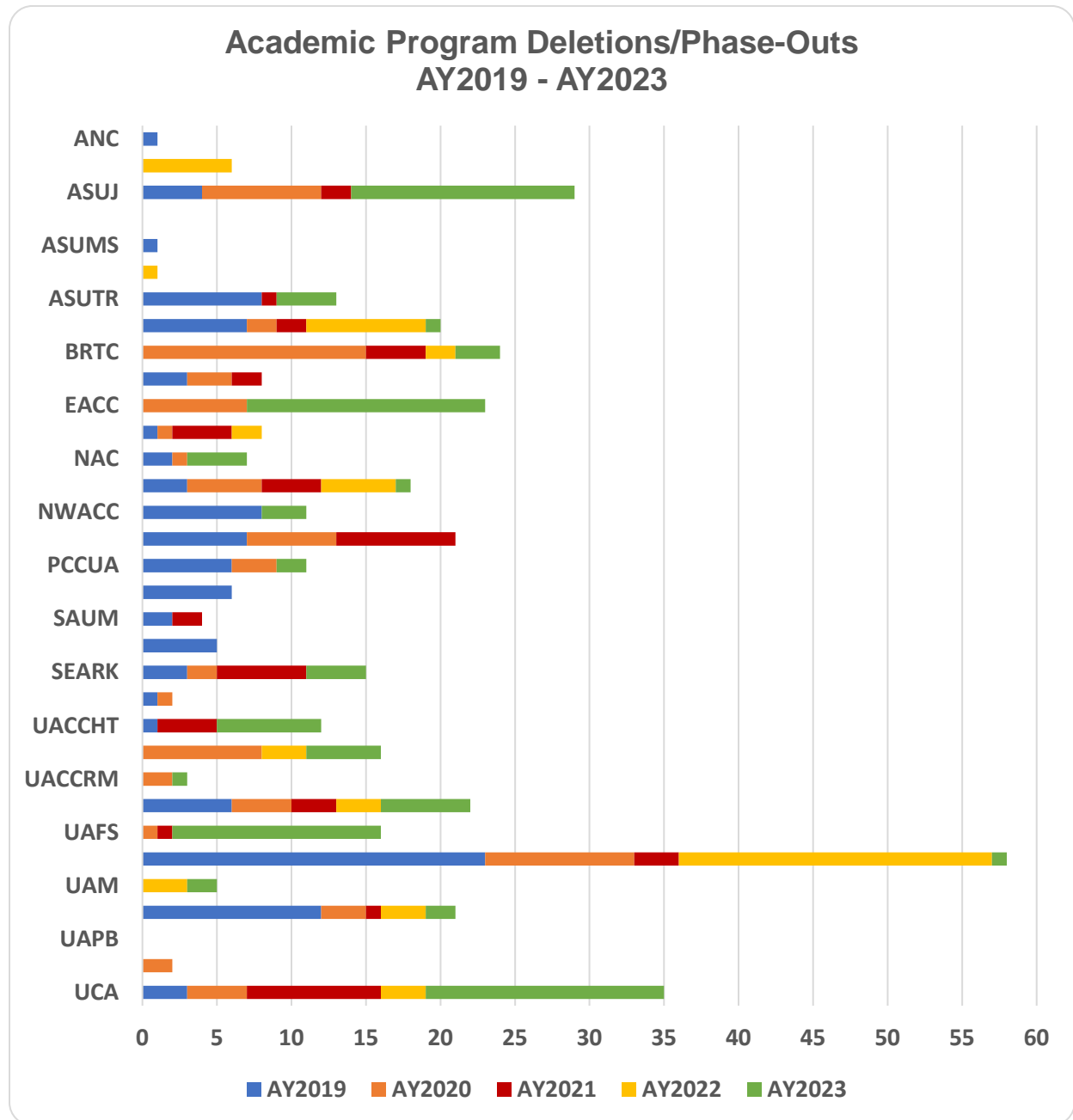
The following chart breaks down academic program additions by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison. As shown, institutions may have years/periods of significant programmatic growth. Likewise, other years/periods yield only nominal programmatic growth. This chart only illustrates program additions and does not show nor consider an institution's size or total number of active, academic programs.



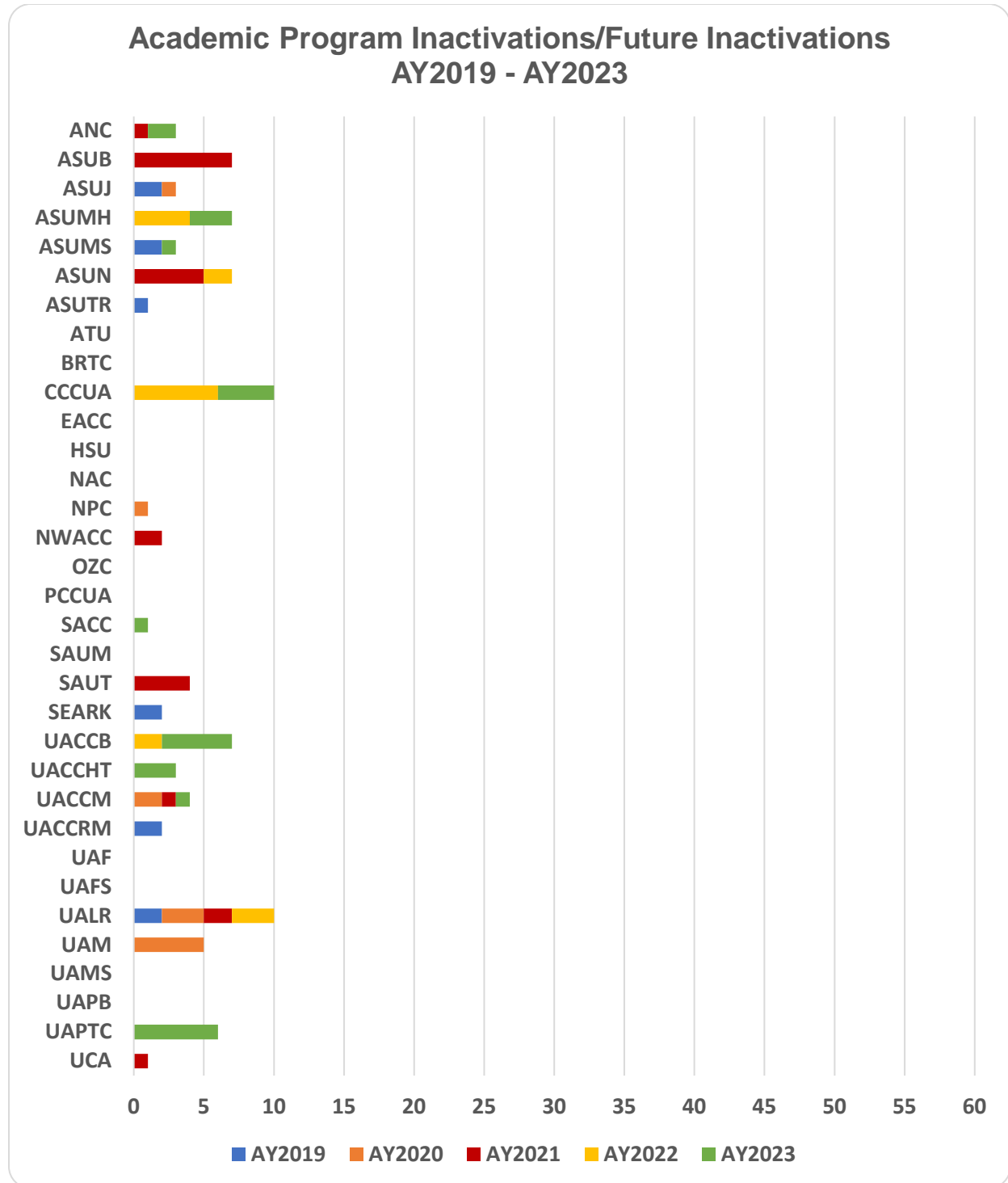


The following chart breaks down academic program deletions and phase-outs by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison.

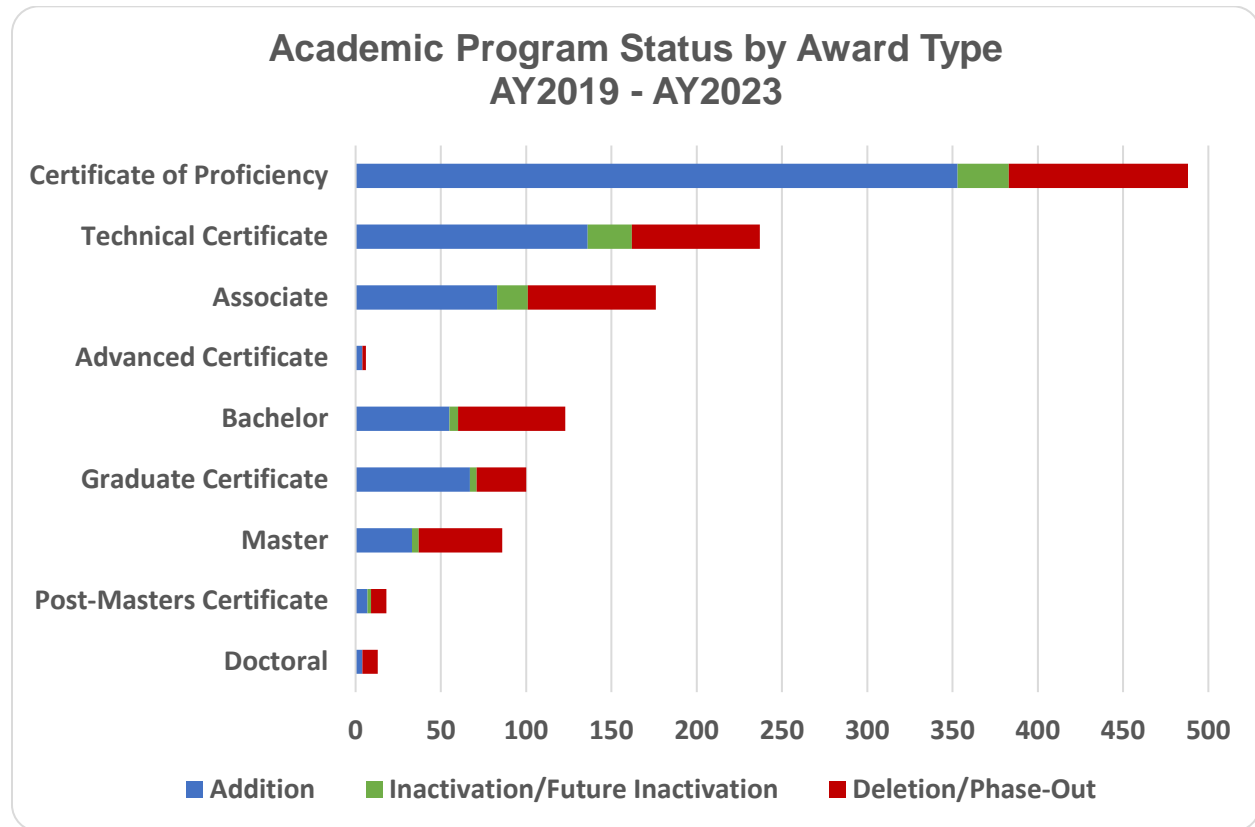
The AY2023 academic program viability cycle concluded in April 2023. For nonviable programs, deletions could be removed by ADHE or by the institution via Letter of Notification prior to the initiation of the next viability cycle. Therefore, this graph does not show institutional deletions as a direct result of the most recent viability cycle since those were processed in July or October 2023 (AY2024).



The following chart breaks down academic program inactivations and future inactivations by institution. Both 4-year and 2-year institutions are included in the same chart for ease of comparison. Like the previous two charts, a consistent scale was used to allow comparison across statuses.



Over the past 5 academic years, short term credentials, such as Certificates of Proficiency and Technical Certificates, continue to be the award types undergoing the most status changes.



The table below shows the 2-digit CIP code categories with the most status changes from AY2019 to AY2023.

**Academic Program Status by CIP Code AY2019 - AY2023**

<b>CIP Category</b>	<b>Addition</b>	<b>Inactivation/ Future Inactivation</b>	<b>Deletion/ Phase- Out</b>	<b>% of Total Status Changes</b>
13 – Education	119	9	43	14%
51 – Health Professions and Related Programs	97	14	55	13%
52 – Business, Management, Marketing, & Related Support Services	86	7	64	13%
47 – Mechanic and Repair Technologies/Technicians	55	17	33	8%
11 – Computer and Information Sciences and Support Services	71	4	23	8%
15 – Engineering/Engineering Related Technologies/Technicians	36	15	31	7%
43 – Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	34	2	33	5%
09 – Communication, Journalism, and Related Programs	21	-	12	3%
12 – Culinary, Entertainment, and Personal Services	18	7	8	3%
50 – Visual and Performing Arts	21	-	12	3%
48 – Precision Production	25	1	4	2%
46 – Construction Trades	18	2	6	2%
14 – Engineering	17	3	4	2%
30 – Multi/Interdisciplinary Studies	14	-	6	2%
24 – Liberal Arts and Sciences, General Studies, and Humanities	11	2	5	1%
03 – Natural Resources and Conservation	9	1	7	1%
49 – Transportation and Material Moving	16	-	1	1%
45 – Social Sciences	5	1	9	1%
23 – English Language and Literature/Letters	11	-	3	1%
44 – Public Administration and Social Service Professions	7	1	6	1%
22 – Legal Professions and Studies	3	-	9	1%
All other 2-digit series CIPs (27 Program-level CIP Codes)	49	3	49	8%
<b>Total</b>	<b>743</b>	<b>89</b>	<b>423</b>	<b>100%</b>

Finally, the following table includes the number of all active, academic programs offered by all public institutions, categorized by 2-digit program CIP code, for AY2019 – AY2023. The last two columns in the table offer a simple comparison of the change in number of active, academic programs within each 2-digit CIP code from AY2019 to AY2023.

### Active Academic Programs by CIP Code AY2019 - AY2023

CIP Code & Description	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	Comparison of AY2019 vs AY2023	
						Difference	% Change
01 – Agricultural, Animal, Plant, Veterinary Science and Related Fields	47	73	75	77	75	28	60%
03 – Natural Resources and Conservation	28	28	28	28	24	-4	-14%
04 – Architecture and Related Services	5	5	5	5	5	0	0%
05 – Area, Ethnic, Cultural, Gender, and Group Studies	4	6	6	5	5	1	25%
09 – Communication, Journalism, and Related Programs	43	51	55	59	58	15	35%
10 – Communications Technologies/Technicians and Support Services	1	5	5	5	4	3	300%
11 – Computer and Information Sciences and Support Services	132	151	166	184	184	52	39%
12 – Culinary, Entertainment, and Personal Services	62	64	68	67	65	3	5%
13 – Education	293	307	313	375	403	110	38%
14 – Engineering	50	48	51	48	54	4	8%
15 – Engineering/Engineering Related Technologies/Technicians	135	144	147	158	159	24	18%
16 – Foreign Languages, Literatures, and Linguistics	19	24	24	25	25	6	32%
19 – Family and Consumer Sciences/Human Sciences	23	35	37	37	36	13	57%
22 – Legal Professions and Studies	14	15	15	14	13	-1	-7%
23 – English Language and Literature/Letters	39	31	32	36	39	0	0%
24 – Liberal Arts and Sciences, General Studies, and Humanities	104	104	105	102	100	-4	-4%
25 – Library Science	1	1	1	1	1	0	0%
26 – Biological and Biomedical Sciences	39	42	44	45	44	5	13%
27 – Mathematics and Statistics	25	25	28	28	29	4	16%
29 – Military Technologies and Applied Sciences	1	1	-	-	-	-1	-100%

30 – Multi/Interdisciplinary Studies	40	44	47	54	55	15	38%
31 – Parks, Recreation, Leisure, Fitness, and Kinesiology	27	25	25	27	27	0	0%
32 – Basic Skills and Development/Remedial Education	1	1	2	2	2	1	100%
36 – Leisure and Recreational Activities	-	1	1	1	1	1	100%
38 – Philosophy and Religious Studies	11	11	11	11	9	-2	-18%
39 – Theology and Religious Vocations	-	-	-	-	2	2	200%
40 – Physical Sciences	44	45	46	45	45	1	2%
41 – Science Technologies/Technicians	4	4	4	4	4	0	0%
42 – Psychology	26	26	27	26	25	-1	-4%
43 – Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	196	188	176	179	199	3	2%
44 – Public Administration and Social Service Professions	39	37	37	37	39	0	0%
45 – Social Sciences	72	55	54	52	51	-21	-29%
46 – Construction Trades	28	31	39	39	43	15	54%
47 – Mechanic and Repair Technologies/Technicians	219	220	223	226	230	11	5%
48 – Precision Production	131	119	119	129	135	4	3%
49 – Transportation and Material Moving	20	17	22	26	30	10	50%
50 – Visual and Performing Arts	85	87	88	91	91	6	7%
51 – Health Professions and Related Programs	439	454	464	477	468	29	7%
52 – Business, Management, Marketing, and Related Support Services	307	283	324	344	332	25	8%
54 – History	4	21	21	20	21	17	425%

## **ANNUAL REPORT ON CONCURRENT EDUCATION**

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Under Arkansas Code §6-18-223, a public-school student who is enrolled in an Arkansas public school system and has successfully completed the eighth grade is eligible to enroll in a public two-year or four-year institution of higher education to complete a college course for *high school* and *college credit*. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit. Concurrent enrollment can be taught on a high school campus, college campus, or by distance/digital technology.

This report will focus on the state of concurrent education among Arkansas postsecondary institutions in academic year AY23 and comparison data from AY19 through AY23.

### **INSTITUTIONAL REQUIREMENTS FOR CONCURRENT CREDIT**

For concurrent course enrollments to be counted for full-time enrollment (FTE)/higher education funding purposes, conditions in the following areas below must be met.

#### **Program Accreditation/Authorization**

If a postsecondary institution offers a concurrent credit course(s) on a high school campus taught by a high school teacher, the postsecondary institution must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) or approved by the Arkansas Higher Education Coordinating Board (AHECB) to offer courses, including courses offered via distance technology, for concurrent credit. A listing of all institutions that are accredited/approved by NACEP or AHECB is listed at the end of this report.

#### **Concurrent Credit Courses**

Concurrent credit courses must be freshman and/or sophomore-level courses approved through an established institutional process and included in the institutional course catalog. The general education courses offered for concurrent credit must be listed in the Arkansas Course Transfer System (ACTS). A list of the career and technical education (CTE) courses offered for concurrent credit must be attached to the signed Memorandum of Understanding (MOU) between the high school/school district and the college/university.

Students can earn college credit and/or *up to* one unit of high school credit for successful completion of each general education concurrent course, blended AP or IB/concurrent course, or CTE course that is a minimum of 3 semester credit hours. Courses offered for concurrent credit must meet the same standards as college courses taught on the college/university campus.

The college/university administration must exercise direct oversight of all aspects of the concurrent course, including participation in the faculty selection, orientation,

and evaluation processes. The concurrent course instructor must use the approved college/university course syllabus and textbook. He or she must adopt the same learning outcomes and assignments as those developed for the course offered on the college/university campus (with limited exceptions). Lastly, the instructor must use the same grading/awarding standards as those on the college/university campus. If departmental exams are used in college/university campus courses, then those course exams must be used at the high school site.

While it is understood that one high school may have a concurrent agreement with more than one college/university; however, there should not be unnecessary duplication of college course offerings.

### **Concurrent Course Ownership**

Postsecondary institutions must demonstrate “ownership” of any course offered for concurrent credit for which students are reported for funding purposes.

Ownership of courses means that the college/university will:

- Provide the instructors with appropriate training and orientation in course curriculum, assessment criteria, course philosophy, and administrative requirements after approval of the instructors to teach the college/university courses.
- Ensure that instructors receive continuing collegial interaction with college faculty through professional development, required seminars, and site visits. These interactions will address topics such as course content, course delivery, student learning assessment, in-class evaluation, and professional development in the field of study.
- Ensure that students have the opportunity to utilize institutional resources including the college/university library and academic advising on the college/university campus.

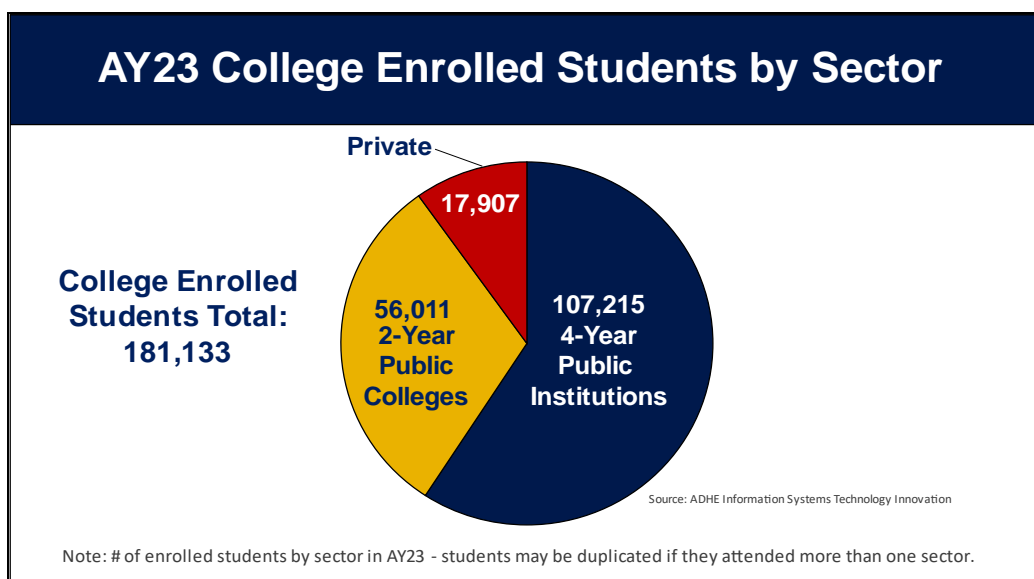
Simply awarding college credit to students who are enrolled in concurrent courses offered by a sponsoring college/university does not meet the principle of “course ownership” as described above.



### **AY23 CONCURRENT EDUCATION SUMMARY**

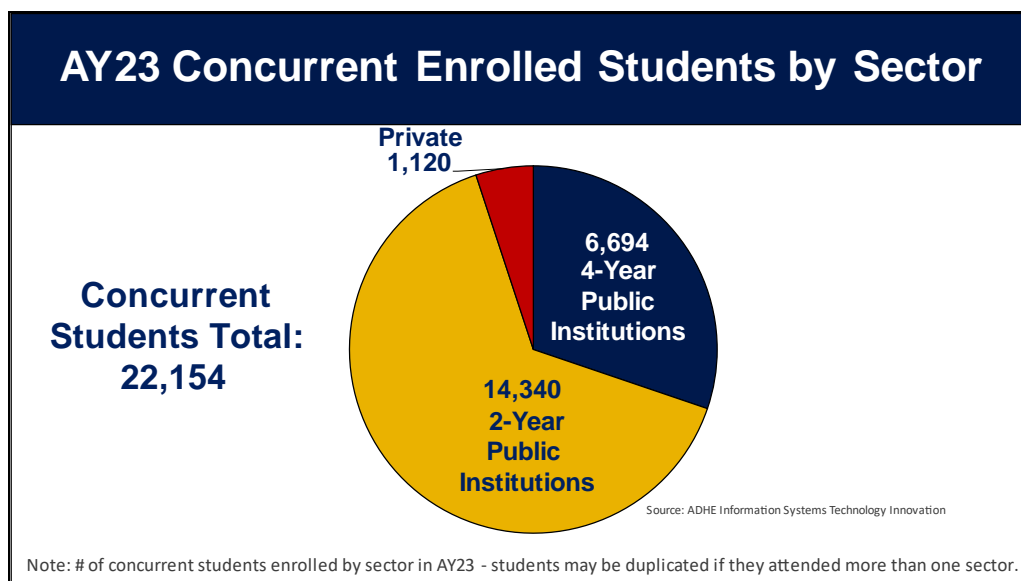
Contextually, the AY23 College Enrolled Students by Sector Graph 1 details the number of all college students enrolled by sector, based on the type of institution, whether private, 2-year or 4-year public institution. Also, given that students may enroll in multiple sectors, simultaneously, the college enrollment data may be duplicative.

Of the 181,133 total number of Arkansas college students enrolled in various sectors, 9.89% attended private institutions, whereas 30.37% of students attended 2-year public institutions, and 59.19% of students attended 4-year public institutions.



Graph 1: Number of AY23 College Enrolled Students by Sector.

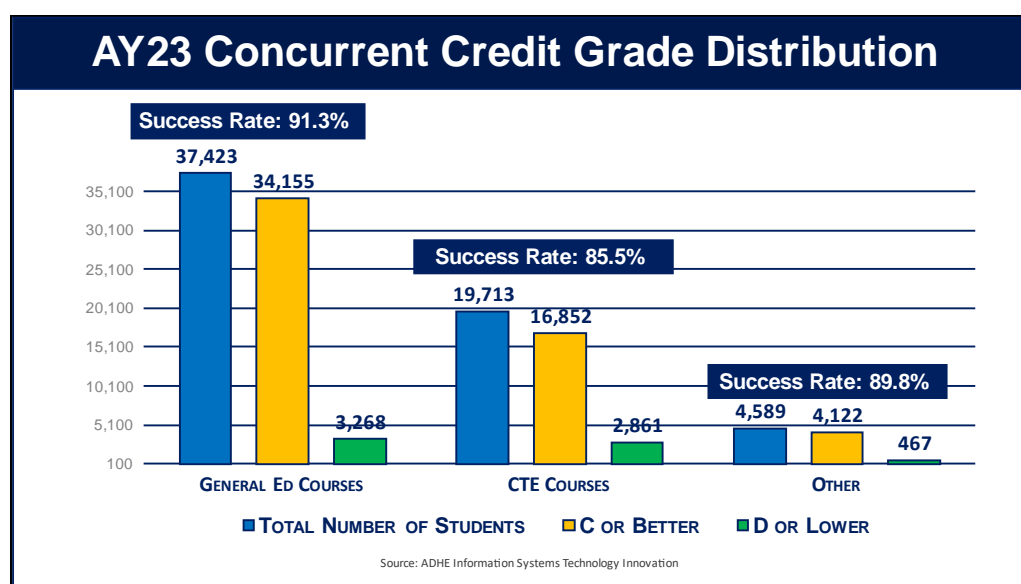
In contrast, Graph 2 below, highlights the number of enrolled concurrent students within 3 sectors: Private, 4-year public, and 2-year public institutions during the AY23 school year. For all sectors 22,154 total were enrolled in some type of concurrent credit. Furthermore, approximately 6,694 concurrent students enrolled in courses at public 4-year institutions, which constitutes 6.24% of the total number of enrolled students within the sector.



Graph 2: Number of AY23 Concurrent Enrolled Students by Sector.

### Concurrent Credit AY23 Grade Distribution

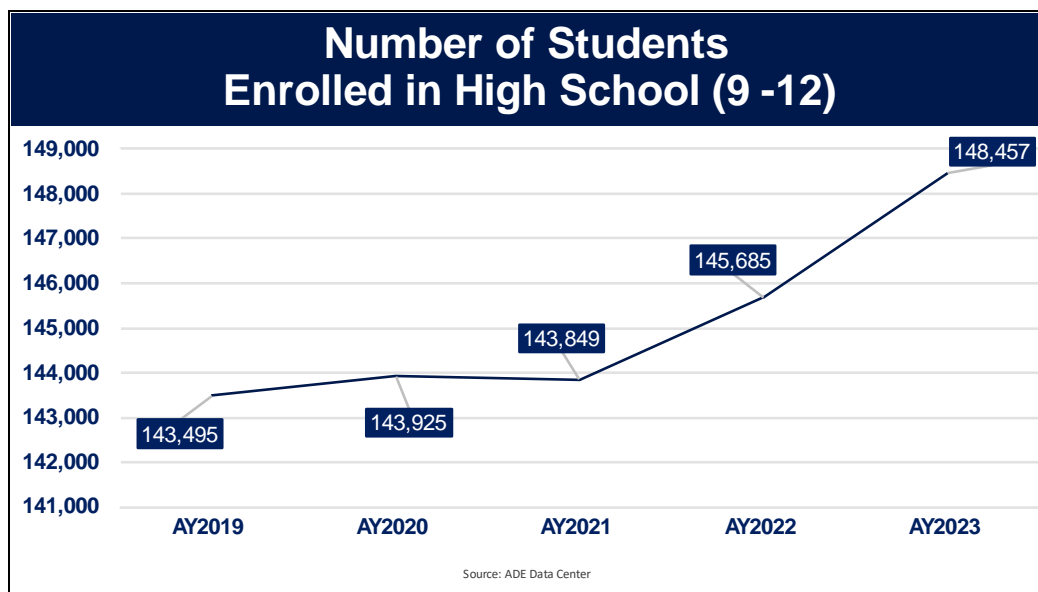
Within this section, concurrent courses are detailed in three concurrent course type categories: general education, CTE, and other. When analyzing concurrent credit grade distribution, most students overall were passing with a C or better across all course type categories.



Graph 3: Number of AY23 Concurrent Credit Grade Distribution.

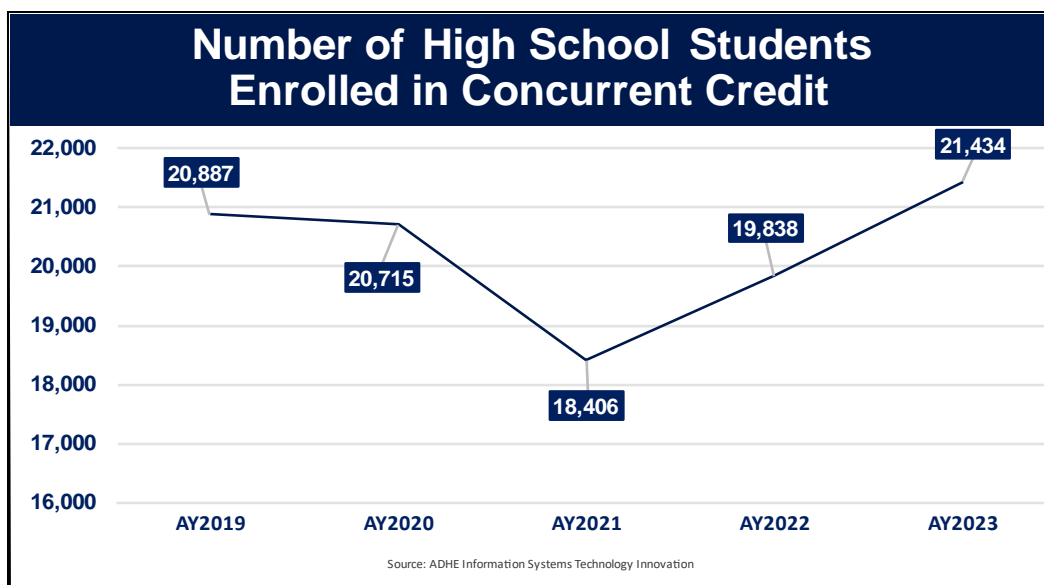
## STATE OF CONCURRENT EDUCATION IN ARKANSAS

Contextually, for the last two years, the overall number of students enrolling in high school has increased.



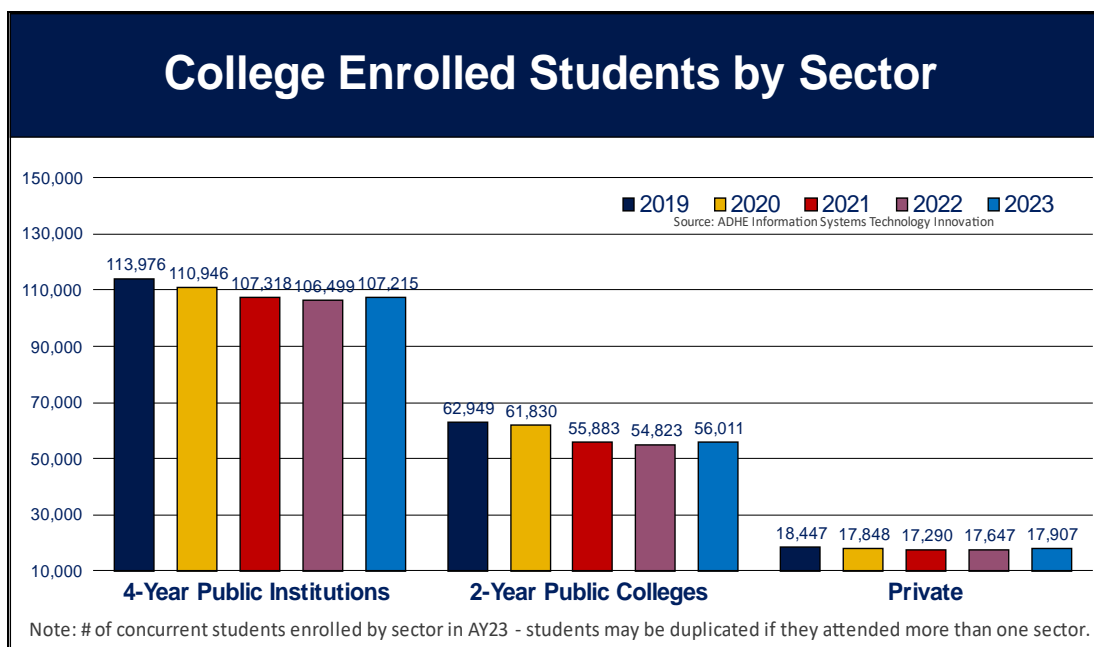
Graph 4: Number of Students Enrolled in High School, grades 9-12.

The state experienced gains in the total number of postsecondary concurrent enrollments, post-pandemic. In comparison to Graph 4, which details the number of students enrolled in high school, grades 9-12, Graph 5 details the total number of students enrolled in concurrent credit courses.



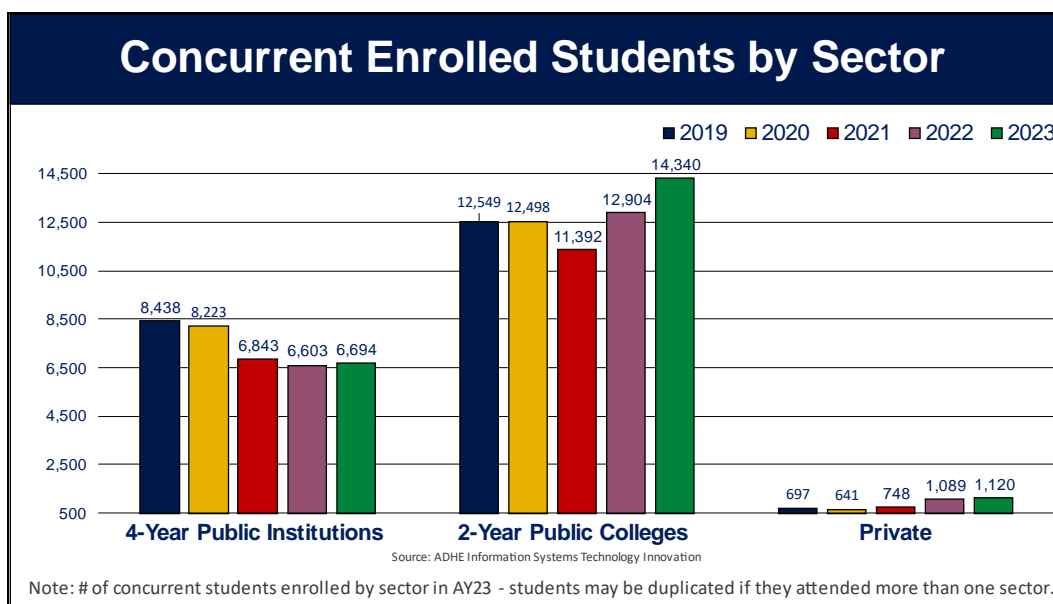
Graph 5: Number of High School Students Enrolled in Concurrent Credit.

During the 2020-2021 academic school year, enrollment experienced a small decline in overall enrollment of college students in the various sectors. Within Graph 6, college enrollment is increased across all sectors. Taking a closer look, the 2-year public colleges enrollments experienced significant declines in AY2020 enrollment at 61,830, whereas AY2021 enrollment was 55,883 for a total decline of approximately 5,947 students.



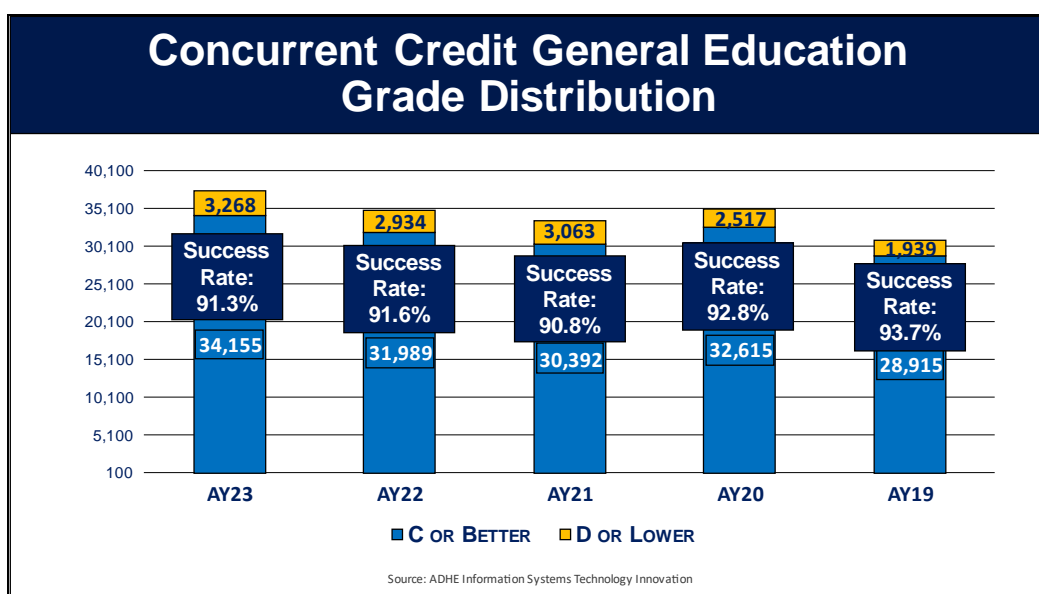
Graph 6: Number of College Enrolled Students by Sector.

Furthermore, in comparing concurrent enrolled students by sector, there were similar enrollment decreases during AY2021. Surprisingly, the 2-year public sector has significant increases in concurrent enrollment. The 4-Year public sector has continuously decreased since AY2019 according to the data. There are various reasons for the overall 2-year public sector concurrent enrollment growth, such as expanded concurrent offerings, flexible modality options, and overall growth of online concurrent modalities.



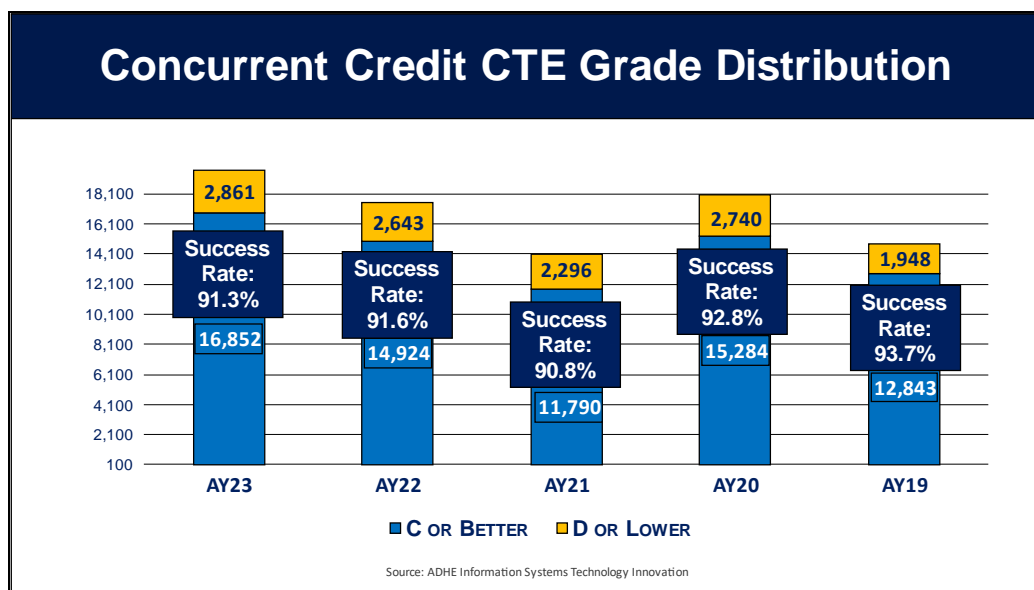
Graph 7: Number of Concurrent Credit Students Enrolled by Sector.

In reference to AY23 concurrent credit general education courses, 91.3% of students successfully passed with an A, B, or C. As Graph 8 details, General Education concurrent courses over the five-year period have consistently been over 90% success rate.



Graph 8: Concurrent Credit General Education Grade Distribution.

As shown in Graph 9, while fewer students were enrolled in Career and Technical Education (CTE) courses in comparison to Graph 8: General Education concurrent courses over the five-year period, success rates were also consistently over 90 percent.



Graph 9: Concurrent Credit Career and Technical Education Grade Distribution.

### **Concurrent Graduate Data**

Within Table 1, the college-going rate for all high school graduates has decreased over a six-year period from 52.4% in AY2016 to 42% in AY2021. Also, college-going rates for students who took concurrent credit are marginally higher than for students who did not take concurrent credit. Fall-to-fall retention rates are significantly higher for students who took concurrent credit, than for students who did not take concurrent credit.

### Concurrent Credit Graduates Overview

High School Graduation Year	# of years out after HS graduation	College Going Rate			Fall to Fall Retention	
		% of HS grads who attended the Fall term after graduation	% of students who took concurrent	% of students who <u>did not</u> take concurrent	% of students who took concurrent	% of students who <u>did not</u> take concurrent
2021	1	42.0%	51.8%	48.2%	79.7%	64.8%
2020	2	44.0%	53.4%	46.6%	76.6%	61.3%
2019	3	48.0%	52.6%	47.4%	79.6%	63.9%
2018	4	49.5%	51.4%	48.6%	79.4%	65.4%
2017	5	51.0%	51.3%	48.7%	79.9%	66.0%
2016	6	52.4%	49.2%	50.8%	81.0%	67.4%

Source: ADHE Information Systems Technology Innovation

Table 1: Concurrent Credit Graduates Overview.

For the following table, the time to degree rate is set at 150% or 6 years. Table 2 compares percentages of concurrent students who completed their first credential compared to those students who did not take concurrent credit and as displayed, students who took concurrent credit fared far better overall by nearly 10.0%.

Concurrent students also fared better overall when looking specifically at finishing bachelor's degrees.

Concurrent Credit Completion Comparisons					
High School Graduation Year	Time to Degree Completion (150% = 6 years)	Students Who Finished Any Type of Credential		Students Who Finished Bachelor Degree or Higher Credential	
		% of students who finished their credential who took concurrent	% of students who finished credential who <u>did not</u> take concurrent	% of students who finished Bachelor or higher who took concurrent	% of students who finished Bachelor or higher who <u>did not</u> take concurrent
2016	6	32.4%	22.2%	66.5%	59.2%
2015	6	31.0%	23.1%	65.7%	59.8%
2014	6	29.2%	24.6%	65.6%	60.1%

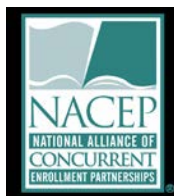
Source: ADHE Information Systems Technology Innovation

Table 2: Concurrent Credit Completion Comparisons.

### **Appendices**

Appendix A	Arkansas Institutions Accredited by National Alliance of Concurrent Enrollment Partnerships (NACEP)
Appendix B	Arkansas Institutions Approved by Arkansas Higher Education Coordinating Board
Appendix C	Listing of MOUs for 2023-2024 Academic Year
Appendix D	2022-2023 Listing of Tuition Amounts Charged to Students from AHECB Institutions





## Appendix A

### Arkansas Institutions Accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP)

Institution	Concurrent Enrollment Partnership	Initially Accredited	Reaccredited	Accredited Through Academic Year
Arkansas State University Beebe	Concurrent Enrollment	2009	2017	2024-2025
Arkansas State University Jonesboro	Concurrent Classes	2010	2017	2024-2025
Arkansas State University Newport	Concurrent Enrollment Program	2009	2016	2023-2024
Arkansas State University Three Rivers	Concurrent Enrollment Program	2009	2016	2023-2024
National Park College	Concurrent High School Student	2010	2017	2024-2025
North Arkansas College	Concurrent Enrollment Partnership	2012	2019	2026-2027
Northwest Arkansas College	Early College Experience	2012	2019	2023-2024
Phillips Community College	Concurrent Enrollment	2010	2017	2024-2025
Southern Arkansas University-Magnolia	Concurrent Enrollment Program	2010	2017	2024-2025
University of Arkansas Community College at Batesville	UACCB Concurrent Credit	2012	2019	2026-2027
University of Arkansas Hope-Texarkana	Your Bridge to College Concurrent Enrollment Program	2011	2017	2024-2025
University of Arkansas-Little Rock	High School Concurrent Enrollment Program	2009	2017	2024-2025
University of Central Arkansas	Concurrent Enrollment Program	2012	2019	2026-2027



## Appendix B

### Arkansas Institutions approved by the Arkansas Higher Education Coordinating Board

Institution	Concurrent Enrollment Partnership	Initially Accredited	Reaccredited	Accredited Through Academic Year
Arkansas Northeastern College	Concurrent Courses	2015	2020	2024-2025
Arkansas State University Mid-South	Concurrent Courses	2015	2020	2024-2025
Arkansas State University Mountain Home	Concurrent Courses	2015	2020	2024-2025
Arkansas Tech University	Concurrent Courses	2015	2020	2024-2025
Arkansas Tech University Ozark	Concurrent Courses	2015	2020	2024-2025
Black River Technical College	Concurrent Courses	2015	2020	2024-2025
Cossatot Community College	Concurrent Courses	2015	2020	2024-2025
East Arkansas Community College	Concurrent Courses	2015	2020	2024-2025
Henderson State University	Concurrent Courses	2015	2020	2024-2025
Ozarka College	Concurrent Courses	2015	2020	2024-2025
Shorter College	Concurrent Courses	2019		2023-2024
South Arkansas College	Concurrent Courses	2015	2020	2024-2025
Southeast Arkansas College	Concurrent Courses	2015	2020	2024-2025
Southern Arkansas University Tech	Concurrent Courses	2015	2020	2024-2025
University of Arkansas at Fort Smith	Concurrent Courses	2015	2020	2024-2025
University of Arkansas at Monticello	Concurrent Courses	2015	2020	2024-2025
University of Arkansas at Pine Bluff	Concurrent Courses	2015	2020	2024-2025
University of Arkansas Community College at Morrilton	Concurrent Courses	2015	2020	2024-2025

<b>Institution</b>	<b>Concurrent Enrollment Partnership</b>	<b>Initially Accredited</b>	<b>Reaccredited</b>	<b>Accredited Through Academic Year</b>
University of Arkansas Community College at Rich Mountain	Concurrent Courses	2015	2020	2024-2025
University of Arkansas Pulaski Technical College	Concurrent Courses	2015	2020	2024-2025
Champion Christian College	Concurrent Courses	2022		2026-2027
Harding University	Concurrent Courses	2021		2025-2026
Ouachita Baptist University	Concurrent Courses	2021		2025-2026
Crowley's Ridge College	Concurrent Courses	2021		2025-2026
Central Baptist College	Concurrent Courses	2022		2026-2027

## Appendix C

### Listing of MOUs for 2023-2024 Academic Year

#### Arkansas Colleges and Universities Offering Concurrent Courses at Arkansas High Schools

#### Four Year Institutions

##### **Arkansas State University-Jonesboro** ([www.astate.edu/](http://www.astate.edu/))

Arkansas Virtual Academy	Jonesboro High School
Augusta School District	Lisa Academy West High School
Beebe High School	Maumelle Charter High School
Bentonville Schools	Nettleton Schools
Central High School	Palestine-Wheatley High School
Lavaca High School	Paragould High School
Corning High School	Piggott High School
Greene County Tech High School	Ridgefield Christian
Harmony Grove High School	Rogers Public Schools
Harrisburg School District	West Memphis Christian
Jessieville High School	

##### **Arkansas Tech University** ([www.atu.edu/](http://www.atu.edu/))

Alma High School	Guy Perkins High School
Bauxite High School	Magazine High School
Cedarville High School	Mansfield High School
Charleston High School	Ozark High School
Clarksville High School	Russellville High School
Clinton High School	Scranton High School
County Line High School	South Side Bee Branch
Dardanelle High School	Van Buren High School
Dover High School	Virtual Arkansas Concurrent Campus
Greenland High School	Western Yell County High School
Greenwood High School	

##### **Southern Arkansas University** ([www.saum.edu/](http://www.saum.edu/))

Arkansas Connections Academy	DeSoto High School
Arkansas Virtual Academy	Emerson High School
Baptist Preparatory School	Glen Rose High School
Benton Harmony Grove High School	Gurdon High School
Bradley High School	Magnolia High School
Columbia Christian School	Taylor High School
Comm. Central Academy	

**University of Arkansas – Fort Smith** ([www.uafr.edu](http://www.uafr.edu))

ASMSA	Greenwood School District
Booneville School District	Hackett School District
Cedarville School District	Lavaca School District
Charleston High School	Prairie Grove School District
Fort Smith Public Schools	Union Christian Academy
Future School of Fort Smith	Van Buren School District
Grace Academy	

**University of Arkansas at Little Rock** ([www.ualr.edu](http://www.ualr.edu))

eStem	Pulaski Online Schools Online
Greenbrier	Sylvan Hills HS
Jacksonville	Sylvan Hills Jr High
LRSD EXCEL	Wilbur D Mills High School
LR Parkview High School	Morrilton High School
LR Southwest High School	Mount Saint Mary
LR Central	Pulaski Academy
LR West	Vilonia Pathways
Academics Plus Maumelle Charter	Vilonia
Maumelle High School	LR Catholic
Joe T. Robinson High School	Home School

**University of Arkansas – Monticello** ([www.uamont.edu](http://www.uamont.edu))

Cornerstone Christian Academy	McGehee High School
Crossett High School	Monticello High School
Dermott High School	Monticello Occupational Education Center
Dumas High School	Parkers Chapel High School
Hamburg High School	Southeast Arkansas Community-Based Education Center
Lakeside High School	White Hall High School

**University of Central Arkansas** ([www.uca.edu](http://www.uca.edu))

Arkansas Virtual Academy	Conway High School
Central Arkansas Christian School	Little Rock Christian Academy
Conway Christian School	St. Joseph School

## Two Year Institutions

### **Arkansas Northeastern College ([www.anc.edu](http://www.anc.edu))**

Armored High School	Holcomb High School
ARVA Destinations Career Academy	Kennett High School
Blytheville High School	KIPP Blytheville Collegiate High School
Buffalo Island Central High School	Manila High School
Campbell High School	North Pemiscot High School
Caruthersville High School	Osceola High School
Clarkton High School	Rivercrest High School
Cooter High School	Senath-Hornersville High School
Delta C-7 High School	South Pemiscot High School
East Poinsett County High School	Southland High School
Gosnell High School	The Delta School
Hayti High School	

### **Arkansas State University-Beebe ([www.asub.edu](http://www.asub.edu))**

Arkansas Virtual Academy High School	Mount Vernon Enola High School
Beebe High School	Pangburn High School
Bald Knob High School	Quitman High School
Cabot High School	Riverview High School
Concord High School	Rose Bud High School
Heber Springs High School	Searcy High School
Lonoke High School	West Side High School

### **Arkansas State University-Mid-South ([www.asumidsouth.edu](http://www.asumidsouth.edu))**

*MOU's not submitted by ADHE reporting deadline.*

### **Arkansas State University-Mountain Home ([www.asumh.edu](http://www.asumh.edu))**

Arkansas Virtual Academy	Norfolk Public Schools
Calico Rock Public Schools	Ozark Mountain School District
Cotter Public Schools	Salem Public Schools
Flippin Public Schools	Viola Public Schools
Mountain Home Christian Academy	Yellville-Summit Public Schools
Mountain Home Public Schools	

### **Arkansas State University-Newport ([www.asun.edu](http://www.asun.edu))**

Augusta High School	Riverside High School
Bay High School	Trumann High School
Bradford High School	Tuckerman High School
Northeast Arkansas Career & Technical Center	Westside High School
Newport High School	

**Arkansas State University-Three Rivers ([www.asutr.edu](http://www.asutr.edu))**

Arkadelphia High School	Glen Rose High School
Benton High School	Sheridan High School
Bryant High School	

**Arkansas Tech University-Ozark ([www.atu.edu/ozark](http://www.atu.edu/ozark))**

Booneville High School	Magazine High School
Charleston High School	Ozark High School
Greenwood High School	

**Black River Technical College ([www.brtc.edu](http://www.brtc.edu))**

Arkansas Connections Academy	Maynard High School
Armored High School	Paragould High School
Arkansas Virtual Academy	Piggott High School
Brookland High School	Pocahontas High School
Corning High School	Rector High School
Greene County Tech High School	Sloan Hendrix High School
Hillcrest High School	Valley View High School
Hoxie High School	Walnut Ridge High School
Marmaduke High School	

**Cossatot Community College of UA ([www.cccua.edu](http://www.cccua.edu))**

Arkansas Virtual Academy	Foreman High School
Ashdown High School	Horatio High School
Centerpoint High School	Kirby High School
DeQueen High School	Mineral Springs High School
Dierks High School	Nashville High School
Foreman High School	South Pike High School
Arkansas Virtual Academy	Horatio High School
Ashdown High School	Kirby High School
Centerpoint High School	Mineral Springs High School
DeQueen High School	Nashville High School
Dierks High School	South Pike High School

**East Arkansas Community College ([www.eacc.edu](http://www.eacc.edu))**

Arkansas Virtual Academy	Forrest City School District
Augusta School District	Harrisburg School District
Brinkley School District	Lee Academy
Calvary Christian School	Lee County School District
Cross County School District	McCrary School District
Forrest City School District (CDT)	Palestine-Wheatley School District
Forrest City School District (EMT)	Wynne School District
Forrest City School District (HEO)	

**National Park Community College ([www.np.edu](http://www.np.edu))**

Cutter Morning Star High School	Jessieville High School
Fountain Lake High School	Lakeside High School
Arkansas Virtual Academy	Lake Hamilton High School
Hot Springs High School	Mountain Pine High School

**North Arkansas College ([www.northark.edu](http://www.northark.edu))**

Alpena School School	Harrison High School
Arkansas Connections Academy High School	Huntsville High School
Arkansas Virtual Academy	Jasper High School
Bergman High School	Kingston High School
Berryville High School	Lead Hill High School
Clear Spring School	Mt. Judea High School
Clinton High School	Omaha High School
Deer High School	Ozark Mountain High School
Eureka Springs High School	Marshall High School
Flippin High School	St. Paul High School
Flippin High School (Health Professions)	Valley Springs High School
Green Forest High School	Yellville-Summit High School

**Northwest Arkansas Community College ([www.nwacc.edu](http://www.nwacc.edu))**

Arkansas Arts Academy	Ozark Catholic Academy
Arkansas Virtual Academy	Pea Ridge High School
Bentonville Schools	Prairie Grove High School
Elkins High School	PRISM Education Center
Farmington High School	Rogers Schools
Fayetteville Christian High School	Shiloh Christian High School
Fayetteville Schools	Siloam Springs High School
Gentry High School	Springdale Schools
Greenland High School	West Fork High School
Lifeway Christian High School	Ozark Catholic Academy

**Ozarka College ([www.ozarka.edu](http://www.ozarka.edu))**

Calico Rock High School	Mountain View High School
Cave City High School	Norfolk High School
Highland High School IZARD County	Rural Special High School
IZARD Consolidated High School	Salem High School
Mammoth Springs High School	Timbo High School
Melbourne High School	Viola High School

**Phillips Community College of the University of Arkansas ([www.pccua.edu](http://www.pccua.edu))**

Barton/Lexa School District	DeWitt Public Schools
Desoto School	Dumas Public Schools
DeWitt Public Schools (Agribusiness Systems)	Helena-West Helena School District (Career and Technical Center)
DeWitt Public Schools (Career and Technical Center)	Helena-West Helena School District
DeWitt Public Schools (Concurrent-Dual Credit)	KIPP Delta Collegiate High
DeWitt Public Schools (Drivers Education)	Stuttgart School District



**Pulaski Technical College** ([www.uaptc.edu](http://www.uaptc.edu))

Abundant Life Christian Academy	Metropolitan Career Technical Center
Apostolic Christian Academy	North Little Rock High School
Calvary Academy	Northeast Arkansas Career & Technical Center
Jacksonville High School	Parkview Magnet High School
Lisa Academy North High School	Southwest Christian Academy

**Rich Mountain Community College** ([www.rmcc.edu](http://www.rmcc.edu))

Caddo Hills High School	Mount Ida High School
Cossatot River High School	Ouachita River Schools
Mena High School	Waldron High School

**South Arkansas College** ([www.southark.edu](http://www.southark.edu))

Arkansas Virtual Academy	Parkers Chapel Public Schools
Columbia Christian School	Smackover Public Schools
El Dorado Public Schools	Strong-Huttig School District
Junction City School District	West Side Christian Schools

**Southeast Arkansas Community College** ([www.seark.edu](http://www.seark.edu))

Pine Bluff School District	Watson Chapel School District
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**Southern Arkansas University-Tech** ([www.sautech.edu](http://www.sautech.edu))

Arkansas Virtual Academy	Harmony Grove High School
Bearden School District	Magnolia High School
Camden Fairview School District	Rison High School
Fordyce High School	Victory Christian School
Hampton High School	

**UA Community College at Batesville** ([www.uaccb.edu](http://www.uaccb.edu))

Arkansas Virtual Academy	Concord High School
Bald Knob High School	Hillcrest High School
Batesville High School Charter	Midland High School
Cave City High School	Southside Charter High School
Cedar Ridge High School	

**UA Community College at Hope-Texarkana** ([www.uaht.edu](http://www.uaht.edu))

Blevins School District	Lafayette County School District
Cornerstone Christian Academy	Nevada School District
Emerson-Taylor-Bradley School District	Premier High School
Fouke School District	Prescott School District
Garrett Memorial Christian School	Spring Hill School District
Genoa Central School District	Texarkana Arkansas School District
Hope School District	Trinity Christian School

**UA Community College at Morrilton** ([www.uaccm.edu](http://www.uaccm.edu))

Arkansas Connections Academy	Wonderview School District
Arkansas Virtual Academy	Arkansas Connections Academy
Atkins School District	Arkansas Virtual Academy
Clarksville School District	Atkins School District

Clinton School District  
Conway School District  
Danville School District  
Dover School District  
East End School District  
Greenbrier School District  
Guy-Perkins School District  
Mayflower School District  
Nemo Vista School District  
Perryville School District  
Pottsville School District  
Russellville School District  
Sacred Heart Catholic School District  
South Conway County School District  
South Side Bee Branch School District  
Vilonia School District  
Virtual Arkansas

Clarksville School District  
Clinton School District  
Conway School District  
Danville School District  
Dover School District  
East End School District  
Greenbrier School District  
Guy-Perkins School District  
Mayflower School District  
Nemo Vista School District  
Perryville School District  
Pottsville School District  
Russellville School District  
Scranton School District  
South Conway County School District  
South Side Bee Branch School District  
Wonderview School District

## Appendix D

### 2022-2023 Listing of Concurrent Tuition Amounts Charged to Students from AHECB Approved Institutions

According to ADHE Concurrent policy (3.15.6), all colleges and universities offering concurrent courses must establish tuition and fee rates for those students. Colleges and universities cannot claim any student semester credit hours or funding if tuition is not received by the institutions in any form. Annually, within the Concurrent End of Year Report, institutions must disclose the tuition amount charged to the student before any scholarships or discounts are administered. A comprehensive list of responses is detailed below.

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
ANC	Academies At Jonesboro High School	Both	\$85	\$25	credit hour	0
ANC	Arkansas Connections Academy	Both	\$85	\$25	credit hour	0
ANC	Arkansas Virtual Academy	Both	\$85	\$25	credit hour	0
ANC	Armored High School	Both	\$75	\$25	credit hour	0
ANC	Blytheville High School	Both	\$75	\$25	credit hour	0
ANC	Buffalo Island Central High School	Both	\$75	\$25	credit hour	0
ANC	Campbell School	Both	\$85	\$25	credit hour	0
ANC	Caruthersville High School	Both	\$85	\$25	credit hour	0
ANC	Clarkton High School	Both	\$85	\$25	credit hour	0
ANC	Cooter R-Iv High School	Both	\$85	\$25	credit hour	0
ANC	Delta C-7 High School	Both	\$85	\$25	credit hour	0
ANC	Delta School	Both	\$75	\$25	credit hour	0
ANC	East Poinsett County High School	Both	\$75	\$25	credit hour	0
ANC	Gosnell High School	Both	\$75	\$25	credit hour	0
ANC	Hayti-RII Senior High School	Both	\$85	\$25	credit hour	0
ANC	Holcomb R-II High School	Both	\$85	\$25	credit hour	0
ANC	Kennett High School	Both	\$85	\$25	credit hour	0
ANC	Kipp Blytheville Coll High School	Both	\$75	\$25	credit hour	0
ANC	Kipp Delta Collegiate High School	Both	\$75	\$25	credit hour	0
ANC	Manila High School	Both	\$75	\$25	credit hour	0
ANC	North Pemiscot High School	Both	\$85	\$25	credit hour	0
ANC	Osceola High School	Both	\$75	\$25	credit hour	0

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
ANC	Portageville High School	Both	\$85	\$25	credit hour	0
ANC	Rivercrest High School	Both	\$75	\$25	credit hour	0
ANC	Senath-Hornersville High School	Both	\$85	\$25	credit hour	0
ANC	South Pemiscot High School	Both	\$85	\$25	credit hour	0
ANC	Southland High School	Both	\$85	\$25	credit hour	0
ASUB	Arkansas Virtual Academy	Fall	\$125	\$0	course	2
ASUB	Arkansas Virtual Academy	Spring	\$125	\$0	course	2
ASUB	Beebe	Fall	\$125	\$0	course	58
ASUB	Beebe	Spring	\$125	\$0	course	46
ASUB	Cabot	Fall	\$125	\$0	course	190
ASUB	Cabot	Spring	\$125	\$0	course	230
ASUB	Concord	Spring	\$125	\$0	course	21
ASUB	Heber Springs	Fall	\$125	\$0	course	67
ASUB	Heber Springs	Spring	\$125	\$0	course	67
ASUB	Lonoke	Fall	\$125	\$0	course	30
ASUB	Lonoke	Spring	\$125	\$0	course	30
ASUB	Mount Vernon Enola	Fall	\$125	\$0	course	33
ASUB	Mount Vernon Enola	Spring	\$125	\$0	course	33
ASUB	Pangburn	Fall	\$125	\$0	course	18
ASUB	Pangburn	Spring	\$125	\$0	course	19
ASUB	Quitman	Fall	\$125	\$0	course	23
ASUB	Quitman	Spring	\$125	\$0	course	31
ASUB	Riverview	Fall	\$125	\$0	course	39
ASUB	Riverview	Spring	\$125	\$0	course	39
ASUB	Rose Bud	Fall	\$125	\$0	course	2
ASUB	Rose Bud	Spring	\$125	\$0	course	3
ASUB	Searcy	Fall	\$125	\$0	course	164
ASUB	Searcy	Spring	\$125	\$0	course	167
ASUB	West Side	Fall	\$125	\$0	course	20
ASUB	West Side	Spring	\$125	\$0	course	21
ASUJ	Green Co Tech School	Fall	\$40.00		credit hour	97
ASUJ	Jonesboro High School	Fall	\$40.00		credit hour	132
ASUJ	Lisa Academy Charter School	Fall	\$40.00		credit hour	12
ASUJ	Nettleton High School	Fall	\$40.00		credit hour	55
ASUJ	Paragould High School	Fall	\$40.00		credit hour	57
ASUJ	Rector High School	Fall	\$40.00		credit hour	16
ASUJ	Ridgefield Christian	Fall	\$40.00		credit hour	9
ASUJ	Valley View High School	Fall	\$40.00		credit hour	162

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
ASUJ	West Memphis Christian School	Fall	\$40.00		credit hour	4
ASUN	All Partnership Schools	Both	\$101	\$0	course	
ASUN	Non-Concurrent Courses and Other High Schools	Both	\$432	\$91	course	
ASUMH	Norfolk	Both	\$25		course	0
ASUMH	Ozark Mtn School District	Both	\$25		course	0
ASUMH	Salem	Both	\$25		course	0
ASUMH	Guy Berry	Both	\$25		course	0
ASUMH	Mountain Home Christian Academy	Both	\$25		course	0
ASUMH	Cotter	Both	\$25		course	0
ASUMH	Flippin	Both	\$25		course	0
ASUMH	Mountain Home High School	Both	\$25		course	0
ASUMH	Calico Rock	Both	\$25		course	0
ASUMH	Viola	Both	\$25		course	0
ASUMH	Virtual Academy	Both	\$25		course	0
ASUMH	Home Schooled	Both	\$25		course	0
ASUMS <sup>1</sup>	West Memphis High School	Fall	\$98	\$98	credit hour	40
ASUMS <sup>1</sup>	West Memphis High School	Spring	\$98	\$98	credit hour	39
ASUMS <sup>1</sup>	Marion High School	Fall	\$98	\$98	credit hour	100
ASUMS <sup>1</sup>	Marion High School	Spring	\$98	\$98	credit hour	98
ASUMS <sup>1</sup>	Earle High School	Fall	\$98	\$98	credit hour	5
ASUMS <sup>1</sup>	Earle High School	Spring	\$98	\$98	credit hour	5
ASUMS <sup>1</sup>	West Memphis Christian	Fall	\$98	\$98	credit hour	12
ASUMS <sup>1</sup>	West Memphis Christian	Spring	\$98	\$98	credit hour	13
ASUMS <sup>1</sup>	West Memphis High School	Fall	\$98	\$98	credit hour	40
ASUTR <sup>2</sup>	Arkadelphia (DEAL)	Both	\$427	\$88.50	course	0
ASUTR <sup>2</sup>	Arkansas Christian Academy (DEAL)	Both	\$427	\$88.50	course	0
ASUTR <sup>2</sup>	Arkansas Virtual Academy (DEAL)	Both	\$427	\$88.50	course	0
ASUTR <sup>2</sup>	Benton (DEAL)	Both	\$427	\$88.50	course	0
ASUTR <sup>2</sup>	Benton (CE)	Both	\$427	\$0	course	240
ASUTR <sup>2</sup>	Bismarck (DEAL)	Both	\$427	\$88.50^	course	33
ASUTR <sup>2</sup>	Bismarck (CE)	Both	\$427	\$0	course	11
ASUTR <sup>2</sup>	Bryant (CE)	Both	\$427	\$0	course	312
ASUTR <sup>2</sup>	Glen Rose (CE)	Both	\$427	\$0	course	15
ASUTR <sup>2</sup>	Magnet Cove (DEAL)	Both	\$427	\$88.50^	course	17
ASUTR <sup>2</sup>	Malvern (DEAL)	Both	\$427	\$88.50	course	12
ASUTR <sup>2</sup>	Poyen (DEAL)	Both	\$427	\$88.50^	course	4

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
ASUTR <sup>2</sup>	Sheridan (CE)	Both	\$427	\$0	course	122
ASUTR <sup>2</sup>	ASUTR Career Center - Malvern	Fall	\$0	\$0	course	176
ASUTR <sup>2</sup>	ASUTR Career Center - Malvern	Spring	\$0	\$0	course	171
ASUTR <sup>2</sup>	ASUTR Career Center - Saline County	Fall	\$0	\$0	course	624
ASUTR <sup>2</sup>	ASUTR Career Center - Saline County	Spring	\$0	\$0	course	589
ATU	Virtual Arkansas (Online)	Both	\$242.50	242.50	credit hour	All <sup>3</sup>
ATU	Alma High School	Both	\$242.50	242.50	credit hour	All <sup>3</sup>
ATU	Bauxite High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Cedarville High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Charleston High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Clarksville High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Clinton High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Conway Christian School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	County Line High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Dardanelle High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Dover High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Greenland High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Greenwood High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Guy-Perkins High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Magazine High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Mansfield High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Ozark High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Russellville High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Scranton High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Van Buren High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Western Yell County High School	Both	\$242.50	\$242.50	credit hour	All <sup>3</sup>
ATU	Arkansas Tech Career Center	Both	\$136	\$136	credit hour	All <sup>3</sup>
ATU	Booneville High School	Both	\$136	\$136	credit hour	All <sup>3</sup>
ATU	Charleston High School	Both	\$136	\$136	credit hour	All <sup>3</sup>
ATU	Magazine High School	Both	\$136	\$136	credit hour	All <sup>3</sup>
ATU	Greenwood High School	Both	\$136	\$136	credit hour	All <sup>3</sup>
ATU	Ozark High School	Both	\$136	\$136	credit hour	All <sup>3</sup>
BRTC	Arkansas Virtual Academy	Both	\$41.67	\$0	credit hour	1
BRTC	Brookland	Both	\$41.67	\$0	credit hour	136
BRTC	Corning	Both	\$41.67	\$0	credit hour	41

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
BRTC	Couch	Both	\$41.67	\$0	credit hour	0
BRTC	Greene County Tech	Both	\$41.67	\$0	credit hour	15
BRTC	Harrisburg	Both	\$41.67	\$0	credit hour	
BRTC	Hoxie	Both	\$41.67	\$0	credit hour	24
BRTC	Marmaduke	Both	\$41.67	\$0	credit hour	34
BRTC	Maynard	Both	\$41.67	\$0	credit hour	19
BRTC	Paragould	Both	\$41.67	\$0	credit hour	1
BRTC	Piggott	Both	\$41.67	\$0	credit hour	0
BRTC	Pocahontas	Both	\$41.67	\$0	credit hour	80
BRTC	Rector	Both	\$41.67	\$0	credit hour	13
BRTC	Sloan Hendrix	Both	\$41.67	\$0	credit hour	25
BRTC	Valley View	Both	\$41.67	\$0	credit hour	92
BRTC	Walnut Ridge	Both	\$41.67	\$0	credit hour	46
BRTC	Home School	Both	\$41.67	\$0	credit hour	3
CCCUA	Ashdown High School	Fall	\$125.00	\$125.00	course	28
CCCUA	Ashdown High School	Spring	\$125.00	\$125.00	course	11
CCCUA	Centerpoint High School	Fall	\$125.00	\$125.00	course	
CCCUA	Centerpoint High School	Spring	\$125.00	\$125.00	course	
CCCUA	Cossatot River	Fall	\$125.00	\$125.00	course	
CCCUA	Cossatot River	Spring	\$125.00	\$125.00	course	
CCCUA	DeQueen High School	Fall	\$125.00	\$125.00	course	57
CCCUA	DeQueen High School	Spring	\$125.00	\$125.00	course	37
CCCUA	Foreman High School	Fall	\$125.00	\$125.00	course	8
CCCUA	Foreman High School	Spring	\$125.00	\$125.00	course	7
CCCUA	Horatio High School	Fall	\$125.00	\$125.00	course	14
CCCUA	Horatio High School	Spring	\$125.00	\$125.00	course	2
CCCUA	Home School	Fall	\$125.00	\$125.00	course	1
CCCUA	Home School	Spring	\$125.00	\$125.00	course	2
CCCUA	Kirby High School	Fall	\$125.00	\$125.00	course	4
CCCUA	Kirby High School	Spring	\$125.00	\$125.00	course	5
CCCUA	Mineral Springs High School	Fall	\$125.00	\$125.00	course	3
CCCUA	Mineral Springs High School	Spring	\$125.00	\$125.00	course	3
CCCUA	Nashville High School	Fall	\$125.00	\$125.00	course	12
CCCUA	Nashville High School	Spring	\$125.00	\$125.00	course	15
CCCUA	South Pike High School	Fall	\$125.00	\$125.00	course	8
CCCUA	South Pike High School	Spring	\$125.00	\$125.00	course	11
CCCUA	Dierks High School	Fall	\$125.00	\$125.00	course	16
CCCUA	Dierks High School	Spring	\$125.00	\$125.00	course	15
CCCUA	Fayetteville East High School	Fall	\$125.00	\$125.00	course	

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
CCCUA	Fayetteville East High School	Spring	\$125.00	\$125.00	course	1
EACC	Arkansas Virtual Academy	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Augusta	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Brinkley	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Calvary	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Cross County	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Forrest City	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Harrisburg	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Lee Academy	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Lee County	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	McCrary	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Palestine	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
EACC	Wynne	Both	\$21	\$0/\$21	credit hour	0 <sup>4</sup>
HSU	Arkadelphia High School	Spring		\$125	course	0
NPC	Cutter Morning Star High School	Both	\$125	\$0	course	35
NPC	Fountain Lake High School	Both	\$125	\$0	course	84
NPC	Hot Springs World Class High School	Both	\$125	\$0	course	10
NPC	Jessieville High School	Both	\$125	\$0	course	112
NPC	Lake Hamilton High School	Both	\$125	\$0	course	260
NPC	Lakeside High School	Both	\$125	\$0	course	222
NPC	Mountain Pine High School	Both	\$125	\$0	course	42
NPC	Home School	Both	\$125	\$0	course	18
NWACC	Arkansas Arts Academy	Both	\$96	\$0	course	15
NWACC	Arkansas Virtual Academy	Both	\$96	\$0	course	0
NWACC	Bentonville High School	Both	\$96	\$0	course	337
NWACC	Bentonville West	Both	\$96	\$0	course	169
NWACC	Decatur High School	Both	\$174	\$49	course	0
NWACC	Don Tyson School of Innovation	Both	\$174	\$49	course	0
NWACC	Elkins High School	Both	\$174	\$49	course	0
NWACC	Farmington High School	Both	\$174	\$49	course	0
NWACC	Fayetteville Christian Schools	Both	\$174	\$49	course	0
NWACC	Fayetteville Sr High School	Both	\$174	\$49	course	0
NWACC	Fayetteville Virtual Academy	Both	\$174	\$49	course	0
NWACC	Gentry High School	Both	\$174	\$49	course	0
NWACC	Gravette High School	Both	\$174	\$49	course	0
NWACC	Greenland High School	Both	\$174	\$49	course	0
NWACC	Haas Hall Academy	Both	\$96	\$0	course	0



Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
NWACC	Har-Ber High School	Both	\$174	\$49	course	0
NWACC	Heritage High School	Both	\$96	\$0	course	142
NWACC	Home School	Both	\$96	\$45	course	0
NWACC	Life Way Christian	Both	\$96	\$0	course	24
NWACC	Lincoln High School	Both	\$174	\$49	course	0
NWACC	New Tech High School	Both	\$96	\$0	course	150
NWACC	Ozark Catholic Academy	Both	\$174	\$49	course	0
NWACC	Pea Ridge Public School	Both	\$174	\$49	course	0
NWACC	Prairie Grove High School	Both	\$174	\$49	course	0
NWACC	Prism Education Center	Both	\$174	\$49	course	0
NWACC	Providence Academy	Both	\$96	\$0	course	0
NWACC	Rogers High School	Both	\$96	\$0	course	118
NWACC	Shiloh Christian High School	Both	\$174	\$49	course	0
NWACC	Siloam Springs High School	Both	\$174	\$49	course	0
NWACC	Springdale Senior High School	Both	\$174	\$49	course	0
NWACC	West Fork High School	Both	\$174	\$49	course	0
OZC	Calico Rock	Both	\$124	\$50	credit hour	1
OZC	Cave City	Both	\$124	\$50	credit hour	1
OZC	Concord	Both	\$124	\$50	credit hour	1
OZC	Highland	Both	\$124	\$50	credit hour	6
OZC	Home School	Both	\$124	\$50	credit hour	5
OZC	Izard County Consolidated	Both	\$124	\$50	credit hour	14
OZC	Mammoth Spring	Both	\$124	\$50	credit hour	16
OZC	Melbourne	Both	\$124	\$50	credit hour	34
OZC	Mountain View	Both	\$124	\$50	credit hour	12
OZC	Rural Special	Both	\$124	\$50	credit hour	4
OZC	Salem	Both	\$124	\$50	credit hour	7
OZC	Shirley	Both	\$124	\$50	credit hour	0
OZC	Timbo	Both	\$124	\$50	credit hour	7
OZC	Viola	Both	\$124	\$50	credit hour	19
PCCUA	DeWitt School District/College	Fall	\$225.00	\$168.75	course	13
PCCUA	DeWitt School District/College	Spring	\$225.00	\$168.75	course	17
PCCUA	DeWitt School District/at HS	Both	\$225.00	\$168.75	course	80
PCCUA	DeWitt School District/at HS		\$225.00	\$0		
PCCUA	DeWitt School District SC	Fall	\$0.00	\$0	course	110
PCCUA	DeWitt School District SC	Spring	\$0.00	\$0		115

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
PCCUA	Dumas School District/at DHS 17 Unduplicated					
PCCUA	Dumas School District/at DHS	Fall	\$225.00	\$168.75	course	20
PCCUA	Dumas School District/at DHS	Spring	\$225.00	\$168.75	course	10
PCCUA	Barton School District/College	Fall	\$225.00	\$168.75	Course	7
PCCUA	Barton School District/College	Spring	\$225.00	\$168.75	Course	9
PCCUA	Helena-West Helena School District/College	Fall	\$225.00	\$168.75	Course	18
PCCUA	Helena-West Helena School District/College	Spring	\$225.00	\$168.75	course	17
PCCUA	Helena-West Helena SC	Fall	\$0.00	\$0	course	153
PCCUA	Helena West Helena SC	Spring	\$0.00	\$0	course	135
PCCUA	KIPP Delta Prep HS/College	Fall	\$225.00	\$168.75	course	6
PCCUA	KIPP Delta Prep HS/College	Spring	\$225.00	\$168.75	course	8
PCCUA	Marvel Sch Dist/College	Fall	\$225.00	\$168.75	course	4
PCCUA	Marvel Sch Dist/College	Spring			course	6
PCCUA	Marvel Academy	Spring	\$225.00	\$168.75	course	0
PCCUA	Desoto Sch. Dist.	Fall	\$225.00	\$168.75	course	0
PCCUA	Desoto Sch. Dist.	Spring	\$225.00	\$168.75	course	0
PCCUA	Desoto Sch. Dist.	Both	\$225.00	\$168.75	course	0
PCCUA	Clarendon School District/SC	Fall	\$0	\$0	course	10
PCCUA	Clarendon School District/SC	Spring	\$0	\$0	course	8
PCCUA	Stuttgart School Dist./College	Fall	\$225.00	\$168.75	course	35
PCCUA	Stuttgart School Dist./Colleges	Spring	\$225.00	\$168.75	course	36
PCCUA	Stuttgart School Dist./SC	Fall	\$0	\$0	course	128
PCCUA	Stuttgart School Dist./SC	Spring	\$0	\$0	course	120
SAC	El Dorado High School	Fall	\$125	\$0	course	49
SAC	Parkers Chapel High School	Fall	\$125	\$0	course	9
SAC	Smackover High School	Fall	\$125	\$0	course	28
SAC	Strong High School	Fall	\$125	\$0	course	1
SAC	West Side Christian School	Fall	\$125	\$0	course	1
SAC	Home School Students	Fall	\$125	\$0	course	2
SAC	El Dorado High School	Spring	\$125	\$0	course	77
SAC	Parkers Chapel High School	Spring	\$125	\$0	course	25
SAC	Smackover High School	Spring	\$125	\$0	course	27
SAC	Strong High School	Spring	\$125	\$0	course	1
SAC	West Side Christian School	Spring	\$125	\$0	course	13

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
SAC	Home School Students	Spring	\$125	\$0	course	1
SAUT	Bearden	Both	\$108/\$54 <sup>6</sup>	\$108 /\$54 <sup>6</sup>	credit hour	16
SAUT	Camden Fairview	Both	\$54	\$54	credit hour	67
SAUT	Fordyce	Both	\$54	\$54	credit hour	23
SAUT	Hampton	Both	\$54	\$54	credit hour	5
SAUT	Harmony Grove	Both	\$108	\$108	credit hour	0
SAUT	Magnolia	Both	\$54	\$54	credit hour	0
SAUT	Rison	Both	\$54	\$54	credit hour	7
SAUT	Victory Christian	Both	\$54	\$54	credit hour	1
UACCB	Batesville High School	Both	\$75	\$35	credit hour	5
UACCB	Bald Knob High School	Both	\$75	\$35	credit hour	0
UACCB	Cave City High School	Both	\$75	\$35	credit hour	0
UACCB	Cedar Ridge High School	Both	\$75	\$35	credit hour	2
UACCB	Concord High School	Both	\$75	\$35	credit hour	0
UACCB	Hillcrest High School	Both	\$75	\$35	credit hour	0
UACCB	Midland High School	Both	\$75	\$35	credit hour	0
UACCB	Southside High School	Both	\$75	\$35	credit hour	0
UACCB	AR Virtual Academy	Both	\$75	\$35	credit hour	0
UACCB	AR Connections Academy	Both	\$75	\$35	credit hour	0
UACCB	Highland High School	Both	\$75	\$35	credit hour	0
UACCHT	Arkansas Virtual Academy	Both	\$92.67	\$8.33	credit hour	0
UACCHT	Arkansas Virtual Academy Secondary Career Center	Fall	\$92.67	\$0	credit hour	1
UACCHT	Blevins School District	Fall	\$92.67	\$0	credit hour	4
UACCHT	Blevins School District	Spring	\$92.67	\$0	credit hour	1
UACCHT	Cornerstone Christian Academy	Both	\$92.67	\$8.33	credit hour	0
UACCHT	Emerson-Taylor-Bradley School District	Both	\$92.67	\$0	credit hour	6
UACCHT	Fouke School District	Fall	\$92.67	\$0	credit hour	55
UACCHT	Fouke School District	Spring	\$92.67	\$0	credit hour	45
UACCHT	Garrett Memorial Christian School	Both	\$92.67	\$8.33	credit hour	0
UACCHT	Genoa Central School District	Fall	\$92.67	\$8.33	credit hour	0
UACCHT	Genoa Central School District	Spring	\$92.67	\$8.33	credit hour	1
UACCHT	Genoa Secondary Career Center	Fall	\$92.67	\$0	credit hour	1
UACCHT	Homeschool	Both	\$92.67	\$8.33	credit hour	0
UACCHT	Hope School District	Fall	\$92.67	\$0	credit hour	84
UACCHT	Hope School District	Spring	\$92.67	\$0	credit hour	93

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
UACCHT	Lafayette County School District	Fall	\$92.67	\$0	credit hour	22
UACCHT	Lafayette County School District	Spring	\$92.67	\$0	credit hour	26
UACCHT	Nevada School District	Fall	\$92.67	\$8.33	credit hour	0
UACCHT	Nevada School District	Spring	\$92.67	\$8.33	credit hour	
UACCHT	Nevada Secondary Career Center	Fall	\$92.67	\$0	credit hour	5
UACCHT	Nevada Secondary Career Center	Spring	\$92.67	\$0	credit hour	3
UACCHT	Premier High School	Fall	\$92.67	\$0	credit hour	1
UACCHT	Prescott School District	Fall	\$92.67	\$0	credit hour	35
UACCHT	Prescott School District	Spring	\$92.67	\$0	credit hour	23
UACCHT	Spring Hill School District	Both	\$92.67	\$8.33	credit hour	0
UACCHT	Spring Hill Secondary Career Center	Fall	\$92.67	\$0	credit hour	10
UACCHT	Spring Hill Secondary Career Center	Spring	\$92.67	\$0	credit hour	3
UACCHT	Texarkana Arkansas School District	Fall	\$92.67	\$0	credit hour	115
UACCHT	Texarkana Arkansas School District	Spring	\$92.67	\$0	credit hour	114
UACCHT	Trinity Christian School	Both	\$92.67	\$8.33	credit hour	0
UACCM	Atkins High School	Both	\$107	\$0	credit hour	16
UACCM	Clarksville High School	Both	\$107	\$0	credit hour	65
UACCM	Danville High School	Both	\$107	\$16	credit hour	0
UACCM	Dover High School	Both	\$107	\$16	credit hour	2
UACCM	Greenbrier High School	Both	\$107	\$107	credit hour	0
UACCM	Morrilton High School	Both	\$97	\$0	credit hour	120
UACCM	Nemo Vista High School	Both	\$97	\$0	credit hour	13
UACCM	Perryville High School	Both	\$107	\$16	credit hour	4
UACCM	Sacred Heart High School	Both	\$97	\$0	credit hour	5
UACCM	Southside High School	Both	\$107	\$11	credit hour	2
UACCM	Arkansas Virtual Academy	Spring	\$107	\$107	credit hour	0
UACCM	East End High School	Spring	\$107	\$16	credit hour	1
UACCM	Hector High School	Spring	\$107	\$16	credit hour	0
UACCM	Pottsville High School	Spring	\$107	\$0	credit hour	1
UACCM	Wonderview High School	Spring	\$97	\$0	credit hour	1
UACCRM	Mena Public Schools	Both	\$72	\$0	credit hour	0
UACCRM	Cossatot River Schools	Both	\$72	\$0	credit hour	35

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
UACCRM	Ouachita River Schools	Both	\$72	\$0	credit hour	31
UACCRM	Caddo Hills	Both	\$72	\$0	credit hour	16
UACCRM	Waldron	Both	\$72	\$0	credit hour	0
UACCRM	Mount Ida	Both	\$72	\$0	credit hour	15
UAFS	AR School of Math, Science, and the Arts	Both	\$860	\$0 to \$50	course	Unknown
UAFS	Greenwood High School	Both	\$261	\$0 to \$125	course	Unknown
UAFS	Northside High School	Both	\$261	\$0	credit hour	100%
UAFS	Southside High School	Both	\$261	\$0	credit hour	100%
UAFS	Prairie Grove High School	Both	\$860	\$0	course	unknown
UAFS	Van Buren High School	Both	\$860	\$0	course	100%
UAFS	Future School	Both	\$261	\$0	course	100%
UAFS	Booneville High School	Both	\$890	\$0	course	100%
UAFS	Cedarville High School	Both	\$890	\$0	course	100%
UAFS	Charleston High School	Both	\$890	\$0 to \$150	course	unknown
UAFS	Hackett High School	Both	\$890	\$0	course	100%
UAFS	Grace Academy	Both	\$890	\$0 to \$250	course	unknown
UAFS	Union Christian	Both	\$890	\$0 to \$250	course	unknown
UAFS	Alma High School	Both	\$261	\$0	credit hour	100%
UAFS	Booneville High School	Both	\$261	\$0	credit hour	100%
UAFS	Cedarville High School	Both	\$261	\$0	credit hour	100%
UAFS	Charleston High School	Both	\$261	\$0	credit hour	100%
UAFS	County Line High School	Both	\$261	\$0	credit hour	100%
UAFS	Future School of Fort Smith	Both	\$261	\$0	credit hour	100%
UAFS	Greenwood High School	Both	\$261	\$0	credit hour	100%
UAFS	Hackett High School	Both	\$261	\$0	credit hour	100%
UAFS	Lavaca High School	Both	\$261	\$0	credit hour	100%
UAFS	Mansfield High School	Both	\$261	\$0	credit hour	100%
UAFS	Magazine High School	Both	\$261	\$0	credit hour	100%
UAFS	Mountainburg High School	Both	\$261	\$0	credit hour	100%
UAFS	Mulberry/Pleasant View Bi-County High School	Both	\$261	\$0	credit hour	100%
UAFS	Northside High School	Both	\$261	\$0	credit hour	100%
UAFS	Ozark High School	Both	\$261	\$0	credit hour	100%
UAFS	Paris High School	Both	\$261	\$0	credit hour	100%
UAFS	River Valley Virtual School	Both	\$261	\$0	credit hour	100%
UAFS	Southside High School	Both	\$261	\$0	credit hour	100%
UAFS	Van Buren High School	Both	\$261	\$0	credit hour	100%
UAFS	Waldron High School	Both	\$261	\$0	credit hour	100%

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
UAFS	Arkansas Virtual Academy (ARVA)	Both	\$261	\$0	credit hour	100%
UAFS	Premier High School - Fort Smith	Both	\$261	\$0	credit hour	100%
UALR	Catholic High School	Both	\$100	\$100	course	181
UALR	eStem High School	Both	\$100	\$100	course	120
UALR	Greenbrier High School	Both	\$100	\$100	course	190
UALR	Jacksonville HS	Both	\$100	\$100	course	24
UALR	Joe T Robinson	Both	\$100	\$100	course	32
UALR	Little Rock Southwest	Both	\$100	\$100	course	9
UALR	Little Rock West School of Innov.	Both	\$100	\$100	course	26
UALR	Maumelle Charter	Both	\$100	\$100	course	26
UALR	Maumelle High School	Both	\$100	\$100	course	45
UALR	Morrilton High School	Both	\$100	\$100	course	1
UALR	Mt St Mary	Both	\$100	\$100	course	72
UALR	Parkview HS	Both	\$100	\$100	course	73
UALR	Sylvan Hills	Both	\$100	\$100	course	134
UALR	Vilonia HS	Both	\$100	\$100	course	151
UALR	Vilonia Pathways	Both	\$100	\$100	course	2
UALR	Wilber D Mills	Both	\$100	\$100	course	14
UALR	LR Excel	Both	\$100	\$100	course	6
UALR	Pulaski Academy	Both	\$100	\$100	course	38
UAM	Arkansas High School	Both	\$280.70	\$127.25	credit hour	1
UAM	Crossett High School	Both	\$280.70	\$127.25	credit hour	139
UAM	Dermott High School	Both	\$280.70	\$127.25	credit hour	0 <sup>6</sup>
UAM	Dumas High School	Both	\$280.70	\$127.25	credit hour	0 <sup>6</sup>
UAM	Hamburg High School	Both	\$280.70	\$127.25	credit hour	0 <sup>6</sup>
UAM	Lakeside High School	Both	\$280.70	\$127.25	credit hour	0 <sup>6</sup>
UAM	McGehee High School	Both	\$280.70	\$127.25	credit hour	17
UAM	Monticello Occupational Education Center	Both	\$280.70	\$127.25	credit hour	99
UAM	Parkers Chapel High School	Both	\$280.70	\$127.25	credit hour	31
UAM	Southeast Arkansas Community - Based Education Center (SEACBEC)	Both	\$280.70	\$127.25	credit hour	49
UAM	White Hall High School	Both	\$280.70	\$127.25	credit hour	8
UAPTC	Founders Classical Academy	Fall	\$264	\$139	course	0
UAPTC	Calvary Academy	Fall	\$264	\$139	course	0
UAPTC	Little Rock School District	Fall	\$99	\$0	course	8

Institution	High School Partner	Semester	Tuition (Before & After Scholarships)			# of students who did not pay tuition
			Before	After	Unit	
UAPTC	Jacksonville High School	Fall	\$99	\$0	course	5
UAPTC	North Little Rock High School	Fall	\$99	\$0	course	52
UAPTC	Jacksonville Lighthouse-College Prep. Academy	Fall	\$264	\$139	course	
UAPTC	Northeast Arkansas Career and Technical Center	Fall	\$99	\$99	course	0
UAPTC	Southwest Christian Academy	Fall	\$264	\$139	course	0
UAPTC	Metropolitan Career Technical Center	Fall	\$99	\$99	course	0
UAPTC	Calvary Academy	Spring	\$264	\$139	course	0
UAPTC	Little Rock School District	Spring	\$99	\$0	course	22
UAPTC	Jacksonville High School	Spring	\$99	\$0	course	5
UAPTC	North Little Rock High School	Spring	\$99	\$0	course	63
UAPTC	Jacksonville Lighthouse-College Preparatory Academy	Spring	\$264	\$139	course	0
UAPTC	Northeast Arkansas Career and Technical Center	Spring	\$99	\$99	course	0
UAPTC	Southwest Christian Academy	Spring	\$264	\$139	course	0
UAPTC	Metropolitan Career Technical Center	Spring	\$99	\$99	course	0
UCA	Abundant Life Christian Academy	Spring	\$231.66	\$10.00	credit hour	0
UCA	Arkansas Virtual Academy	Both	\$231.66	\$10.00	credit hour	0
UCA	Central Arkansas Christian HS	Both	\$231.66	\$10.00	credit hour	5
UCA	Conway Christian HS	Both	\$231.66	\$10.00	credit hour	2
UCA	Conway HS	Both	\$231.66	\$0	credit hour	0
UCA	Episcopal Collegiate	Both	\$231.66	\$10.00	credit hour	0
UCA	Little Rock Christian Academy	Both	\$231.66	\$10.00	credit hour	2
UCA	St. Joseph HS	Both	\$231.66	\$10.00	credit hour	1

1. ASUMS: Students taking courses for concurrent credit are recipients of Goldsby (institutional) scholarship funds in most cases. High School students may take courses for college credit over and beyond those covered by the scholarship without seeking concurrent credit from their high school. ASUMS courses offered to high school/concurrent student are not taught at the high schools or by high school staff for secondary technical center students, enrollment numbers are submitted to both the State and the local school districts participating in the secondary technical center program.
2. ASUTR: Data is based on Juniors & Seniors enrolled in two or fewer classes per semester. Data is based on a 3-credit-hour course. Concurrent Enrollment (CE), as defined by ASUTR, courses taught at the high school campus, by high school faculty. DEAL Program (DEAL), courses taught online or at ASUTR campus, by ASUTR faculty. ^School district pays remaining student tuition. Note: Career Center students are fully funded through the Office of Skills Development.
3. ATU: Tuition charged to students on the Russellville and Ozark campuses is paid by the

high school, not the student. Tuition charged to students at the Arkansas Tech Career Center (ATCC) is covered by Vocational Center Aid.

4. EACC: No concurrent students were directly charged tuition and fees during regular terms.
5. PCCUA: NOTE: These students represent the number attending fall classes, spring classes, and at some school year long/both term classes. They were awarded the grade at the end of the term which was three weeks after PCC classes end in the spring term. The private schools, DeSoto and Marvell Academy, are self-paying. The students' parents pay for courses.
6. SAUT: Tuition before and after scholarships \$108 SAUT campus/\$54 high school campus.
7. UAM: Monticello Occupational Education Center (MOEC) pays for these students. They are included in MOEC count.



**ANNUAL STATUS REPORT FOR SEXUAL ASSAULT  
PREVENTION ON CAMPUS (ACT 563 OF 2017)**

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Under Act 563 of 2017, the Arkansas Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault on college and university campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The Division of Higher Education of the Department of Education has collected the annual campus status reports for the 2022-2023 academic year, as required by the legislation. We received reports from all campuses.

The legislative requirements for the action plan direct Arkansas public colleges and universities:

- 1) To incorporate sexual assault prevention into advising and student orientation.
- 2) To integrate information into academic courses as appropriate;
- 3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
- 4) To identify available grants and partnerships to assist with the work;
- 5) To collaborate with sources for access to care; and
- 6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

The issue of sexual assault continues to be addressed seriously by all campuses. Institutions have incorporated this into student orientation and have put in place extra staff training, extra safety measures, and additional activities and resources for students.

## UNPLANNED PREGNANCY PREVENTION ANNUAL REPORT

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Under Act 943 of 2015, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The legislation directs higher education institutions in nine areas. Among those directives colleges and universities are: to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework “as appropriate”. *The legislation mandates that campuses include information in their orientations on the prevention of unplanned pregnancy.*

The annual IHE reports have been collected by the Division of Higher Education for 2022-2023. The department is able to report that all eleven public four-year universities and all 22 two-year campuses have submitted reports and are in compliance with Act 943. All campuses report incorporating information on unplanned pregnancy into their student orientation and most report collaborative efforts with community and state organizations. All four-year universities have continued to incorporate information on the prevention of unplanned pregnancy into at least some of their academic coursework. Additional resources are offered by the majority of campuses, both four-year and two-year.

ADHE will place this report, along with reports from select campuses, on the ADHE website.

**APPROVAL OF ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD BY-LAWS**

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The amended by-laws are presented to the Arkansas Higher Education Coordinating Board (AHECB) for approval.

The AHECB By-Laws Committee appointed by Chair Graycen Bigger, met and reviewed the by-laws that were originally approved at the July 24, 1997 meeting. The committee recommends the amended by-laws in this agenda item for adoption to allow the Coordinating Board to discharge its responsibilities in a more effective manner. The revisions recommended are shown with strikeouts and underline.

The By-Laws were originally approved on July 24, 1997 (Item No. 6):

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the amended by-laws presented in this agenda item for the operation of the Coordinating Board.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD

## BY-LAWS

### Statement of Mission and Values

1. As members of the Arkansas Higher Education Coordinating Board, we understand that acceptance of appointment to this Board is an acknowledgment of our responsibility to serve the citizens of Arkansas in the arena of higher education, and not simply the receipt of an honor or recognition.
2. We shall prepare for meetings by studying and understanding relevant materials supplied by staff.
3. We shall constantly improve our effectiveness as board members by reading widely in general and specialized publications in the subjects of educational matters and in state and local news.
4. We shall consider issues from the viewpoint of the needs and best interests of the people of Arkansas as a whole, and without partiality for or against any particular institution or type of institution.
5. We shall base our decisions on valid and appropriate data, information, and professional advice and counsel.
6. We shall bring to and expose to Board deliberations all concerns we have; we debate openly, vigorously, candidly, and politely; and we support decisions of the Board once made.
7. We consider attendance at regular and special Board meetings a priority because of our responsibility to bring our individual questions and counsel to Board deliberations.
8. We understand and support the public's right to observe and be informed about the work of the Board as a public body tending to the public's business.
9. We understand the distinction between our duty to set policy and establish appropriate monitoring or reporting to ensure compliance with policy, and our duty to refrain from interfering in the administration and management of the [department/division](#)'s responsibilities. We should, however, communicate freely with the Director and appropriate staff regarding information relevant to the respective responsibilities of the Board and the [department/division](#).
10. We are dedicated to establishing policy and discharging our responsibilities without discrimination on the basis of race, gender, color, creed, religion, age, or other inappropriate characteristics or criteria.

11. We serve as a bridge between institutions of higher education and the [department/division](#) staff on the one hand, and the Governor, General Assembly, and public on the other.
12. We serve as a buffer that shields the institutions and the [department/division](#) staff from inappropriate criticism and political pressure.
13. As individual board members we acknowledge that we should neither act nor speak on behalf of the Board with respect to matters under the jurisdiction of the Board. On these matters the Board should act collectively and the chair should be deemed the spokesperson for the Board.
14. We encourage and demand, within the bounds of the Board's legal authority and responsibility, integrity and accuracy of data and information supplied by institutions and relied upon by the staff and Board in the discharge of its responsibilities.

## **BY-LAWS**

### **Article I**

#### **The Board**

**Section 1. Statute.** The Arkansas Higher Education Coordinating Board ("Coordinating Board") was created by Acts of 1997, No. 1114, which abolished the State Board of Higher Education and transferred its powers, duties, and functions, records, personnel, property, unexpended balances of appropriations, allocations, or other funds to the Arkansas Higher Education Coordinating Board. The Coordinating Board is empowered with those duties and responsibilities specified or implied in Acts of 1997, No. 1114; Acts of 1977, No. 560, as amended by Acts of 1991, No. 1244; those duties and responsibilities specified or implied in Acts of 1991, No. 773 and No. 1244; and as otherwise specified by state and federal law.

**Section 2. Board Composition.** The Coordinating Board consists of twelve (12) members appointed by the Governor as provided in Acts of 1997, No. 1114. No more than four (4) members shall be appointed from any one (1) congressional district, as the districts exist at the time of the appointment. ~~No more than two (2) members at any one time shall be graduates of an undergraduate program of any one (1) state university or college.~~ The members of the Board shall serve staggered terms of six (6) years. The terms of the members of the initial board shall be determined by lot so that the terms of two (2) members shall expire each year. ~~No member may serve more than two (2) terms.~~

### **Article II**

#### **Officers of the Board and Their Duties**

**Section 1. Officers.** The officers of the Coordinating Board are the Chair, the Vice Chair, the Secretary, and any other officers deemed necessary to fulfill their responsibilities.

**Section 2. Election.** The officers of the Coordinating Board are elected annually by the affirmative vote of the majority of the entire Board at its first quarterly meeting. Officers shall serve until the first quarterly meeting one year following their election or until their successors are elected and qualified. A member shall not be eligible to serve for more than two (2), one (1) year terms as chair of the Board.

**Section 3. Chair.** The Chair shall be a member of the Coordinating Board and (1) shall preside at the meetings of the Board, (2) shall call special meetings as required, (3) shall appoint the chair of and appoint or provide for the election of all committees, and (4) shall perform such other duties as may be prescribed by law or by action of the Board. The Chair shall be an ex officio member of all committees. The Chair shall be entitled to vote only in the event of a tie.

**Section 4. Vice Chair.** The Vice Chair shall be a member of the Coordinating Board and shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

**Section 5. Secretary.** The Secretary shall be a member of the Coordinating Board and shall attest to the official actions of the State Board.

### Article III

#### Executive Staff

**Section 1. ~~Director~~Commissioner.** The executive head of the ~~Department~~Division of Higher Education ("~~Department~~Division") shall be the ~~Director~~Commissioner of the ~~Department~~Division. ~~The ~~Director~~Commissioner shall be appointed by and serve at the pleasure of the Coordinating Board Governor, as required by law, subject to confirmation by the Governor and shall serve at the pleasure of the Governor.~~ The ~~Coordinating~~ Board shall evaluate the ~~Director~~Commissioner annually. The Presidents Council shall provide an evaluation report of the ~~Department~~Division and the ~~Director~~Commissioner to the Board at least annually.

**Section 2. Authority of ~~Director~~Commissioner.** The ~~Director~~Commissioner of the ~~Department~~Division, with the advice and consent of the Governor, shall appoint the heads of the respective divisions within the ~~Department~~Division. All of the personnel of the ~~Department~~Division shall be employed by and serve at the pleasure of the ~~Director~~Commissioner of the ~~Department~~Division. Each ~~division~~department of the ~~Department~~Division shall be under the direction, control, and supervision of the ~~Director~~Commissioner. The ~~Director~~Commissioner may delegate his/her functions, powers, and duties to various ~~departments~~divisions of the ~~Department~~Division as deemed desirable or necessary for the effective and efficient operation of the ~~Department~~Division.

### Article IV

#### Committee Structure

**Section 1. Committees.** The Coordinating Board may establish as permanent committees an Executive Committee, a Finance Committee, and an Academic Committee. Special committees may be appointed from time to time as the Board may deem desirable.

**Section 2. Authority of Committees.** All committees of the Coordinating Board, both standing and special, have advisory status to the Board. These committees are not empowered to speak for the Board unless specifically granted such authorization by a majority of the Board or such authority is specified in the By-Laws of the Board.

**Section 3. Executive Committee.** The Executive Committee shall be composed of the officers of the Coordinating Board and one member at-large appointed by the Chair. The Chair of the Board shall serve as committee chair. The Executive Committee shall

be empowered to act on behalf of the Board, subject to ratification of the full Board at the next regularly scheduled meeting.

**Section 4. Finance Committee.** Members of the Finance Committee shall be appointed by the Chair at the first quarterly meeting of each year with vacancies to be filled by appointment by the Chair as they occur. The terms of committee members shall be one year. The Chair shall designate one member to serve as committee chair. The Finance Committee shall consider and make recommendations to the Coordinating Board on all matters relating to fiscal affairs of the institutions within the jurisdiction of the Board.

**Section 5. Academic Committee.** Members of the Academic Committee shall be appointed by the Chair at the first quarterly meeting of each year with vacancies to be filled by appointment by the Chair as they occur. The terms of the committee members shall be one year. The Chair shall designate one member to serve as committee chair. The Academic Committee shall consider and make recommendations to the Coordinating Board on all matters pertaining to instructional programs of the institutions, including academic policies, program review and approval, and master planning.

**Section 6. Committee Chair.** A committee chair shall be entitled to vote only in the event of a tie.

## Article V

### Meetings and Procedures

**Section 1. Meetings.** The Coordinating Board shall meet at least once during each calendar quarter and at such other times upon call of the Chair or any other four (4) members. The Board shall not meet in any facility owned or operated by any organization which practices or condones discrimination. The Board may, at such times as it desires, meet on the campuses of the respective institutions of higher education in the state.

**Section 2. Notice.** Notice concerning the time and place of each regular meeting of the Coordinating Board shall be sent to each member of the Board by the [DirectorCommissioner](#) of the [DepartmentDivision](#) at least ten (10) days in advance of the meeting date. Public notice as required by the Arkansas Freedom of Information Act shall be given of all meetings.

**Section 3. Quorum.** At all meetings of the Coordinating Board [one member more than 50% of the current number of slated members](#) ~~a seven members~~ shall constitute a quorum for the transaction of business.

**Section 4. Agenda.** An agenda for each regular meeting of the Coordinating Board will be prepared by the [DirectorCommissioner](#) of the [DepartmentDivision](#) in consultation with the Chair of the Board setting forth each matter of business to be conducted at the meeting. Such agenda shall be sent to the members at least ten days before each meeting. Pursuant to Acts of 1997, No. 1114, all items to be considered as a Board



agenda item must be reviewed by the Executive Council and the Presidents Council prior to being placed on the Board agenda. In the event that the ~~Director~~Commissioner and staff shall not be in agreement with the Executive Council on a matter to be considered by the Board, the Executive Council recommendation will be placed on the Board agenda automatically for a presentation and explanation of the Executive Council's position. The Board will then make a decision based on both positions. Matters not on the agenda can be considered at the meeting only by vote of a majority of the members present and voting following appropriate review by the Executive Council and the Presidents Council

**Section 5. Rules of Order.** Except as modified by these By-Laws, Roberts Rules of Order (latest edition) shall constitute the rules of parliamentary procedure applicable to all meetings of the Coordinating Board and its committees.

**Section 6. Minutes.** The ~~Director~~Commissioner of the ~~Department~~Division, or his/her designee, shall be responsible for keeping minutes of all meetings and shall file, index and preserve all minutes, papers and documents pertaining to the business and proceedings of the Coordinating Board. The minutes of each meeting of the Board shall be reported in the agenda book of the next quarterly meeting of the Board.

**Section 7. Open Meetings.** All meetings of the Coordinating Board shall be open to the public unless, consistent with the requirements of the Arkansas Freedom of Information Act, a meeting is closed to the public for the consideration of personnel matters. Should any decision be made during an executive session, the Board must reconvene in public session for official action.

## Article VI

### Amendment of By-Laws

**Section 1. Amendment.** These By-Laws may be amended upon 30 days prior written notice at the next regularly scheduled meeting of the Coordinating Board by a majority vote of the Board.

Approved: Agenda Item No. 6  
July 24, 1997

Amended: Agenda Item No. 21  
October 27, 2023